

TERM 1 - 2022 WELCOME BACK!



DIARY DATES

SWIMMING CARNIVAL

Monday 14 February

8 Years Old +

All students in Years 3 to 6

ZONE SWIMMING CARNIVAL

Thursday 17 February

SCHOOL LEADERS' INDUCTION ASSEMBLY

Friday 25 February

Unfortunately, this can only be staff and one cohort of students - more information to come on how families will be involved.

P&C

General Meeting

Monday 28 February

6pm

AECG

General Meeting

Tuesday 8 March

Glendale East PS

5pm

P&C

Annual General Meeting

Monday 28 March

6pm

Dear Families,

Welcome back to the 2022 school year.

Last Tuesday we were excited to see our Year 1 to Year 6 students return to school and on Friday our Kindergarten children began their educational journey. We would also like to extend a very warm welcome to our new families.

COVID GUIDELINES

Although we had hoped we would be operational without the impact of covid guidelines, we again face a start to another year with some restrictions in place. An overview of these were provided last week and we'll update as changes occur. Our second round of Rapid Antigen Tests will be available this week and we will communicate collection arrangements in the following days.

In the event that your child receives a positive covid result we ask that you report through both the Service NSW App and notify the school. When the school is notified that either a student or member of staff has tested positive, you will be emailed a notification of the class and/or grade impacted. If you have not received emails previously, please contact the school office to update your details.

Where a student has tested positive for COVID-19, or they are identified as a close-contact of a positive case, learning from home will be supported for short periods. Resources for families to utilise while learning from home can be found at <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

CLASS DOJO

Teachers at Edgeworth PS use Class Dojo to keep parents informed about what is going on at school, share photos from their class, provide important updates and wonderful moments. It is also used in some classes by teachers to give students reward points that link to our school values. A note inviting you to join your child's Class Dojo and further information will be sent home by their classroom teacher.

Messages should only be sent and will only be responded to between 8am and 4:30pm, Monday to Friday.

AFTERNOON PICK UP ARRANGEMENTS

For the next 2 weeks we will trial new pick-up procedures, with students in Year 1 to 6, leaving at 3:10 in their 'House Groups' from the following gates;

Gate 1 (Top Gate Oakville Road) - **MacKellar**

Gate 3 (Main Gate Oakville Road) - **Lawson**

Gate 4 (Canteen Carpark Gate Oakville Road) - **Paterson**

Gate 5 (Minmi Road) - **Walker**

Students will be reminded of their 'House Group' tomorrow, if you are unsure, we recommend that you make your own arrangements with your children for tomorrow.

Kindergarten children will be supported with their transition to school and will continue be picked up from Gate 4 at 2:30pm. The same arrangements will be in place from Week 4, with a pick up time of 3pm.

Students that utilise 'Kiss and Ride' and their 'house' is aligned to Gates 3 or 5 are asked to exit the school via Gate 4.

PARKING

We appreciate the frustration caused by minimal parking close to the school, however this is something beyond our control. Council and police have informed us they will be patrolling the area and encourage everyone to adhere to the signage and respect our neighbours. Staff are on gate duty on both Minmi and Oakville Road entrances both before and after school to support our children during drop off and pick up times.

Kiss and Ride

Kiss and Ride Zones are designed for your convenience and for your child's safety. Designed for quick entry and exit, these zones minimise congestion and risk when used properly by all parents and carers. These zones operate under the same conditions as no parking zones, which means you may stop to drop off or pick up children for a maximum of 2 minutes. You're required to remain in, or within 3 metres of, your vehicle. Days and hours of operation may apply to some zones.

Access to parking on school grounds is strictly prohibited.

ATTENDANCE

We are excited for your child to come back to school for learning with the support of their teachers and school mates. Our school and classrooms are operating in a COVID-safe way which means:

- All adults working at school are fully vaccinated.
- Masks will be worn inside by all staff. Primary school kids can wear masks too.
- We have hand sanitiser, soap and paper towels available for all students to use.

School is the best place to learn and coming to school every day not only helps kids stay on top of their schoolwork, but it also helps them build their friendships and confidence.

Every day counts at school and this year you will see and hear lots about what our school is doing to monitor school attendance patterns and celebrate impressive attendance.

2022 STAFF AND CLASSES

We are very excited to confirm some permanent staff appointments and welcome some new staff to our school this year.

Permanent Appointments

Deputy Principal - Kadi Carr

Classroom Teacher - Amy Campton

Classroom Teacher - Kane Sanders

Classroom Teacher - Nicole Tregeagle

New Temporary Staff

Classroom Teacher - Nicola Fogarty

Classroom Teacher - Rhys Wicks

Classroom Teacher - Taylore Regan

Classroom Teacher - Jack Cruickshank

Classroom Teacher - Claire Stoltenberg

Classroom Teacher - Gemma Walker

Classroom Teacher - Anna Anlezark

Classroom Teacher - Haley Bynon

SLSO - Tom Patterson

We would also like to congratulate both Phoebe Turnbull (nee. Williams) and Heidi Soars (nee. Wheeler) who were married in the last couple of months.

Last Friday our students moved into their 2022 classes. This year our classes in Year 1 to 6 are all stage based.

Naturally, questions arise about 'multi-age' or stage based classes: for the older group - will my child be held back? For the younger group - will my child be able to keep up?

Classes that are made up of children of different year levels have traditionally been called composite classes. In recent times, these classes have also been labelled multi-aged or stage-based classes. There are two primary reasons why these classes are formed:

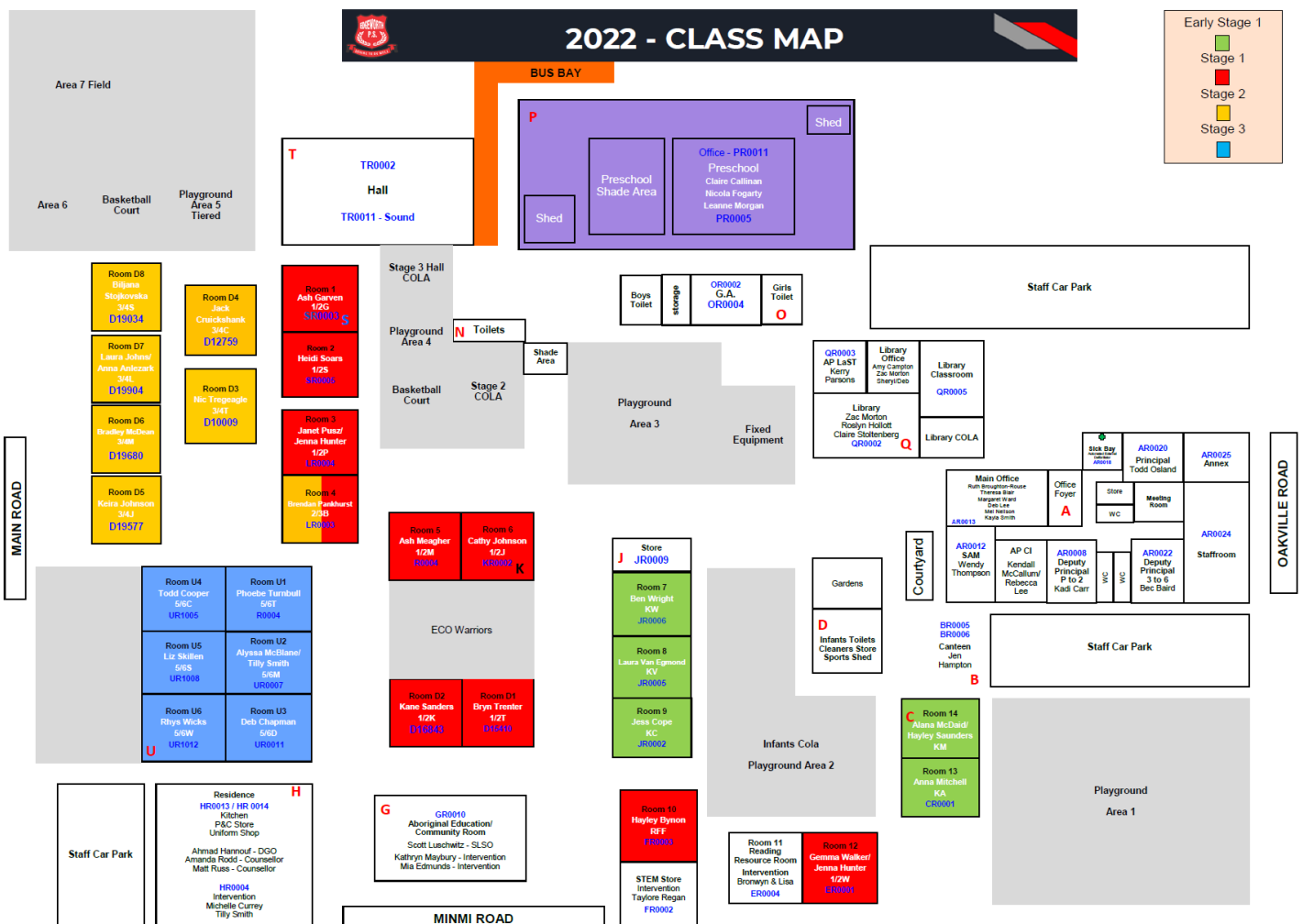
- Educational - where classes are formed on the basis of educational rationale as they are seen to have educational benefit for the student. Our teachers spend a long time working together to form classes that offer the best possible learning for all of our students.
- Administrative - this is where there is an uneven enrolment in school years and classes need to be formed across a number of school years. This occurs in many primary schools across NSW.

Teachers at Edgeworth Public School are experienced in teaching multi-age classes and in fact this structure has been in place at Edgeworth for many years. Our staff work in Stage based teams and plan together. Teaching and learning programs are also planned and 'differentiated' to meet the needs of all

students. Teachers adjust their teaching by extending those who learn more quickly and giving more support when required, through group work and individualised learning. The cycle of continuous assessment underpins the development and implementation of teaching and learning programs.

Children in multi-age classes do no better or worse academically than their peers in straight grade classes, and, socially, their development can be enhanced. They can be more confident, can operate better as part of a group, and become more independent learners and better problem-solvers. They also make friends outside of their standard age-groups. Even within a 'straight' class (e.g. Year 2 class), children will be at different levels academically, physically and socially. If your child is in a class with younger children, this doesn't mean that your child is not achieving the outcomes of the Stage, nor will it hold them back in their learning.

Children need time to settle into their new class and get to know their new classmates and teachers. Please don't hesitate to make an appointment to see your child's class teacher to discuss your child's progress. Working together to achieve educational goals is imperative.





TERM 1 - STAFF

| EXECUTIVE | |
|---------------------------------|--------------------------------|
| Principal | Todd Osland |
| Deputy Principal P to 2 | Kadi Carr |
| Deputy Principal 3 to 6 | Rebecca Baird |
| Assistant Principal LAST | Kerry Parsons |
| Assistant Principal APCI K to 2 | Rebecca Lee |
| Assistant Principal APCI 3 to 6 | Kendall McCallum |
| Assistant Principal Preschool | Claire Callinan |
| Assistant Principal rel. ES1 | Laura Van Egmond |
| Assistant Principal rel. S1 | Cathy Johnson |
| Assistant Principal rel. S2 | Keira Johnson |
| Assistant Principal rel. S3 | Todd Cooper |
| SPECIALIST ROLES | |
| Technology Leader | Zac Morton |
| LAST | Amy Campton (T, W, Th, F) |
| CLASS | TEACHER |
| Preschool | Nicola Fogarty (M, T) |
| | Leanne Morgan (W) |
| | Claire Callinan (Th, F) |
| KV | Laura Van Egmond |
| KC | Jess Cope |
| KM | Alana McDaid (M, T, W, Th) |
| | Hayley Saunders (F) |
| KA | Anna Mitchell |
| KW | Ben Wright |
| 1/2J | Cathy Johnson |
| 1/2P | Janet Pusz (M, T, W) |
| | Jenna Hunter (Th, F) |
| 1/2M | Ash Meagher |
| 1/2G | Ash Garven |
| 1/2S | Heidi Soars |
| 1/2T | Bryn Trenter |
| 1/2K | Kane Sanders |
| 1/2W | Jenna Hunter (M) |
| | Gemma Walker (T, W, Th, F) |
| 2/3B | Brendan Pankhurst |
| 3/4J | Keira Johnson |
| 3/4C | Jack Cruickshank |
| 3/4L | Laura Johns (M, T, W) |
| | Anna Anlezark (Th, F) |
| 3/4M | Brad McDean |
| 3/4S | Biljana Stojkovska |
| 3/4T | Nicole Tregaeagle |
| 5/6C | Todd Cooper |
| 5/6M | Alyssa McBlane (T,W,Th,F) |
| | Tilly Smith (M) |
| 5/6D | Deb Chapman |
| 5/6S | Liz Skillen |
| 5/6T | Phoebe Turnbull |
| 5/6W | Rhys Wicks |

| INTERVENTION TEAM | |
|-----------------------------|---------------------------------|
| Intervention Team Leader | Zac Morton |
| Intervention Stage 1 | Taylor Regan (T, W, Th) |
| Intervention Stage 2 | Michelle Currey (M, T, W, Th) |
| Intervention Stage 3 | Tilly Smith (T, W, Th) |
| Aboriginal Ed. Intervention | Kathryn Maybury (T, W) |
| TEACHER - RFF | |
| Library | Ros Hollott (M) |
| Library | Zac Morton (T, W, Th) |
| Library | Claire Stoltenberg (Th, F) |
| RFF | Hayley Saunders (M, T, W, Th) |
| RFF | Haley Bynon |
| SCHOOL LEARNING SUPPORT | |
| SLSO Preschool | Jen Mitchell |
| SLSO Preschool | Emily Turner (M, T) |
| SLSO Intervention (M, T, W) | Lisa Shields |
| SLSO/Intervention | Bronwyn Botham |
| SLSO Aboriginal Education | Scott Luschwitz |
| SLSO | Kylie Bramley |
| SLSO | Tania Jones |
| SLSO | Tom Patterson |
| SLSO | Nicole Degan (M, T, Th, F) |
| SLSO | Linda Gargett (M, Th, F) |
| SLSO | Bailey Jackson (M, T, W) |
| SLSO | Kristen Chippendale (T, W, Th) |
| SLSO | Blake Parsons (W, Th, F) |
| SLSO | Jo O'Connell (T, W) |
| SLSO | Jawahn Gordan (M, T) |
| SLSO | Terri Clark (Th, F) |
| S-BAT | Jazmyn Russell (T) |
| COUNSELLING TEAM | |
| SPE | Ahmad Hannouf |
| Counsellor | Amanda Rodd (W, alt F) |
| Counsellor | Matt Russ (M, alt T) |
| ADMINISTRATION TEAM | |
| Business Manager/SAM | Wendy Thompson (T, W, Th, F) |
| SAO | Theresa Blair |
| SAO | Ruth Broughton-Rouse (T,W,Th,F) |
| SAO | Deb Lee (M, T, W, Th) |
| SAO | Mel Neilsen (F) |
| SAO | Margaret Ward (M, T) |
| Library | Sheryl Bendeich (M) |
| S-BAT | Kayla Smith (F) |
| GENERAL ASSISTANT | |
| GA | Chris Cunningham |
| GA | Warren Easterbrook |
| CANTEEN | |
| Supervisor | Jen Hampton |