



MEET OUR EARLY STAGE 1 TEAM



Kadi Carr
P-2 Deputy Principal



Kerry Parsons
ES1 Assistant Principal



Rebecca Lee
Assistant Principal
Curriculum & Instruction



Ash Meagher
Assistant Principal
Curriculum & Instruction Rel.



Jenna Hunter
KH (M,T,W)



Rachel Handcock
KH (Th,F)



Amy Campton
KC (T,W,Th,F)



Shannon Walton
KC (M)/ RFF



Amanda Wakely
KW



Ash Meagher
KM (T1 W,TH,F)



Rhys Wicks
KM (T1 M,T)



Michelle Currey
RFF/ Intervention

Additional Staff Supporting Early Stage 1
Specialist Teacher Library- Mr Zac Morton & Mrs Ros Hollott
Specialist Teacher RFF- Michelle Currey, Shannon Walton
Aboriginal Education Team- Scott Luschwitz
Intervention- Michelle Currey, Kathryn Maybury
AP Learning and Support- Kerry Parsons & Stephanie Walters



TERM 1 - STAFF

Updated - 14/2/24

EXECUTIVE	
Principal rel.	Rebecca Baird
Deputy Principal P to 2	Kadi Carr
Deputy Principal rel. 3 to 6	Kendall McCallum
AP Preschool	Claire Callinan
AP Early Stage 1/LaST	Kerry Parsons
AP Stage 1 rel.	Keira Johnson
AP Stage 2	Brendan Gray
AP Stage 3 rel.	Kristy Voysey
AP LaST	Steph Walters (M, T, W)
APCI	Bec Lee
APCI rel.	Ash Meagher (M, T)

CLASS TEACHERS	
Preschool	Claire Callinan (M, T, Th, F) Leanne Morgan (W)
KC	Shannon Walton (M) Amy Campton (T, W, Th, F)
KH	Jenna Hunter (M, T, W) Rachel Hancock (Th, F)
KM	Rhys Wicks (M, T) Ash Meagher (W,Th,F)
KW	Amanda Wakely
1C	Jas Croad (M, T, W, Th) Rhys Wicks (F)
1J	Cathy Johnson
1CT	Jess Cope (M, T, W) Keira Trainor (Th, F)
1W	Amielle Waters
1/2JC	Grant Cooper (M, T, W) Keira Johnson (Th, F)
2C	Angela Croft
2K	Kane Sanders
2S	Claire Stoltenberg
3C	Jack Cruickshank
3M	Alyssa McBlane
3S	Matilda Smith (M, T, W, Th) Bree Metcalfe (F)
3/4DG	Naomi Davies (M, T, W) Brendan Gray (Th, F)
4C	Deb Chapman
4W	Brenda Wood
4/5T	Nikki Tregeagle
5T	Bryn Trenter
5JV	Kristy Voysey (M, T) Laura Johns (W, Th, F)
5P	Brendan Pankhust
6C	Todd Cooper
6K	Kass Manolis
6M	Brad McDean

SPECIALIST TEACHING ROLES	
Library RFF	Zac Morton (T, W, Th)
Library RFF	Ros Hollott (M)
ES1 RFF	Michelle Currey (Th)
ES1 RFF	Shannon Walton (T)
S1 RFF	Janet Pusz (W, F)
S1 RFF	Keira Trainor (W)
S1/S2 RFF	Rhys Wicks (Th)
S2 RFF	Naomi Davies (Th)
S2 RFF	Haley Bynon (Th)
S3 RFF	David Stone (W, Th, F)
Intervention	Michelle Currey (M, T, W)
Intervention	Kathryn Maybury (T, W)
EALD	Haley Bynon (T, W, F)

ADMINISTRATION/SASS STAFF	
BM/SAM	Wendy Thompson
SAO	Theresa Blair
SAO	Ruth Broughton-Rouse (T, F)
SAO	Mel Neilsen (M, Th, F)
SAO	Deb Lee
GA	Chris Cunningham
GA	Craig Dorn

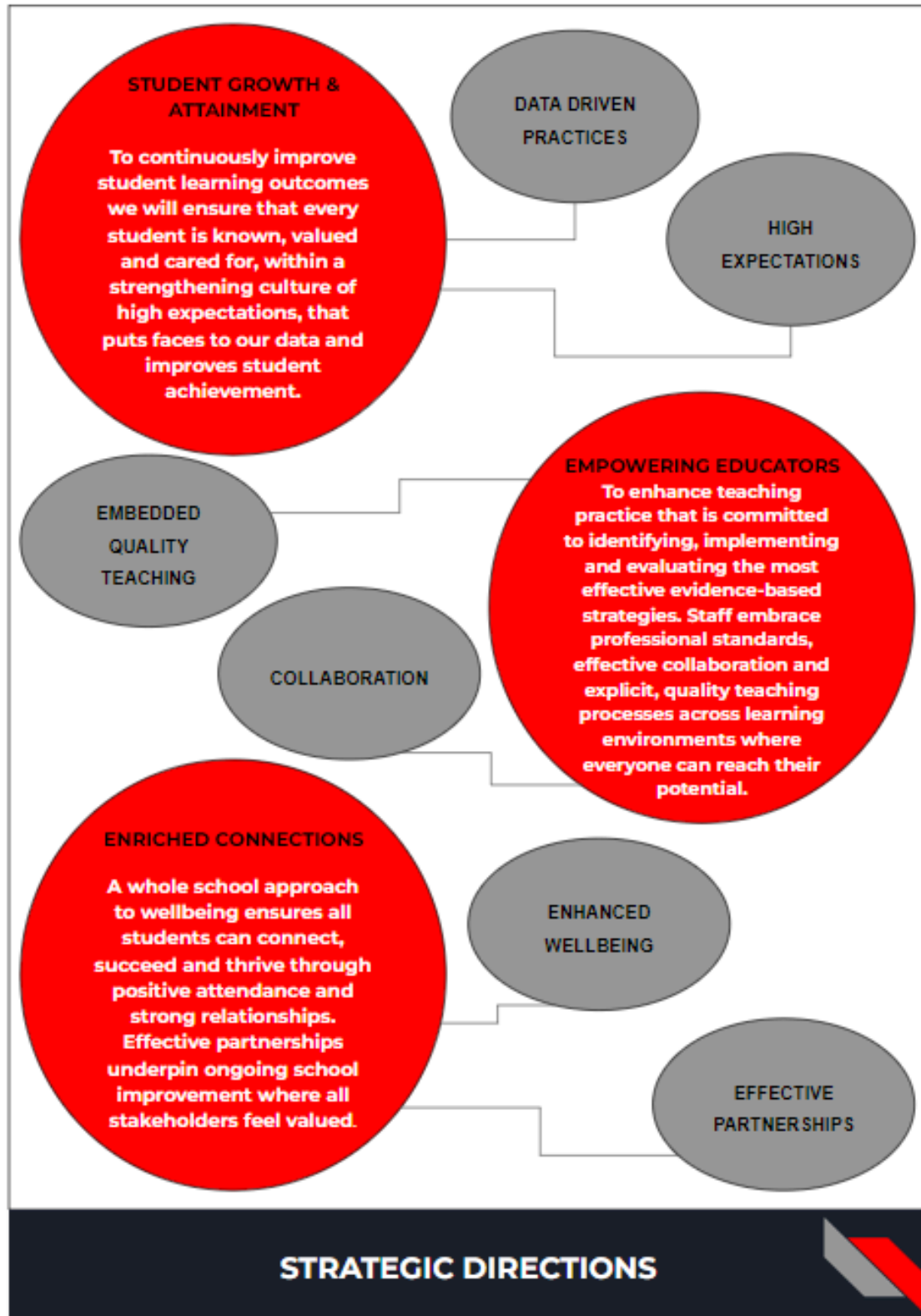
SCHOOL LEARNING SUPPORT OFFICERS	
Aboriginal Ed.	Scott Luschwitz
Aboriginal Ed. SLSO	Joe Gordon (M, W, F)
Preschool	Jen Mitchell
SLSO	Tori Aoake
SLSO	Bronwyn Botham
SLSO	Kylie Bramley
SLSO	Kristen Chippendale (M, T, W, Th)
SLSO	Terri Clark (T, W, Th, F)
SLSO	Jessica Dodds
SLSO	Linda Gargett (W, F)
SLSO	Bailey Jackson (M, W, Th)
SLSO	Tania Jones
SLSO	Jo O'Connell (M, T, W)
SLSO	Blake Parsons (W, Th, F)
SLSO	Shelly Rush-Nichols (T, W, Th, F)
SLSO	Lisa Shields (M, T, W)

COUNSELLING TEAM	
SPE	Ahmad Hannouf
Counsellor	Belinda Monticone & Chris Swain



OUR SCHOOL PLAN

Edgeworth Public School embraces an inclusive culture of success where everyone is connected and empowered to reach their potential.





COMMUNICATION PROTOCOLS 2024

Effective communication is essential in establishing positive home school partnerships. At EPS we strive to enhance the educational experience for all students by having clear communication channels with parents and carers to best support the school community.

How we communicate with you:

Newsletter

The Newsletter is released twice a term and contains important information about school events.

Facebook

School celebrations, successes and reminders are shared publicly via Facebook.

School Bytes

Is our main portal for communication. Communication about events and excursions will be conveyed via this platform. Permission notes and payments are made through the parent portal. Student reports can also be accessed via School Bytes.

Phone Call

Teachers and office staff will call you directly for any prompt communication that needs to be shared in a timely manner.

How you can communicate with us:

School Email

Email the school with any questions or concerns with 'Att: [Teacher's name]', so it can be forwarded on. Please refrain from emailing teachers directly.

Phone call

For urgent or pressing matters, please call the office directly to assist you with your situation.

Interview/ Meeting

Formal Parent/ Teacher Interviews are held annually. However, a parent or carer can request to speak with a teacher anytime throughout the year by phoning or emailing to organise a suitable time.

Communication Etiquette

All members of the school community are expected to communicate in a respectful and polite manner.

SCHOOL CONTACT FLOWCHART

Our school values working in partnership with our community by ensuring open communication. If you need to discuss your child's learning or wellbeing, we ask that you follow the process below.

LEARNING ENQUIRIES

- Step 1: Classroom Teacher
- ↓ Step 2: Stage Assistant Principal
- ↓ Step 3: Learning Support Coordinator
- ↓ Step 3: Deputy Principal
- ↓ Step 4: Principal

WELLBEING ENQUIRIES

- Step 1: Classroom Teacher
- ↓ Step 2: Stage Assistant Principal
- ↓ Step 3: Deputy Principal
- ↓ Step 4: Principal



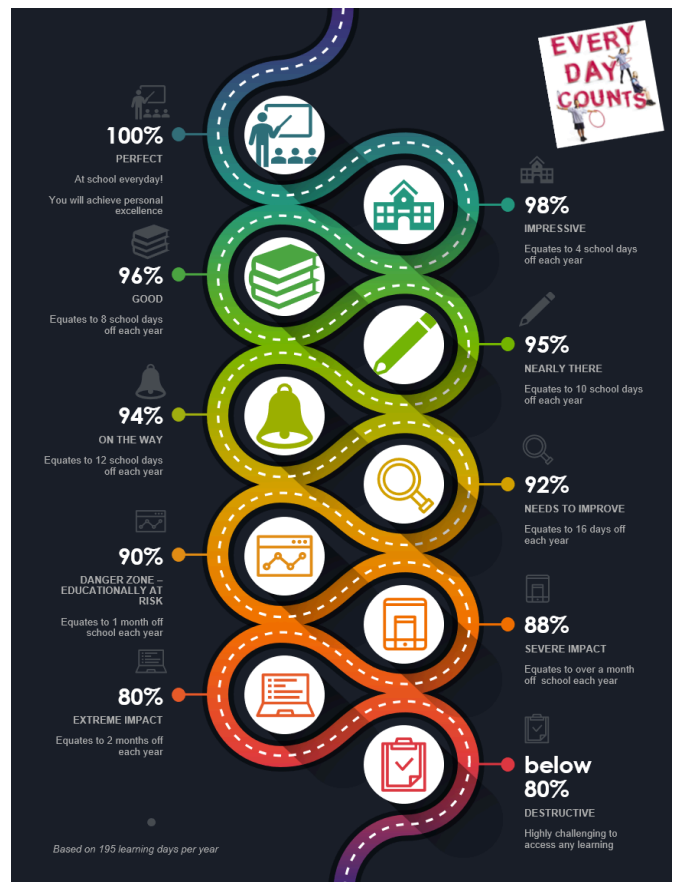
ATTENDANCE

Edgeworth Public School believes that students who are most successful academically and socially are those who attend school on a daily basis. Regular and punctual attendance maximises the opportunities for students to learn and succeed.

Whilst we recognise that there are reasons for student absence from school, the goal for attendance as stated by the Department of Education is 90% or above. This equates to no more than 8 school absences each year.

If your child is absent from school, you are able to notify the school as to the reason for their absence through the School Bytes App, replying to the SMS messaging service, phoning the school office, or supplying a written letter. We ask that you do not email the school to explain absences. Explanations for absences must be made within 7 days.

BELL TIMES	
8:40 am - 9:10 am	Morning Supervision
9:10 am - 11:10 am	Morning Session
11:10 am - 11:40 am	Recess
11:40 am - 1:25 pm	Middle Session
1:25 pm - 1:40 pm	Eating Time
1:40 pm - 2:10 pm	Lunch Play
2:10 pm - 3:10 pm	Afternoon Session



CLASS COMPOSITION

This year due to numbers there are some composite classes. Teachers follow a stage based curriculum and students will be given many opportunities throughout the year to interact with many of their peers across their stage. Cross stage classes will access their stage based curriculum and will be involved in activities with their stage based cohort.

KEY LEARNING AREAS

Students will engage in different Key Learning Areas over the duration of the year. Mathematics and English will take an explicit focus across the school. Students will have opportunities to take part in hands-on learning and engaging activities differentiated for their learning.

ASSEMBLIES

We will be having K-2 and 3-6 assemblies on alternate Wednesdays. They will start mid way through this term. This provides an opportunity for recognition of student achievement, a class performance, discussion about behavioural expectations and time to pass on any important information. It is also a wonderful opportunity for our school leaders to lead them.

Each Stage will also get together weekly to hand out Spotlight Awards.



STUDENT EQUIPMENT

The student Book Pack provides all necessary equipment for student's learning including stationery, books, individual whiteboards and a subscription to an educational platform. A payment of \$50 is requested to assist in funding these essential resources. This will be sent via School Bytes so please keep an eye out. Part payments will be accepted. Should there be any issue please contact the office. Students also need to bring in a pair of plug in headphones to leave in their classrooms; these will be useful for literacy and computer activities.

LIBRARY

Students are encouraged to borrow books during their fortnightly library lessons to foster a love of reading. They will be encouraged to participate in the Premiers Reading Challenge again this year, as this will form an integral part of their homework schedule. Additionally, students can access the Council Library outside of school hours.

EXCURSIONS AND SPECIAL ACTIVITIES

Educational activities are an important part of the school program and are selected to broaden students' understanding of classroom studies. Throughout the year, students will have opportunities to attend excursions and events linked to their educational needs. More information will come during the year.

Payments can be made online via the School Bytes App.

HOME READING PROGRAM

Edgeworth Public School has a passion for all things reading. We are excited that our Home Reading Program offers an opportunity for students to promote their love of reading and be rewarded for their efforts. The aim of this initiative is to strengthen reading culture both at home and school.

Students collect 1 'Reading Dollar' for every night of reading.

We do not count how many books read as this doesn't make the process fair for students who may be reading longer novels or chapter books (please record the pages read each night). We also encourage our developing readers to read the same book more than once to gain greater confidence, understanding and fluency with that text.

To support our Kindergarten students who are just beginning their reading journey, students can collect Reading Dollars for having a family member or carer read a picture book to them. Once Kindergarten students begin formal guided reading lessons later this term, they will be sent home with a 'decodable reader' at their level. We encourage students to have a go at reading this independently using the skills taught in class. There is a pamphlet in their reading folder explaining more about decodable readers.

Lastly, students will receive a blue coloured 'reading log'. This is for parents and carers to keep at home and record what students read each night. Whenever students complete 10 nights of reading, they can bring back their reading log to their teacher to have it validated and the teacher will continue to record how many nights of reading students do across the year. In Term 4, we celebrate our incredible reading accomplishments with a 'Reading Bookshop' where students can spend their 'Reading Dollars' on exciting prizes such as Lego, books, stationery, toys, and more!

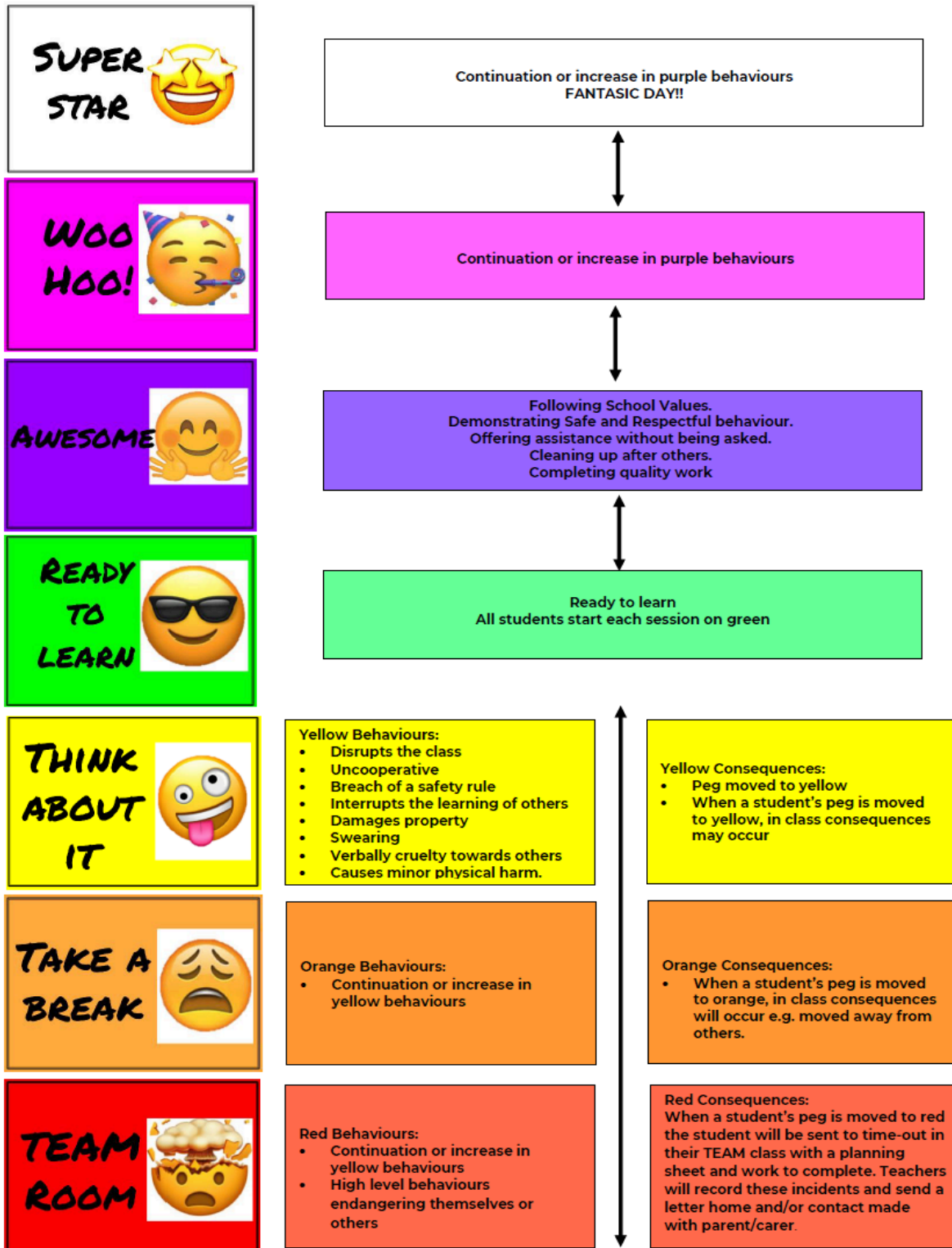
We would appreciate your assistance in keeping the log books safe as we will not be able to reprint reading logs if they are lost or damaged.

We hope this inspires your child to read everyday and your support is greatly appreciated.





CLASSROOM WELLBEING PROCESS





SPOTLIGHT GOALS

SPOTLIGHTS are awarded to students for many reasons which may include: demonstrating school values, quality work, positive relationships, responsible behaviour, helping others, growth in learning etc



BRONZE AWARD

3 Spotlights in a year



SILVER AWARD

6 Spotlights in a year



GOLD AWARD

9 Spotlights in a year

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Lunch with the Principal



Students will only receive Bronze, Silver or Gold Award after they bring in the correct amount of Spotlights and have them sighted and signed by their teacher.