



OUR VISION


Edgeworth Public School embraces an inclusive culture of success where everyone is connected and empowered to reach their potential.



EDGEWORTH PUBLIC SCHOOL INFORMATION BOOK 2024

 49581831

 Minmi Road, Edgeworth NSW 2825

 <https://edgeworth-p.schools.nsw.gov.au/>


 edgeworth-p.school@det.nsw.edu.au

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TO EDGEWORTH PUBLIC SCHOOL



Since 1891 Edgeworth Public School has offered quality educational facilities and a caring environment for the children in our community. Edgeworth Public School is a community school where all members are regarded as equal. Our school is committed to adding value to every child's learning experiences, working in harmony with parents, carers and the wider community. We are staffed by a team of dedicated and talented teachers who provide a creative, innovative and caring environment to support children to reach their full potential.

The information presented in this booklet is intended to be helpful to you as your child enters our school.

The school looks forward to a pleasant and harmonious relationship with you, so that in partnership we are able to provide a happy learning environment, where children feel safe and secure to meet the challenges of the future.

School Vision

Edgeworth Public School embraces an inclusive culture of success where everyone is connected and empowered to reach their potential.

Investing In The Future

One of the most important decisions that any parent/carer ever has to face is selecting the best school to place their children in. At Edgeworth Public School, we have worked hard to create the right balance of academic, social, creative and sporting programs to provide the best overall curriculum for our students.

We focus on getting the basics right so that individuals can achieve their full potential. Edgeworth Public School's students have performed at state and national averages in all areas of literacy and numeracy in the National Assessment Program, Literacy and Numeracy (NAPLAN).

Quality Teaching and Learning

Our students have access to quality teaching and learning experiences delivered by a professional and enthusiastic teaching staff. Our staff further develop their skills and talents through regular professional development and learning opportunities. This ensures that they are able to engage their students in quality, motivating lessons. Our students have wonderful opportunities to be involved in education programs, in all domains including; intellectual, creative, physical, social and emotional.

Information Technology

Edgeworth Public School's students have access to a wide range of modern technologies to assist in their learning. Interactive whiteboard technology and the availability of laptops and iPads throughout the school allows students and teachers to interact with resources and programs which contribute to greater student engagement and understanding of key concepts, ideas and skills. Our technology is embedded across all key learning areas (KLAs) lessons, for all students in Years P-6, providing a solid base for independent learning and research, developing the necessary skills for future education and workforce.

Edgeworth Public School's students are well prepared for an exciting future.

PRINCIPAL MESSAGE



Mr Todd Osland

Principal

Welcome to Edgeworth Public School, where we embrace an inclusive culture of success where everyone is connected and empowered to reach their potential. Our school has a long history of providing quality education since 1891 and is committed to fostering citizens of the future in a supportive and stimulating learning environment. We service the surrounding communities of Edgeworth and Cameron Park with facilities to cater for our growing demographic.

Our school has a population of approximately 700 students with students from Preschool to Year 6. We offer large playgrounds, sporting fields, covered outdoor learning areas, creative learning spaces and gardens which provide opportunities for students to engage in a wide variety of activities to foster wellbeing and reinforce positive connections. Our school culture is strengthened through learning environments that enable students to be healthy, happy, engaged and successful, ensuring that every student is known, valued and cared for.

A staff of over 60 has strong relationships with the wider community, working collaboratively to enhance high expectation relationships and promote school excellence. Our dedicated, professional and caring teachers provide extensive learning and enrichment experiences. There is an emphasis on the development of literacy and numeracy skills and these are integrated across Key Learning Areas. Our students engage in differentiated curriculum targeted at their individual needs that provide them with learning opportunities which are both engaging and creative. Continual monitoring of student performance data determines areas of need and success at a class and school level. The involvement and connections of the whole school community in this process is essential to our success.

The school reflects community needs by providing a diverse choice of sporting, cultural, academic, leadership and artistic activities including; dance, drama, choir, debating, public speaking, creative arts, environmental groups and sporting opportunities.

Edgeworth Public School is well equipped with quality classrooms and resourced with an extensive range of devices to support student learning, including LED interactive boards, mobile learning tools and creative engagement platforms and STEM equipment. The school has dedicated future-focused learning spaces, Aboriginal resource centre, multifunctional community hall and environmental gardens.

Positive links with the Glendale Education Alliance (G.E.A), a collaboration of local public schools and strong relationships with educational, external agencies and a highly supportive and enthusiastic community and P&C are embedded in the culture of the school. Strong connections to our Aboriginal Education Consultative Group (AECG) strengthen our commitment to improve the educational and wellbeing outcomes of our Aboriginal and Torres Strait Islander students so that they can excel and achieve in every aspect of their education.

I look forward to meeting you and welcoming you to our school community.



SCHOOL DETAILS

Contact Details

Address: Minmi Road Edgeworth NSW 2285

Phone: 02 49 581 831

School Security: 1300 880 021

Website: <https://edgeworth-p.schools.nsw.gov.au/>

Email: edgeworth-p.school@det.nsw.edu.au

Facebook: www.facebook.com/EdgeworthPublicSchool

Office Hours

8:30am to 3:30pm

Supervision Hours

8:40am to 3:30pm



Students are not supervised onsite prior to 8:40am.

The school is serviced by 2 OOSH providers – contact details can be found further in the information book.

OUR STAFF

School Staff

Edgeworth Public School staff comprises of; Principal, Deputy Principals, Assistant Principals, Assistant Principals Curriculum & Instructions, Preschool Educators, classroom teachers, learning support and administrative staff.

Stages

Our school operates in Stage groupings:

Preschool

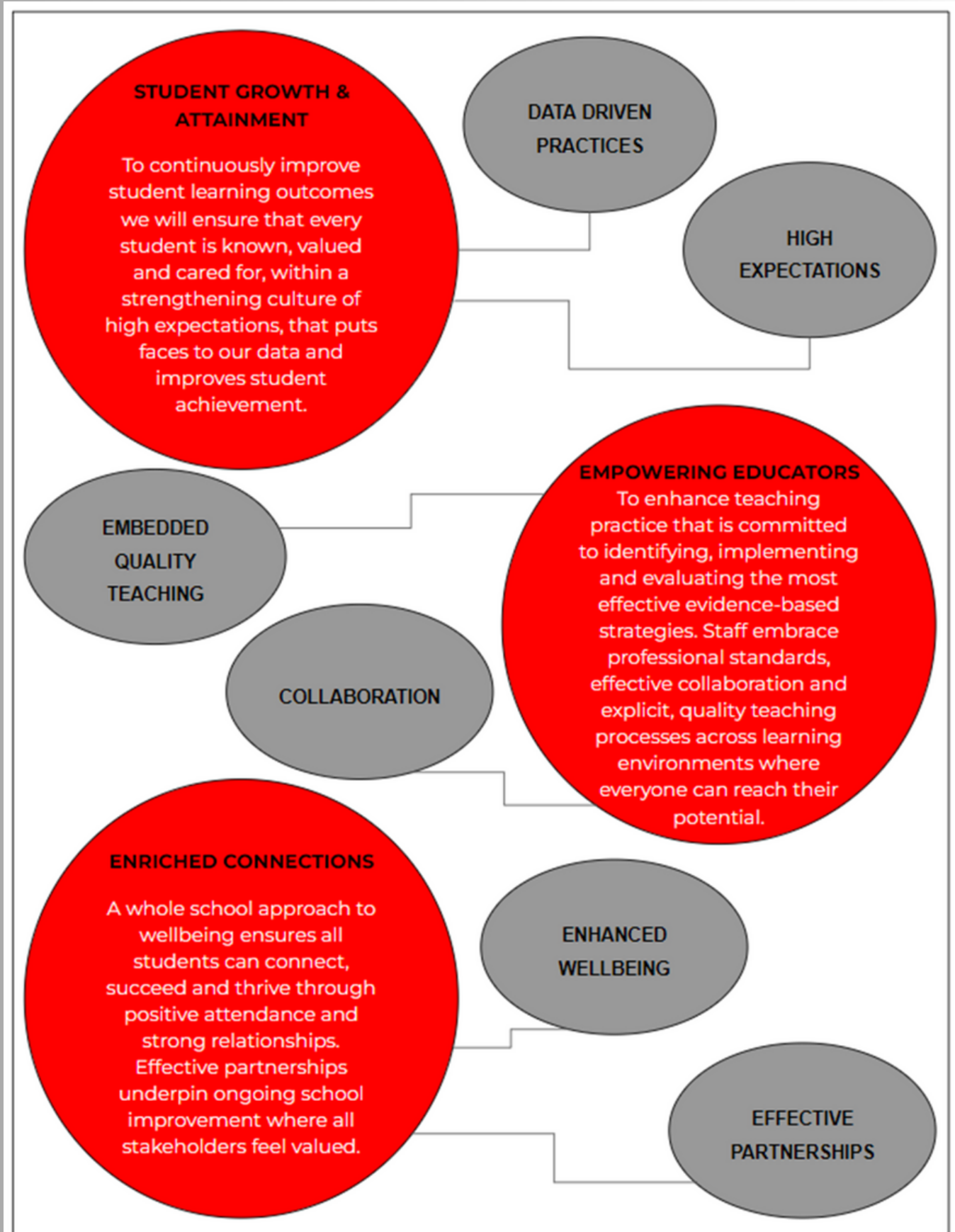
Early Stage 1: Kindergarten

Stage 1: Year 1 and Year 2

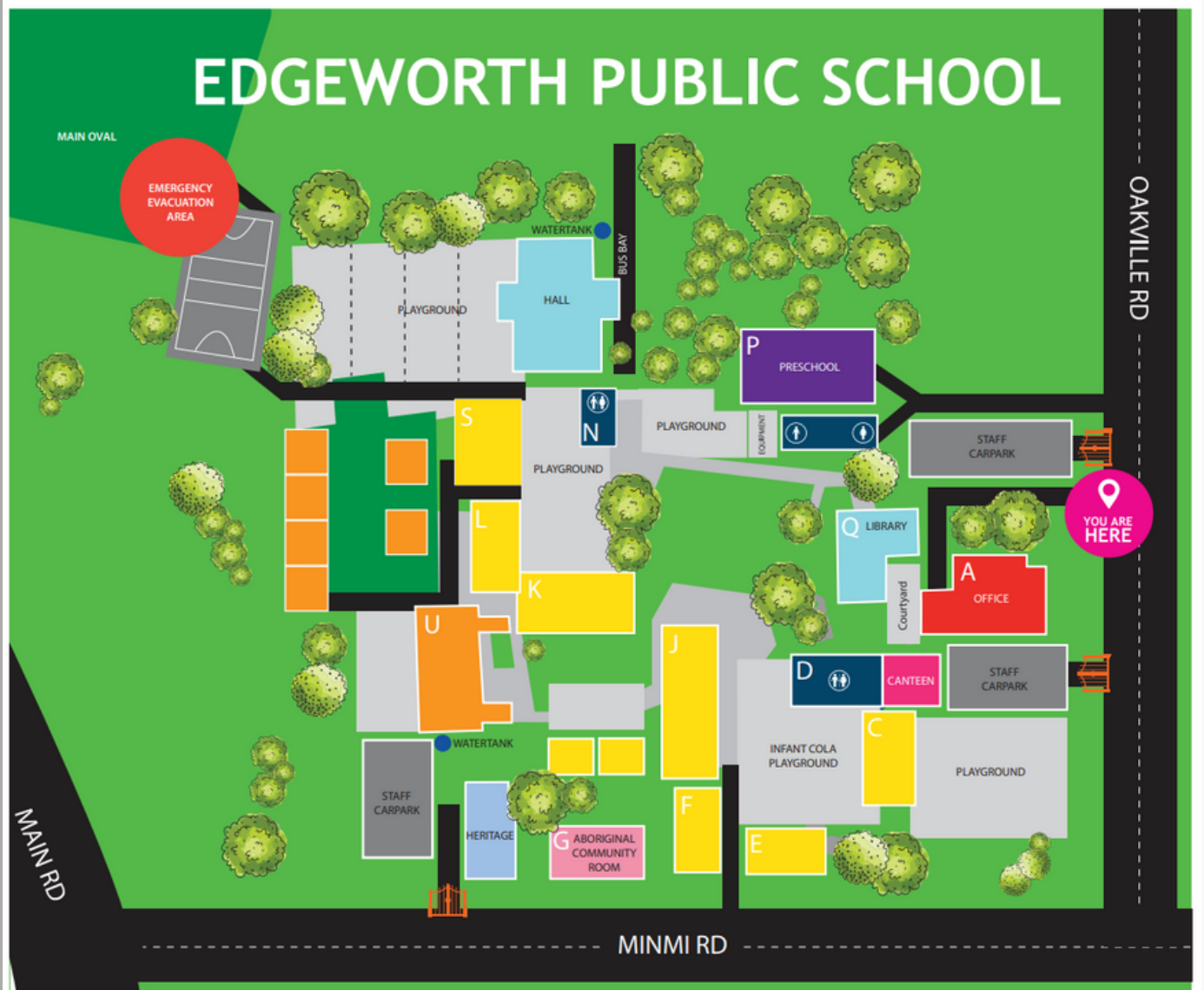
Stage 2: Year 3 and Year 4

Stage 3: Year 5 and Year 6

STRATEGIC DIRECTIONS



SCHOOL MAP



KEY			
■	OFFICE	■	TOILETS
■	CANTEEN	■	EMERGENCY AREA
■	LIBRARY/HALL	■	ABORIGINAL CENTRE
■	INFANT		
■	PRIMARY		
■	PRESCHOOL		

2024 IMPORTANT DATES AND TIMES



Term Dates

Term 1	Tuesday 30 January	Friday 12 April
Term 2	Monday 29 April	Friday 5 July
Term 3	Monday 22 July	Friday 27 September
Term 4	Monday 14 October	Friday 20 December

Staff Development Days

Term 1	Tuesday 30 January Wednesday 31 January
Term 2	Monday 29 April
Term 3	Monday 22 July
Term 4	Thursday 19 December Friday 20 December

Bell Times

8:40am	Playground supervision begins
9:10am	Class commences
11:10am - 11:40am	Recess
1:25 to 1:40pm	Lunch Eating
1:40pm - 2:10pm	Lunch Play
3:10pm	End of day





Aboriginal Education

Edgeworth Public School has a large Aboriginal and Torres Strait Islander Community. Students are involved in different activities each term including a language program, artwork activities, dancing, and mentoring groups. The parents and community are always welcome, in particular we host two yarn ups each year, to discuss plans and ideas for your children. Each year we hold a special assembly to recognise Sorry Day, and NAIDOC Week celebrations are held in Term 2 Week 10.

We have also created a new Yarning Circle which is utilised by all students and teachers. This has mosaic animal designs created at one of our NAIDOC Day celebrations.



Appointments

Parents are always welcome to discuss their child's progress with the classroom teacher, executive or counsellor. We do ask you to make an appointment by telephoning the School Office on 4958 1831. Appointments need to be made around the staff's daily responsibilities and commitments.

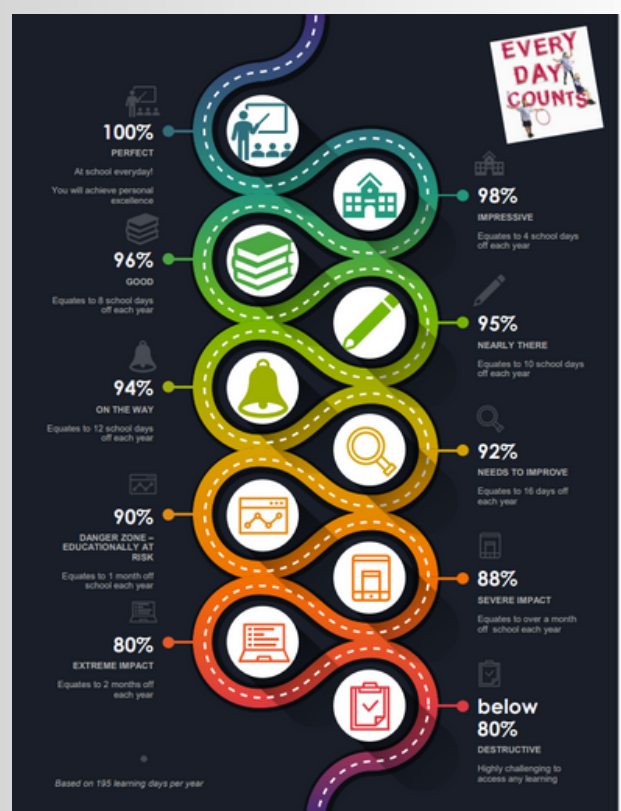
Parents are invited to attend a formal interview once a year. This is an opportunity to discuss your child's performance, application, behaviour and general development. Additional interviews can be arranged at other times by making an appointment.

Assemblies

Whole school assemblies are held at 2pm every second week. This is to allow children to keep up to date with school events and receive awards. Parents/carers are welcome to attend our whole school assemblies.

Attendance

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.



Children are required by law to attend school each day the school is open.



On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

Following an absence from school you must ensure that within 7 days you provide the school with a verbal or written explanation for the absence.

Class rolls are marked daily, first thing in the morning. If your child is marked absent an SMS is sent. Please reply to the SMS with a clear explanation of the absence.

Late arrivals and early departures are registered as a partial absence. Students arriving late need to be accompanied by a parent/carer, report to the office and obtain a slip that is then handed to the class teacher. Parents/carers of students who need to leave early are to report to the office and their child will be called to the office to meet their parent/carer.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why. Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

<https://policies.education.nsw.gov.au/policy-library/policies/school-attendance-policy>

In the best interests of the school, we request parents/carers to keep sick and recuperating children at home until they are well enough to be able to participate in their normal lessons.

You can keep a track of your child's attendance on the School Bytes parent app.





Before and After School Care (OOSH)

There are currently two OOSH service providers available to families of Edgeworth Public School.

Fair Play OOSH Edgeworth is a 200 metre walk from the hall located in the Hunter Life Education Centre, and provides a child led environment. They are open for before and after school care and Vacation Care Monday to Friday.

Further details may be obtained from the school office or by contacting 0414 341 140

Email - edgeworth@fairplayoosh.com.au

<https://fairplayoosh.com.au>

Former Life Education Building- 1 Renfrew Crescent, Edgeworth



Active OOSH Cameron Park offers before and after school care. A bus operates to transport the students to the school in the morning and then picks up the children in the afternoon to take them back to the Cameron Park Community Centre. Operating times are 6:30am to 6:30pm weekdays. Further details may be obtained from the school office or by contacting 0409 286 959



Email - cameronparkoosh@gmail.com

<https://www.activeooshnsw.com/cameron-park/>

107 Northlakes Drive - Cameron Park

Bicycles, Scooters & Skateboards

Primary children may independently ride bicycles to school. Safety helmets MUST by law be worn. Students in Kindergarten to Year 2 may ride to and from school under the supervision of a parent/carer. Pupils dismount at the entrances and walk their bicycles, scooters or skateboards, to the bicycle racks. Bicycles, scooters and skateboards, must not be ridden in the school grounds. Parents/carers are asked to support our safety program.

THE SCHOOL ACCEPTS NO RESPONSIBILITY FOR LOSS OF OR DAMAGE TO BICYCLES, SCOOTERS AND SKATEBOARDS LEFT ON SCHOOL GROUNDS.





Canteen

Our canteen is run by the Parents & Citizens Committee and operates 5 days a week. We follow the Fresh Tastes NSW Healthy School Canteen Strategy which is a mandatory implementation procedure of the Nutrition in Schools Policy. The canteen is operated by a Canteen Supervisor (Jenny Hampton) and volunteer workers.

Without parental support the canteen cannot operate and volunteers are always needed to help the canteen run smoothly each day. If you can assist please contact Jenny on 4958 1831. No experience necessary. Lunch, tea, coffee and good company are all provided.

How the canteen works:

- A canteen price list is available on our school website.
- All orders must clearly have the following information on them - name, class, whether the order is for recess (R) or lunch (L), what they have chosen and the amount in total.
- Orders can be placed by either:
 - Writing on a lunch bag and placing together with money at the canteen window before 9:10 am.
 - Ordering can be done Via the Quick CliQ App
 - Order cut off time is 9:15am.



Change of Details

Please advise the school immediately if there is a change of address, phone number or emergency contacts. By doing this, our records are kept up to date. These are very important in cases of emergency or sickness.

Communication

To keep parents/carers informed of school happenings, we have various methods that we use to communicate with our community:

- School Bytes Parent Portal and App
- Facebook - The Edgeworth Facebook page is used as a tool to communicate, inform and celebrate student and school success with families in our community - this is our preferred form of communication <https://www.facebook.com/EdgeworthPublicSchool/>
- A school newsletter is published twice a Term - In order to reduce Edgeworth Public School's Environmental Global Footprint, twice a term an interactive newsletter is sent out electronically via email, the school's website page and FaceBook. Hard copies are available upon request from the front office.
- Website: <https://edgeworth-p.schools.nsw.gov.au/>

Addressing questions and Concerns

- We are committed to working with parents, carers, families and students to ensure all students are happy and thrive at school. If you have a question, issue, complaint, feedback or compliment, we'd like to know.

Most problems can be solved by talking to the people who best know your child, your child's teacher. If an issue cannot be resolved, we recommend setting up an appointment with the Stage Assistant Principal. If further follow up is needed, arrangements can be made to meet with either the Deputy Principal or Principal.



A child in K-6 typically spends 80 per cent of their time in a 9:10 am to 3:10 pm, five-day school week learning from the syllabus.

The remaining 20 per cent of school time is spent on activities at the school's discretion. This could include languages, additional school sport, concert rehearsals, religious education and special projects.

English and Mathematics contributes up to about 50 per cent of the school week - this is equivalent to at least 12 hours each week. Other subjects are spread across the remaining time. In considering meaningful learning within local contexts, teachers will make decisions about the sequence, the emphasis to be given to particular areas of content, and any adjustments required based on the needs, interests and abilities of their students. The compulsory curriculum for all Department of Education is divided up into 7 Key learning Areas.

Intergrated Units

At Edgeworth Public School we incorporate student voice and interest based learning to explore these KLAs in an integrated way. We refer to this as 'Integrated Units' which generally begin with a Launch Day to excite and engage students in the learning to proceed throughout the term.

Curriculum Reform

The New South Wales government announced the curriculum review in 2018- the first comprehensive review of The NSW primary and secondary curriculum since 1989. The aim being, to update and rework the NSW curriculum so that students can continue to contribute to Australian society in the 21st century.

Parents and carers took part of the review through consultation and their input helped to form the final recommendations of the review.

In 2022, Edgeworth Public School K-2 teachers engaged in the new K-2 English and Mathematics syllabuses to teach, assess and report. From 2023 implementation of the new K-2 English and Mathematics syllabuses are mandatory in all NSW schools.

In 2023, Edgeworth Public School engaged with aspects of the new 3-6 English and mathematics syllabuses to identify and plan for changes.

In 2024, all students K-6 will engage in the new English and Mathematics syllabuses. At Edgeworth Public School we are committed to implementing these syllabuses through the DoE sample units of work to ensure best practice is maintained through this transition. Each teacher contextualises the units of work to meet the needs of all learners in their classroom.



Assessment

Teachers expertly draw on a range of rich assessment task strategies to monitor and track individual student progress, inform future directions for student learning and provide ongoing feedback to students. By embedding strategies throughout the teaching and learning cycle, teachers ensure that assessment practices are linked to learning experienced by students. Effective assessment practices are responsive and result in changes to teacher practice, based on student need. Edgeworth Public School will assess students and report to parents on student achievements in a variety of ways. We aim to focus on developing positive attitudes, confidence and independence as well as academic and social progress. A range of formative and summative assessment strategies will be applied and become the basis for informing our teaching practice and reporting to parents. At Edgeworth Public School, teachers refer to a Stage-based Assessment Schedule to collect information about students English and Mathematics progress.



Decodable Texts

In line with the new K-2 English syllabus requirements, Edgeworth Public School has made a significant investment in decodable texts for both classroom instruction and home reading.

The new K-2 syllabus states that:

“Across a year of learning, teachers must give students daily opportunities:

- To be read to: Being read to supports children in acquiring new vocabulary from a text, gives students access to texts beyond their immediate means and supports the development of reading as pleasure. Independent reading should not supplant being read to. Where reading aloud is not accessible for students, they should be read to using their preferred communication form(s).
- To read decodable texts: Decodable texts support beginning readers to use decoding strategies and practise their developing reading skills. Provide decodable texts for beginning readers in Early Stage 1, and as needed for students in Stage 1 and beyond.
- For wide reading: Once students can consistently use phonic knowledge to decode words, the use of decodable texts does not need to continue. At this point, students should be reading a wide range of texts of increasing complexity and varied topics.

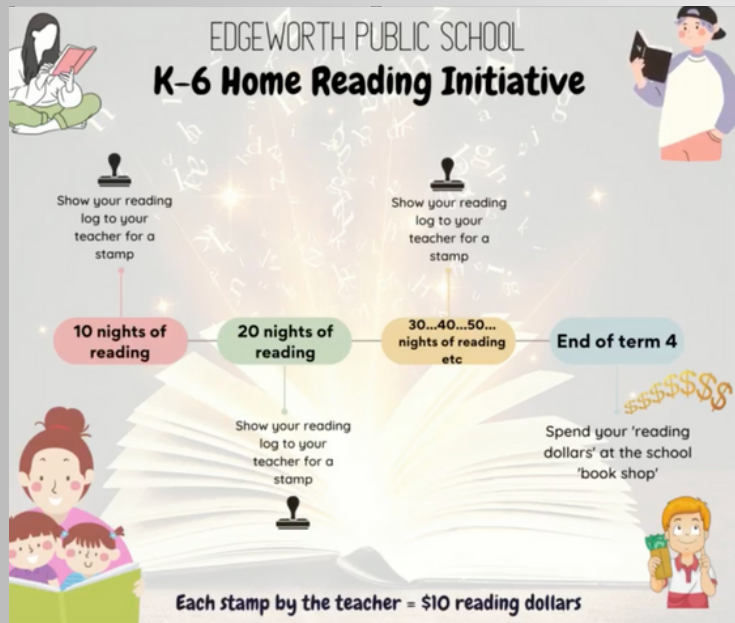


- For wide writing: Students need to practise and experiment with creating written texts in English and all other learning areas. Specific opportunities for writing may be found in texts being read, or in other experiences that can provide real contexts, audiences and purposes.

Decodable texts are specifically written for beginning readers as they are developing their blending and segmenting skills and their knowledge of the alphabetic code. Decodable texts support students as they practise by using a continuous meaningful text.

Home Reading

At Edgeworth Public School we promote and celebrate a love of reading at home and school through our K-6 home reading initiative. Each day that your child reads at home they earn 'reading dollars'. At the end of the year, students will be able to spend their 'reading dollars' at the school book shop. Students can purchase items such as bookmarks, pencils, rubbers, books and vouchers.





Counsellor

The services of a school counsellor are available to assist the school as required. The counsellor's role involves aptitude testing to determine students in need of special assistance, making diagnostic contact with students referred for emotional, behavioural or academic reasons, counselling the students, advising teachers on how to help them and consulting parents. Students with support needs can be referred to the counsellor following a Learning and Support meeting with the parent/carers, class teacher and/or school executive.

Emergencies / Evacuations / Lockdowns

Special procedures exist when emergencies (e.g. fire, earthquake) occur in the school. Children follow either an evacuation or lock down procedure, depending on the emergency.

Practices are held on a regular basis, generally once per semester. The main holding area for an evacuation is the hall. A short drip sound of the school bell (or when the power fails, a hooter sound) signals an emergency, and evacuation procedures are brought into operation. A long whoop sound of the school bell signifies a lock down.

These procedures are displayed in the classrooms, library, canteen, staffroom and offices. Please note that all visitors to the school are expected to follow the appropriate procedures for any drill or emergency. We ask that you become familiar with our policies. Please sign in and out via the QR code, at the front office, when visiting the school.

Enrolment Requirements

Every child is entitled to be enrolled at the government school that is designated for the intake area within which the child's home is situated and that the child is eligible to attend. All children must be in compulsory schooling by their 6th birthday. Children can start Kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year. New enrolments will be asked to attend an interview. This is a good time to share information of any special circumstances, allergies, health or medical conditions, before your child starts school.

You will be asked to provide the following documentation;

- child's birth certificate or identity documents
- proof of child's address – totaling 100 points of identification which may include; current council rates notice or residential lease or electricity bill etc. (please refer to the form in the enrolment pack)
- up to date immunisation history statement from the Australian Immunisation Register (AIR)
- any family law or other relevant court orders, if applicable
- if your child has health, disability or other support needs you will need to provide copies of medical/healthcare or emergency action plans
- evidence of any disability and learning and support plans.





Entrances/Exits

There are two entrances/exits to the school on Minmi and Oakville Roads. We ask parents to keep these entrances clear at all times. Access to the school during the day is only available through the Oakville Road. Minmi Road gates are kept locked between 9:30am and 2:30pm

Excursions

Each year excursions are planned for children in all classes to supplement and consolidate work being covered in lessons. The cost for excursions is met by parents. The school has access to limited funds to assist children whose parents/carers may be experiencing financial difficulty at the time. Payment can be made online via School Bytes. EFTPOS facilities are available at school.

The highest standard of behaviour is expected on all excursions.

Fresh Fruit Break

Classes participate in a morning fruit break. This aims to keep energy levels high and causes minimal disruption to learning. Parents/carers are asked to provide a small, pre-cut, peeled, ready to eat piece of fresh fruit or vegetable in a small container. Pre-packaged products cannot be eaten at this time.

High Potential and Gifted Education

The school plans to meet the learning needs of all students including those identified through our high potential and gifted education programs.

All teaching/learning units at Edgeworth Public School have been reviewed and special activities incorporated to extend more able students. Students can access a range of national competitions and extra curricular activities.

Kiss and Ride

Access to the school is via Gates 1 and 3 on Oakville Road.

Kiss and Ride Zones are designated for your convenience and for your child's safety. Designed for quick entry and exit, these zones minimise congestion and risk when used properly by all parents and carers. These zones operate under the same conditions as no parking zones, which means you may stop to drop off or pick up children for a maximum of 2 minutes. You're required to remain in, or within 3 metres of, your vehicle. Days and hours of operation may apply to some zones.

Edgeworth Public School's Kiss and Ride Zone is situated on the Oakville Road entrance to the school.



Key Learning Areas

Six Key Learning Areas (KLA's) make up the primary school curriculum. These are:

- English
- Mathematics
- History and Geography
- Science and Technology
- Creative & Performing Arts
- Personal Development, Health and Physical Education

Learning and Support Teacher

The role of the Learning and Support Teacher (LaST) is to assist students with additional needs and to assist the staff to accommodate these students within the regular classroom. This may include challenges in numeracy and/or literacy. Children can receive support to improve deficits and to enrich and extend skills and content. Students may have behavioural, social, emotional or language and communications needs. The LaST works collaboratively with parents and carers, classroom teachers and executive staff, the school counsellor and outside agencies such as speech therapists or psychologists to best support the child in need.

Library

Our library is a doorway to an exciting world of fun, facts and information. Students can pursue personal and class interests, read, research and view electronic displays of the work of their peers. The library is visited fortnightly by every student in the school. It provides students and teachers with teaching and learning resources from a large range of media types. The library offers a pleasing environment that is conducive to learning.

The library is open at lunchtimes from 1:40pm until the end of lunch. Students may use the library for recreational reading, research, educational board games, computers, construction, returns and borrowing during this time. Student library monitors help the teacher librarian in organisational and borrowing procedures. Classes are timetabled to visit the library each fortnight, so students have the opportunity to borrow and develop a love of reading. Kindergarten, Year 1 and Year 2 students must have a book bag to protect books





Medication and Medical Conditions

For safety reasons students are not to keep medications of any sort in their bags. Non-prescribed medications e.g. throat lozengers, panadol, cough mixture etc. should be administered at home before and after school. These medications should not be sent to school for safety reasons.

When a medical practitioner has prescribed medication such as antibiotics that must be administered during the school day, parents/carers are responsible for:

- bringing this need to the attention of the school, via the office and completing consent forms
- ensuring that information is updated if it changes
- supplying the labelled medication, in a webster pack and any 'consumables' necessary for its administration
- collaborating with the school in working out arrangements for the supply and administration of the prescribed medication

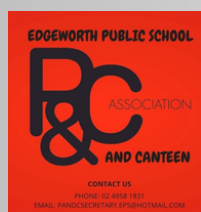
When a child is diagnosed with a serious medical condition eg. anaphylaxis, severe asthma, diabetes etc a Student Health Care Plan is developed in conjunction with parents/carers to support the student in cases of emergency. Please inform the school if your child is suffering from a serious medical condition.

Mobile Phones

Although it is preferred that students in Years 3 to 6 do not bring mobile phones to school, there are times when our older students might need a mobile phone for safety reasons when travelling to and from the school. Students who bring mobile phones to school must place them in their designated storage cabinet at the start of the school day, located in the office and Stage 3 Area. Students will be given a wrist band to identify their phones storage numbers. The cabinets are locked, and students will collect their phones as they are leaving school. Children are NOT permitted to use their phone during school hours.

P&C Association

This is a parent and community body that operates under the umbrella of the Federation of the Parents & Citizens Association. Their role is to represent the needs of the school through the parent body. The school P&C promotes the interest of the school by bringing parents, community members, students and teaching staff closer, working together to raise funds for the school to help provide extra resources and equipment as discussed at P&C meetings. Edgeworth P&C Association is open to everyone and meet twice a term on Monday, Week 4 and 8. Membership is \$2 per year. All parents and community members are welcome to attend. This is a positive and rewarding way to be part of your school community.





Preschool

We believe children's learning is lifelong, where early childhood education is a cornerstone for experimentation, exploration and experiencing, belonging, being and becoming. We embrace the Early Years Learning Framework where play is the 'heartbeat' of our program.

At Edgeworth Public School Preschool we;

- value children, families, staff and community by providing a warm, safe, friendly and welcoming environment where all are respected and supported.
- believe children are unique, capable, strong and powerful protagonists in their own learning.
- acknowledge the significance of inclusive and reciprocal relationships that are crucial for wellbeing and learning, providing a sense of belonging and security.
- embrace diversity and differences which are reflected in our environment, interactions and programs.
- embed sustainable practices to promote a sense of responsibility and empower the future generations.
- create a shared environment of connectedness where we embrace the local culture of the Awabakal people.

Children generally attend Departmental preschool classes for one year only, the year before they start school.

Please Note: If your child is offered an out of zone enrolment at the preschool, this is no guarantee your child will be accepted for Kindergarten as an out of zone student at Edgeworth Public School.

Preschool Hours

Our preschool program operates 1 full-time classroom with two groups of up to 20 children.

Current structures:

15 hours a week:

Group 1 attend every Monday and Tuesday from 9.10am to 3.10pm and on alternate Wednesdays from 9.10am to 3.10pm.

Group 2 attend every Thursday and Friday from 9.10am to 3.10pm and on alternate Wednesdays from 9.10am to 3.10pm.





Playground Supervision

Supervision is provided by the teaching staff for half an hour before lessons commence each morning, 8:40am to 9:10am.

The teachers are rostered to supervise children at recess and lunch time. The children who catch buses in the afternoon are also under teacher supervision, as well as those that use Gate 1 and 3 near the Kiss and Ride pick up areas on Oakville Road.

The school day concludes at 3:10pm and supervision ceases at 3:30pm. Children are required to leave school promptly at the end of the school day with the exception of bus lines.



Reports

Students receive formal reports twice a year, at the end of Semester 1 and Semester 2. Edgeworth PS has an assessment and reporting procedures guide, to assist teachers in making consistent judgements about student achievement. Parent/carer interviews are held at the end of Term 1. Parents/carers may meet with teachers at other times by making an appointment at the front office.

Special Religious Education (SRE) and Special Ethics Education (SEE)

Special Religious Education and Special Ethics Education lessons are delivered by scripture teachers from the various Christian denominations. The availability of classes will depend on the number of volunteer teachers. Those who would like to volunteer are asked to contact the office for further information.

School Leaders

Each year students from Year 5 are elected to be School Captains, Vice Captains and Prefects for the following year. They assist with school tasks, lead school events and assemblies, helping the teachers, students and community as leaders across the school community. Leadership opportunities also include; House Captains, Student Representative Council (SRC), Junior Aboriginal Education Consultative Group (AECG), Breakfast Club, Technology Team and Library Monitors.

Student Representative Council (SRC)

School Captains, Prefects, and elected class representatives from Year 3 – Year 6 participate in a student council meeting on a fortnightly basis. The role of the student council is to develop positive attitudes and to practise good citizenship, promote harmonious relations throughout the entire school, improve student relationships, improve school morale and general wellbeing, provide a forum for student expression, plan special events or projects and raise funds to support student needs and charity.



Sickness/First Aid

If a student becomes unwell they report to their class teacher or if they are on the playground, the teacher on duty who will send them to the office. The school will make telephone contact with the parent/carer if it is necessary for the child to go home. The student is kept in the sick bay until arrangements can be made for the child to go home.

Teachers and front office staff will attend to simple needs, e.g. cuts and grazes, but in cases requiring special medical attention, parents/carers or the nominated emergency contacts are notified. In serious cases, if neither parents/carers can be contacted, the child will be taken by ambulance to hospital where contact with the parents/carers and/or the doctor nominated on the enrolment form will be made.

Infectious Diseases Recommendations;

<u>Condition</u>	<u>Usual time between Infection, Illness & return</u>
Chicken Pox	11-20 days. Minimum exclusion 5 days after spots appear
German Measles (Rubella)	14-21 days. Minimum 6 days after Rash appears.
Glandular Fever	Until recovered
Hepatitis A	15-50 days, 7 days from onset of jaundice
Hepatitis B	Medical certificate required
Measles	7-14 days. 5 days from rash appearing
Mumps	12-22 days. Return one week after appearance of swelling
Impetigo	5-21 days, Consult doctor. If sores treated & covered, return to school permitted
Pediculosis	(Head Lice) Eggs hatch in 1 week reach maturity in 2 weeks
Ringworm	10-14 days
Scabies	Several days - sometimes weeks
Whooping Cough	6-20 days, if antibiotic treatment not given, 3 weeks from onset of whoop. If oral erythromycin given, 5 days from start of medication.

Source www.health.nsw.gov.au

Sport

Sport and PE at Edgeworth Public School involves a K-6 approach, sport is held on a Friday. Students of all abilities are catered for by a system which offers a wide range of sports on both an inter-school (PSSA) and intra-school (House) level. Various gala days and knockout competitions are held throughout the year. Specialist sport instruction is also offered. A comprehensive PE program with an emphasis on fundamental movement skills is taught throughout the school.

Children are allocated to a House for the purpose of competition e.g. sporting activities and carnivals and are allocated their house on enrolment into the school.

School Sports Houses are as follows:

Lawson - Yellow Mackellar - Red Paterson - Green Walker - Blue



Swimming, Cross Country and Athletics

Skills are programmed in preparation for the school's annual carnivals. These carnivals can lead from local level to state level representative selection in teams organised under the banner of the Primary Schools' Sports Association (PSSA). The Swimming Carnival and Cross-Country running event are held for students aged 8 and over. An Athletics Carnival takes place for all students in Years 1-6 during Term 1 or 2.



Student Wellbeing Procedures

The school wellbeing procedures clearly sets out the expectations that we follow as school members - at school, on excursions, on the school bus, during sporting activities and while travelling to and from school. Should a child's behaviour not be acceptable, the procedures to be followed are clearly set out on the school's website. High expectations and positive behaviour are strongly promoted across our school.

Our school values are explicitly taught and part of our everyday core business!



Reflection Room

Generally, children at Edgeworth PS follow the school wellbeing code, responding appropriately and making wise choices. When a child makes choices that may cause injury or distress to others in the playground, a teacher may refer them to reflection room or to the school executive. Reflection room occurs at lunchtime and may be of one or more days' duration. Our Assistant Principals have responsibility for the Reflection Room. The intent of the Reflection Room is to help the child plan for improved behaviour through discussion and determining better actions. If a visit to the Reflection Room occurs, an executive may make contact by telephone or send an email to parent/carers. In most instances, children do not return to the Reflection Room. If, however, a child does return in a short time frame, additional measures may be put in place. Families are notified if this occurs.



School Extra-Curricular Activities and Opportunities

- School activities/carnivals and excursions throughout the year may include;
- Education Week
- NAIDOC Week
- Swimming Carnival - 8 years and above
- Cross Country - 8 years and above
- Athletics Carnival - Years 1 to 6
- Year 6 Canberra Overnight and theme-based excursions
- Year 5 Great Aussie Bush Camp Overnight and theme-based excursions
- Stage Thematic Unit Launches
- Stage theme-based excursions
- Year 2 Swimming Scheme
- Star Struck Dance and Choir
- Dance - Junior and Senior
- Edgie's Got Talent
- Surf Fun Safe - Stage 3
- Harmony Day
- Presentation Day - Term 4
- Year 6 Farewell
- Edgeworth Carols
- MAGS Day (Mothers, Aunties, Grandmothers and Significant Others)
- DUGS Day (Dads, Uncles, Grandfathers and Significant Others)
- Grandfriends Celebrations
- Debating
- Young Teen Talk
- Book Week
- Easter Hat Parade
- Breakfast Club
- Rewards Days
- Aboriginal Cultural Groups
- Eco Warriors
- Children's University
- Fun Days
- Junior Men's Shed





Transition Processes

Into Preschool



Term 2

Enrolment expression of interest open.



Term 3

Preschool positions offered.



Term 4

Preschool Orientation sessions.



Term 4

Parent Carer Interviews and Information Session.

Into Kindergarten



Term 1

Enrolment Information sent to parents and community for enrolment to commence next year.



Term 2 and Term 3

Eager for Edgy Transition Program.



Term 2, Term 3 and Term 3

Kinder parent/carer interviews



Term 4

Kinder Club Program - A 5 week program which involves observations, school structures and meeting buddies.



Term 4

Parent Carer Information Sessions.



Term 1 (the following year onsite)

Best Start Assessments completed for all Kinder students.



Term 1

Buddies support students in the first few weeks of school.

Year 6 to High School



Semester 1

LST meetings for vulnerable students to discuss with parents/carers the transition process for their feeder school and identify students for the AVID Program.



Term 1

Parents, carers and students attend an information session and tour of GTHS.



Mid Term 3

Names for students identified for the additional transition programs at feeder school - Glendale Technology High School.



Mid Term 3

Google spreadsheet completed with Year 6 information.



Term 4

Parents/carers notified for Glendale Technology High School's vulnerable transition program and for Aboriginal Students.



Term 4

Parents/carers notified of transition and orientation days at Glendale Technology High School.



Term 4

Students attend transition and orientation days.



Term 4

Students receive GTHS book packs for Year 7.



P to 7 Continuity of Learning



Term 4 - Week 2

LST meeting to identify students and arrange meetings with parents/carers to start the successful transition to the next year. Students include HPGE, vulnerable, OOHC and attendance concerns.



Term 4

Meeting dates and times confirmed.



Term 4

Meetings commence.



Term 4

Teacher commences gathering information for their hand over packs.



Term 4 Week 9

Hand over packs collected and sorted for the following year.



Term 1 - SDD

Teacher transition meetings.



Term 1

Parents/carers of identified students contacted by the new teacher. Parent/Carer information sessions held for all students.



Term 1

LaST collaborates with classroom teachers to update and develop PLPs, PLaSPs, Behaviour Management Plans, Health Care Plans ready for parent/carer consultation.



Term 1

Parent Teacher Interviews held and support plans discussed and refined.



Term 1

LST Meeting to monitor identified students and discuss newly identified students. Attendance meetings.



Term 2

LST Meeting to monitor identified students and discuss newly identified students. Attendance meetings.



Term 3

LST Meeting to monitor identified students and discuss newly identified students. Attendance meetings.



Term 4

LST Meeting to monitor identified students and discuss newly identified students. Attendance meetings.



Travel to and from School


Parents/carers who drop off or pick up students in cars are reminded not to park in restricted areas, bus zones or to block driveways or entrances/exits to the school. Please also respect our neighbours when parking around the school.

The school is serviced by 4 bus runs in the morning and in the afternoon. Children in Years K-2 are eligible for free bus travel to and from the school. Primary students who live more than 2km (as the crow flies) from the school may also apply for free transportation to and from the school. Applications for Opal cards can be completed online at <https://transportnsw.info/tickets-opal/ticket-eligibility-concessions/school-student-travel>

Buses drop off and pick up the children in our bus bay area in the former Hunter Life Education location off Renfrew Crescent. Children must enter the school grounds as soon as they get off the bus. In the afternoons, children are to wait outside the hall under supervision of the teacher on bus duty before being directed by the duty teacher to the bus bay.

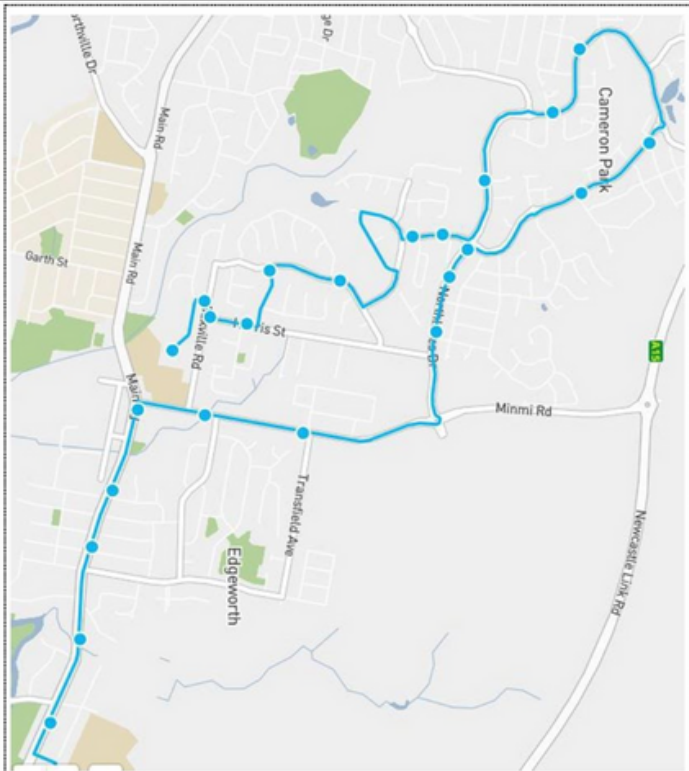
Students using buses are expected to behave in a safe and responsible manner. Inappropriate and dangerous behaviour will result in withdrawal from the bus and/or notification that the student will not be able to catch the bus in the future. If your child is catching the school bus for the first time, please notify your child's teacher to ensure they get on the allocated bus safely.

For more information please contact the school office or contact Hunter Valley Buses. Maps outlining morning bus routes can be found at <https://transportnsw.info/routes/bus>

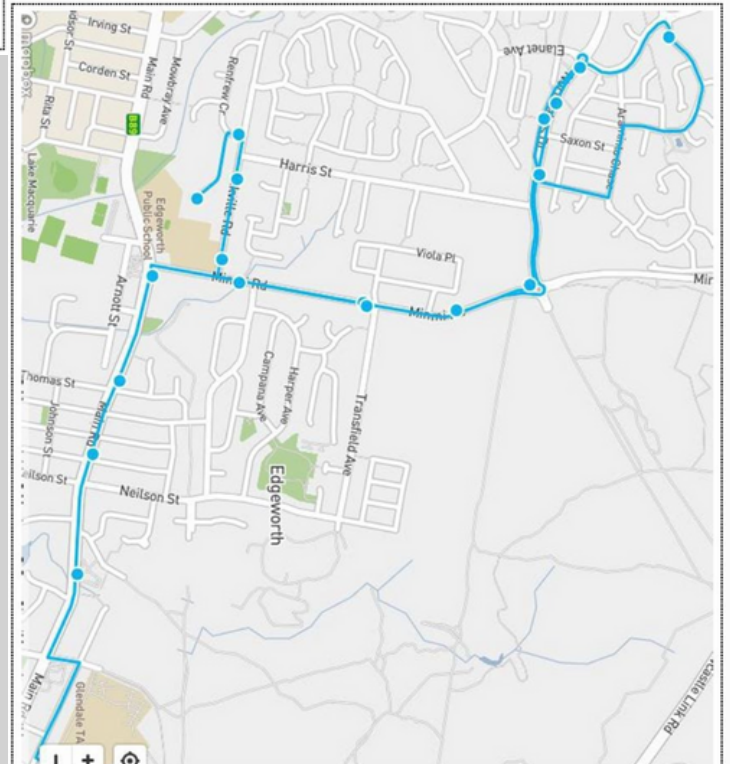
 A COMFORTI DELCRO Company		Edgeworth School Advice – Edgeworth PS	
Morning			
Shift	Route No	Time	Directions
T242	6258	8:20	Cameron Park to Edgeworth Public School Via Minmi (at Motherwell), L Northlakes, via roundabout, via Northlakes, L Julindur, L Araminta, R Jupiter, R Constitution, Northlakes, Last Pickup at cnr Northlakes & Moreton R Elanet, L Flamingo, L Hilldale, R Harris, R Oakville, 1 st L Renfrew to School
E204	6294	8:37	Glendale opposite MBR 569 to Edgeworth Public School via Main, R Neilson, R Neilson, L Murchison, R Turnbull, R Sedgewick, L Neilson, L Harper, R Sedgewick, L Minmi, R Oakville, 1 st L Renfrew to School
E282	6260	8:28	Edgeworth to Edgeworth Public School Via Main, R Minmi, R Oakville, R Harris, L Hilldale, R Flamingo, 2 nd L Nightingale, R Flamingo, R Hilldale, R Springvale, R Hilldale, R Oakville, L Renfrew to School
	263	7:54	Cameron Park to Edgeworth Public School Via route 263 please refer to public timetable
Afternoon			
Shift	Route No	Time	Directions
E286	6159	3:15	Edgeworth Public School to Cameron Park North West Via R Renfrew, R Oakville, R Harris, L Peatmoss, R Hilldale, L Flamingo, L Nightingale, R Flamingo, L Elanet, L Northlakes, Constitution, L Northlakes, R Minmi, L Main
E204	6213 Mon only 6215 Tue – Fri	3:15	Edgeworth Public School to Cameron Park North East Via R Renfrew, R Oakville, L Minmi, L Northlakes, U-turn roundabout, L Julindur, L Araminta, R Jupiter, L Constitution
	6153	3:15	Edgeworth Public School to Edgeworth, Glendale & Wallsend Via R Renfrew, R Oakville, L Minmi, R Sedgewick, L Harper, R Neilson, R Sedgewick, L Turnbull, L Murchison, R Neilson, L Main, L Emily, R Clare, via Glendale High, L Clare, R Fairleigh, L Main, L Glendale, R Graham, L Clarence, L Reservoir, R Lake, R Cowper, L Kokera, R Bunn
E282	6209 Mon – Thurs 6211 Friday Only	3:15	Edgeworth Public School to Cameron Park South Via L Renfrew, R Oakville, L Hilldale, L Springvale, L Hilldale, R Harris, L Oakville, R Minmi, L Main



Afternoon Bus Routes



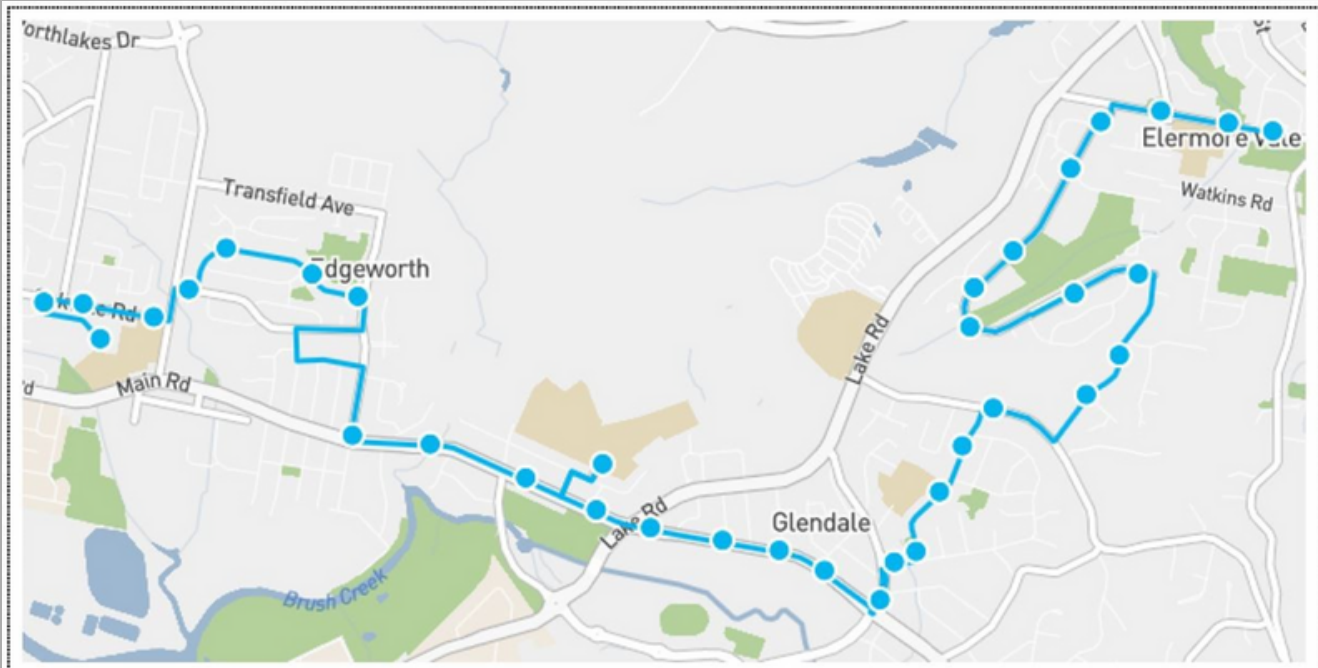
Afternoon Bus – (Bus 1)
Route 6159



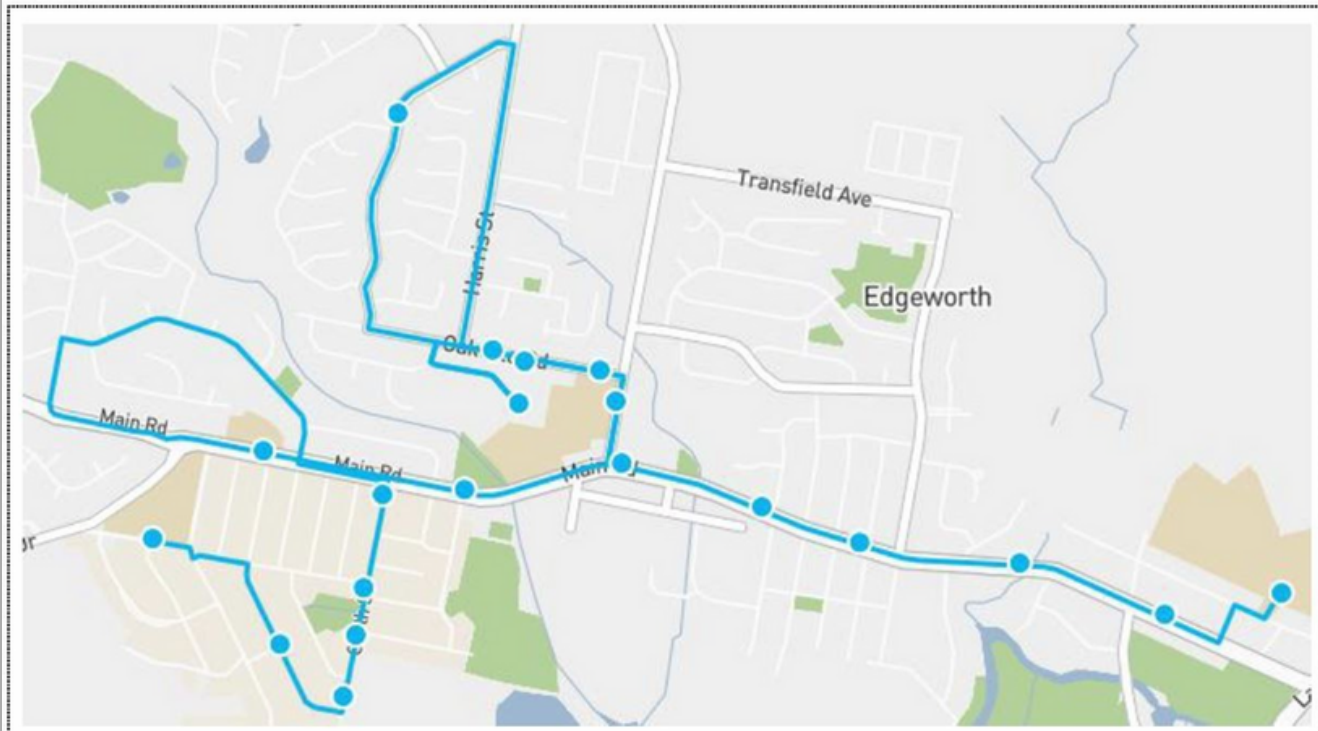
Afternoon Bus – (Bus 2)
Route 6213 (M), 6215 (T-F)



Afternoon Bus Routes



Afternoon Bus – (Bus 3)
Route 6153



Afternoon Bus – (Bus 4)
Route 6209 (M-Th), 6211 (F)



Uniform



Girls Uniform

- Tartan skort (skirt for Year 3-6 students).
- Plain black slacks or walk shorts. Please note that 'short' shorts are not permitted, fingertip at the thigh length is ideal.
- Black or red socks or black opaque stockings in winter.
- Plain black closed toe shoes with black laces (if applicable).
- No heels or any other coloured laces.
- Red polo shirt preferably with school emblem.
- Black microfibre jacket with school emblem
- Black school hooded jumper with emblem
- Plain black fleece lined jacket or jumper (with or without school emblem).

Boys Uniform

- Plain black cargo shorts (with or without school logo) or pants. Black or red socks.
- Plain black closed toe shoes with black laces (if applicable). Red polo shirt preferably with school emblem.
- Black microfibre jacket with school emblem Black school hooded jumper with emblem
- Plain black fleece lined jacket or jumper (with or without school emblem).

Sports Uniform - Designated Sports Day (Friday - Subject to Change)

(DESIGNATED SPORTS DAY - FRIDAY, SUBJECT TO CHANGE)

- Microfibre sports jacket and pants.
- Microfibre sport shorts (with or without school logo).
- Sport polo.
- Closed toe sport shoe.

Hats

A school hat is to be worn every day of the year. The school hat is available for purchase from the school office or uniform shop that, complies with the NSW DEC Sun Safety for Students Guidelines.

- No caps or other hats are to be worn.
- Students are encouraged 'No hat - play in the shade'.



Uniform

School Uniform Shop

School uniforms can be purchased at the School Uniform Shop located in the Residence onsite at Edgeworth Public School. The school uniform shop is managed and staffed by Country Feeling Uniforms. You can pay by cash, EFTPOS, credit card (Visa/Mastercard).

The full uniform price list is available from the Uniform Shop, downloaded from the school website or from the school office.

Enquiries about the uniform shop can be directed to staff at the shop, contacting by phoning Kylie on 0434 373 855 or emailing Country.feeling@bigpond.com.

As an added convenience, online ordering is available. Simply go to <https://www.countryfeelinguniforms.com.au/>

Once your order is placed, it will be completed and sent to the child's classroom. In most cases this will occur on the next open day of the uniform shop.

When - during the school term
Monday 3.15pm - 4.15pm
Tuesday 3.15pm - 4.15pm
Thursday 8am - 9am

Opening times during the summer school holidays are advertised on our school's Facebook page.

Hats are always available for purchase at the school office. Eftpos is not available for these purchases. Cash is required. These are \$15 each.



OPENING HOURS
Mon 3.15pm - 4.15pm
Tue 3.15pm - 4.15pm
Thur 8.00am - 9.00am

UNIFORM SHOP CONTACTS
W: www.countryfeelinguniforms.com.au
E: country.feeling@bigpond.com
T: 0414 651 211



Everyday Polo Shirt	\$29
Sports Polo Shirt	\$30
Sports Shorts Stretch Microfibre	\$26
Girls Tartan Skorts	\$39
Girls Tartan Skirt	\$35
Jacket Microfibre	\$51
Trackpants Microfibre	\$33
Hooded Jumper	\$51
Bucket Hat	\$15
Socks Red	\$4



ONLINE ORDERING

As an added convenience, we have online ordering available.

- Simply go to: www.countryfeelinguniforms.com.au
- Click on "Shop" -Edgeworth Primary
- Click on your required items
- Choose sizes and quantities and add to cart
- Continue through to payment page
- You can pay via PayPal or debit/credit card

Once your order is placed, it will be completed and sent to the child's classroom. In most cases this will occur on the next open day of the uniform shop.

Please note: Hats are available for purchase at the School Office. (CASH ONLY PAYMENTS - \$15)



Wide open spaces lined with gum trees full and free.
Playgrounds filled with laughter, together you and me.
We're leaders of the future, working hand in hand,
Together making a difference, for our nation and our land.
With respect and fairness and responsibility.

Desire to do well, the motto we declare.
Proud to fly our flag,
We are Edgeworth Public School.

With colours dancing red and black, beneath the golden sun,
The stars are where our goals are and we'll reach them one by one.
Learning beyond our potential, achieving quality,
Partners in our strengths, supporting community.
With care, integrity and cooperation.

Desire to do well, the motto we declare.
Proud to fly our flag,
We are Edgeworth Public School.

C. Leane and M. Scully

