

## **OUR VISION**

Edgeworth Public School embraces  
an inclusive culture of success where  
everyone is connected and  
empowered to reach their potential.



# **EDGEWORTH PUBLIC SCHOOL**





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# OUR SCHOOL

## INTRODUCTION

Since 1891 Edgeworth Public School has offered quality educational facilities and a caring environment for the children in our community. Edgeworth Public School is a community school where all members are regarded as equal. Our school is committed to adding value to every child's learning experiences, working in harmony with parents, carers and the wider community. We are staffed by a team of dedicated and talented teachers who provide a creative, innovative and caring environment to support children reaching their full potential.

## PRINCIPAL'S MESSAGE

Welcome to Edgeworth Public School, where we embrace an inclusive culture of success where everyone is connected and empowered to reach their potential. Our school has a long history of providing quality education since 1891 and is committed to fostering citizens of the future in a supportive and stimulating learning environment. We service the surrounding communities of Edgeworth and Cameron Park with facilities to cater for our growing demographic.

Our school has a population of approximately 700 students with students from Preschool to Year 6. We offer large playgrounds, sporting fields, covered outdoor learning areas, creative learning spaces and gardens which provide opportunities for students to engage in a wide variety of activities to foster student wellbeing and reinforce positive connections. Our school culture is strengthened through learning environments that enable students to be healthy, happy, engaged and successful, ensuring that every student is known, valued and cared for.

A staff of over 60 has strong relationships with the wider community, working collaboratively to enhance high expectation relationships and promote school excellence. Our dedicated, professional and caring teachers provide extensive learning and enrichment experiences. There is an emphasis on the development of literacy and numeracy skills and these are integrated across Key Learning Areas. Our students engage in differentiated curriculum targeted at their individual needs that provide them with learning opportunities which are both engaging and creative. Continual monitoring of student performance data determines areas of need and success at a class and school level. The involvement and connections of the whole school community in this process is essential to our success.

The school reflects community needs by providing a diverse choice of sporting, cultural, academic, leadership and artistic activities including; dance, drama, choir, debating, public speaking, creative arts, environmental groups and sporting opportunities.

Edgeworth Public School is well equipped with quality classrooms and resourced by a wireless computer network system with an extensive range of devices to support student learning, including LED interactive boards, mobile learning tools and creative engagement platforms. The school has dedicated future-focused learning spaces, Aboriginal resource centre, multifunctional community hall and environmental gardens.

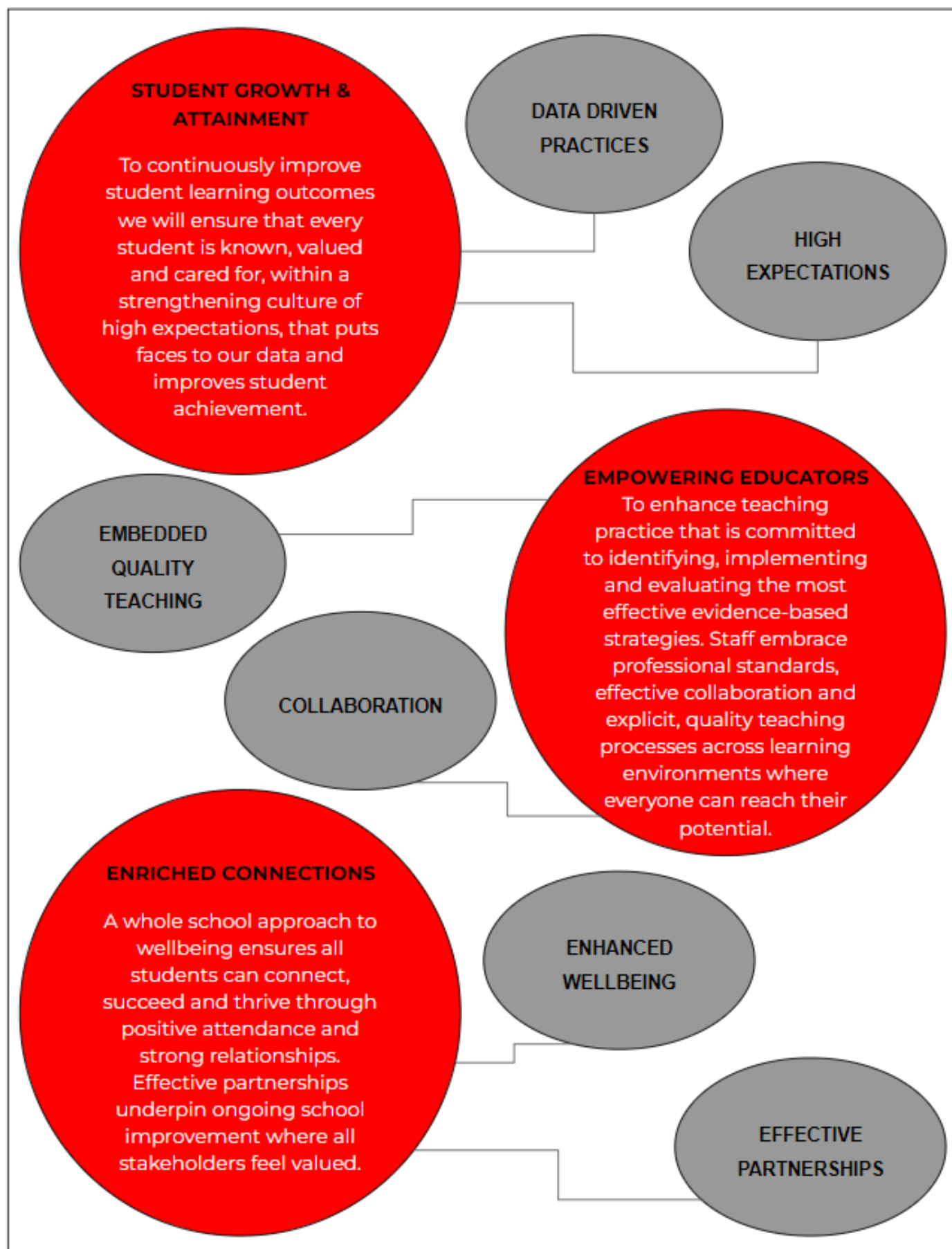
Positive links with the Innovation, Inspiration, Learning Alliance (IILA), a collaboration of local public schools and strong relationships with educational, external agencies and a highly supportive and enthusiastic community and P&C are embedded in the culture of the school. Strong connections to our Aboriginal Education Consultative Group (AECG) strengthen our commitment to improve the educational and wellbeing outcomes of our Aboriginal and Torres Strait Islander students so that they can excel and achieve in every aspect of their education.

I look forward to meeting you and welcoming you to our school community.

Todd Osland



# STRATEGIC DIRECTIONS







# SCHOOL DETAILS

## CONTACT DETAILS

**Address:** Minmi Road Edgeworth NSW 2285

**Phone:** (02) 4958 1831

**School Security:** 1300 880 021

**Website:** [www.edgeworth-p.schools.nsw.edu.au](http://www.edgeworth-p.schools.nsw.edu.au)

**Email:** [edgeworth-p.school@det.nsw.edu.au](mailto:edgeworth-p.school@det.nsw.edu.au)

**Facebook:** [www.facebook.com/EdgeworthPublicSchool](https://www.facebook.com/EdgeworthPublicSchool)

**Class Dojo:** [www.classdojo.com](http://www.classdojo.com)

## SCHOOL HOURS

Office Hours - 8:30am to 3:30pm

Morning Supervision	8:40 to 9:10
Morning Session	9:10 to 11:10
Recess	11:10 to 11:40
Middle Session	11:40 to 1:25
Eating time	1:25 to 1:40
Lunch Play	1:40 to 2:10
Afternoon Session	2:10 to 3:10

NOTE: Parents and Carers are asked to ensure that students arrive after 8.40am as no supervision is provided before this time.

## SCHOOL STAFF

Edgeworth Public School staff comprises of; Principal, Deputy Principals, Assistant Principals, Preschool Educators, classroom teachers, learning support and administrative staff.

## SCHOOL STAGES

Our school operates in Stage groupings:

Preschool

Early Stage 1: Kindergarten

Stage 1: Year 1 and Year 2

Stage 2: Year 3 and Year 4

Stage 3: Year 5 and Year 6





# COMMUNICATION

The school utilises a number of means to communicate activities and upcoming events at our school.

## THE SCHOOL WEBSITE

<https://edgeworth-p.schools.nsw.gov.au/>



## EDGEWORTH PS FACEBOOK PAGE

The Edgeworth Facebook page is used as a tool to communicate, inform and celebrate student and school success with families in our community - this is our preferred form of communication.

<https://www.facebook.com/EdgeworthPublicSchool/>

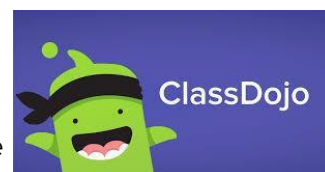
## SCHOOL NEWSLETTER

In order to reduce Edgeworth Public School's Environmental Global Footprint, twice a term an interactive newsletter is sent out electronically via the school website page, Facebook and Class Dojo.

Hard copies are available upon request from the front office.

## CLASS DOJO

Class Dojo is used for whole school messages, promotion and by each class as a way of recording positive behaviour and as a tool for communicating between school and home. Please see your child's classroom teacher for more details.



## ADDRESSING QUESTIONS AND CONCERNS

We are committed to working with parents, carers, families and students to ensure all students are happy and thrive at school. If you have a question, issue, complaint, feedback or compliment, we'd like to know.

Most problems can be solved by talking to the people who best know your child, your child's teacher. If an issue cannot be resolved, we recommend setting up an appointment with the Stage Assistant Principal. If further follow up is needed, arrangements can be made to meet with either the Deputy Principal or Principal.

### LEARNING ENQUIRIES

Step 1: Classroom Teacher

↓ Step 2: Stage Assistant Principal

↓ Step 3: Learning Support Coordinator

↓ Step 3: Deputy Principal

↓ Step 4: Principal

### WELLBEING ENQUIRIES

Step 1: Classroom Teacher

↓ Step 2: Stage Assistant Principal

↓ Step 3: Deputy Principal

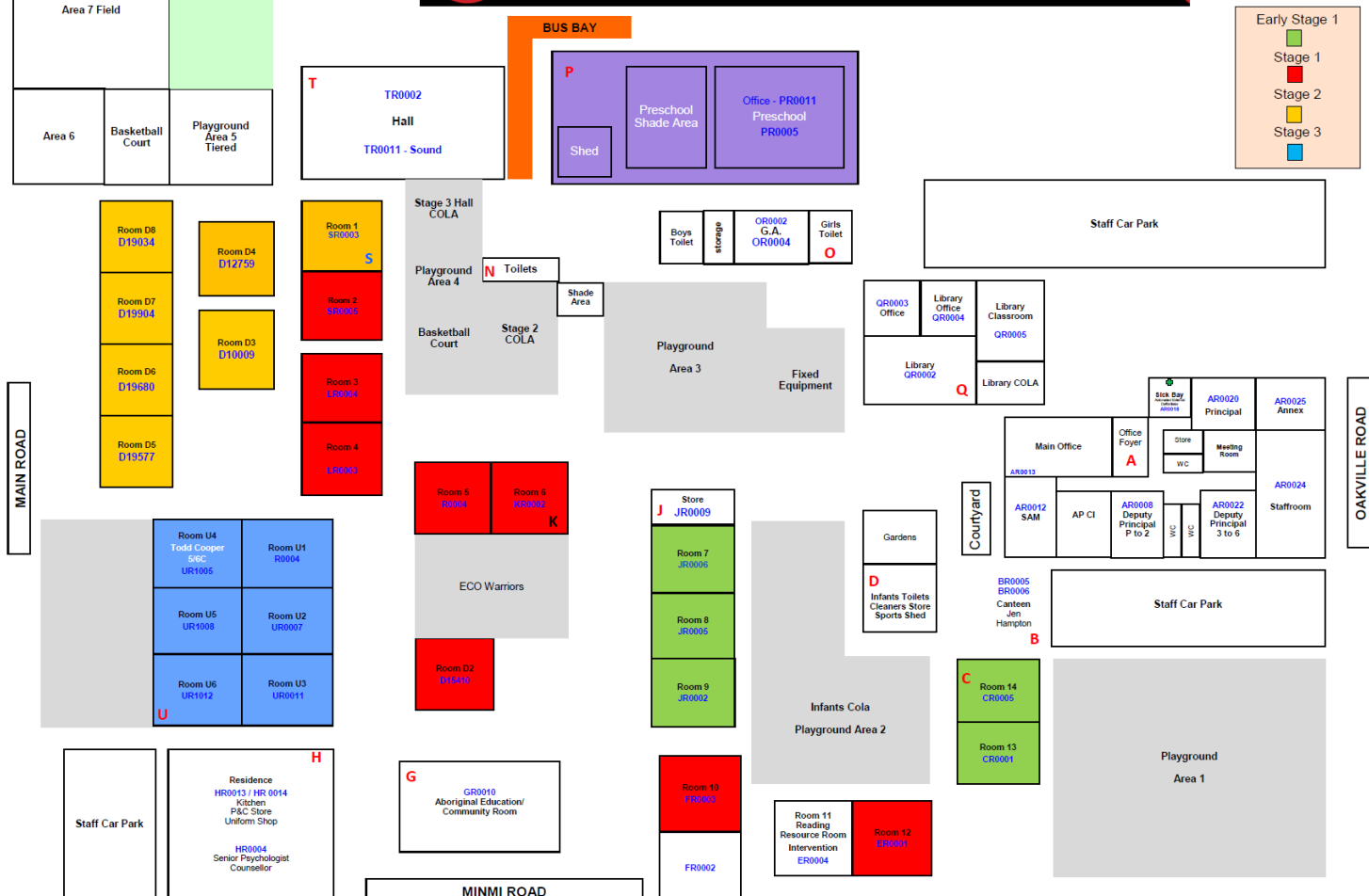
↓ Step 4: Principal



# SCHOOL MAP



## 2023 - SCHOOL MAP



# SCHOOL TERMS



2023	Term 1	11 Weeks	Friday 27 January to Thursday 6 April
	Term 2	10 Weeks	Monday 24 April to Friday 30 June
	Term 3	10 Weeks	Monday 17 July to Friday 22 September
	Term 4	11 Weeks	Monday 9 October to Tuesday 19 December
2024	Term 1	11 Weeks	Tuesday 30 January to Friday 12 April
	Term 2	10 Weeks	Monday 29 April to Friday 5 July
	Term 3	10 Weeks	Monday 22 July to Friday 27 September
	Term 4	10 Weeks	Monday 14 October to Friday 20 December

Staff Development Days for Professional Learning occur on the first two days of Term 1, the first day of Term 2 and 3 and the last two days of Term 4.





# GENERAL INFORMATION



## ENROLMENT REQUIREMENTS

Every child is entitled to be enrolled at the government school that is designated for the intake area within which the child's home is situated and that the child is eligible to attend.

All children must be in compulsory schooling by their 6th birthday. Children can start Kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year.

New enrolments will be asked to attend an interview. This is a good time to share information of any special circumstances, allergies, health or medical conditions before your child starts school.

You will be asked to provide the following documentation;

- child's birth certificate or identity documents
- proof of child's address – totaling 100 points of identification which may include; current council rates notice or residential lease or electricity bill etc. (please refer to the form in the enrolment pack)
- up to date immunisation history statement from the Australian Immunisation Register (AIR)
- any family law or other relevant court orders, if applicable
- if your child has health, disability or other support needs you will need to provide copies of medical/healthcare or emergency action plans
- evidence of any disability and learning and support plans

## CHANGE OF DETAILS

It is most important that you notify the school office as soon as possible of any changes to contact details, family arrangements, parent details or any other information pertaining to your child's enrolment. We must always have current contact details for communication purposes, cases of illness or emergency.

## NEWSLETTER & NOTES TO PARENTS

Our newsletter is electronically published twice per term on the school website, Facebook and class dojo, paper copies are available at the office on request. The newsletter informs our parents of upcoming events, awards and general school information.

Any notes to parents are sent home with students and are printed on specific colours according to their relevance.

*Whole School Notes:*

*Yellow Early Stage 1: Blue*

*Stage 1: Pink*

*Stage 2: Purple*

*Stage 3: Green*

## PERMISSION AND PAYMENTS

Our school uses 'School Bytes' as a preferred method for permission and payments for school activities.

Communication is sent to families through email correspondence, so it's important that details are always up to date. When an activity occurs, families will receive an email that provides information about the activity, permission is signed digitally and payment can be made directly through the link on the email.



Paper copies can be provided on request.

## **STUDENT ASSISTANCE**

Financial assistance is available for families experiencing financial hardship so students can participate in school activities and wear full school uniform. Families requiring student assistance can contact their child's classroom teacher, school executive or office staff.

## **APPOINTMENTS**

Parents are always welcome to discuss their child's progress with the classroom teacher, Executive or Counsellor. We do ask you to make an appointment by telephoning the School Office on 4958 1831. Appointments need to be made around the staff's daily responsibilities and commitments.

Parents are invited to attend a formal interview once a year. This is an opportunity to discuss your child's performance, application, behaviour and general development. Additional interviews can be arranged at other times by making an appointment.

## **EDGEWORTH PUBLIC SCHOOL P&C**

This is a parent and community body that operates under the umbrella of the Federation of the Parents & Citizens Association. Their role is to represent the needs of the school through the parent body. The school P&C promotes the interest of the school by bringing parents, community members, students and teaching staff closer, working together to raise funds for the school to help provide extra resources and equipment as discussed at P&C meetings. Edgeworth Public School P&C Association is open to everyone and meet twice a term, Week 4 and 8 at 6:00pm in the school staffroom (located in school office). Membership is \$2 per year. All parents and community members are welcome to attend. This is a positive and rewarding way to be part of your school community.

## **COUNSELLOR**

The services of a school counsellor are available to assist the school as required. The counsellor's role involves aptitude testing to determine students in need of special assistance, making diagnostic contact with students referred for emotional, behavioural or academic reasons, counselling the students, advising teachers on how to help them and consulting parents. Students with support needs can be referred to the counsellor following a Learning and Support meeting with the parent/carers, class teacher and/or school executive.

## **VOLUNTEERS**

At Edgeworth Public School we welcome volunteer helpers, both in and out of the classroom. We ask that all volunteers report to the office before proceeding to any part of the school to sign in and pick up a visitor's sticker, which is required to be worn while on the school grounds.

It is a requirement of the Department of Education that all volunteers follow the school's expectations linked to safety and respect, and that they legally provide a "Working with Children Check" or Appendix 5. Please see the office for further details.

## **LEARNING SUPPORT TEAM**

Our school closely monitors the learning of all students. A Learning Support Team (LST) consisting of the Deputy Principal, School Counsellor, Assistant Principals, Learning and Support Teachers and class teachers where appropriate, meet weekly to discuss the learning and support needs of identified children. Teachers make referrals to the Learning Support Team, usually in consultation with parents. The LST develops a plan around assisting the child and parent/carer involvement is valued in this process.

## **SCHOOL LEADERS**

Each year students from Year 5 are elected to be School Captains, Vice Captains and Prefects for the following year. They assist with school tasks, helping the teachers, students and community as leaders across the school community. Leadership opportunities also include; House Captains, Student Representative Council (SRC), Junior Aboriginal Education Consultative Group (AECG), Breakfast Club and Technology Team.

## NON-SMOKING ENVIRONMENT

It is a policy of the Department of Education that smoking is not allowed inside the school grounds and buildings. Parents, visitors and staff are required to comply with this regulation.

## BEFORE AND AFTER SCHOOL

Parents are asked to accompany children to and from school grounds via the pedestrian access gates. Pedestrian access is prohibited through car park entrances.

## STAFF CAR PARKS

- Use of staff carparks are strictly prohibited
- For students requiring wheelchair access, please speak with school executive

## BEFORE SCHOOL

Children arriving at school are to place their bags in their designated stage areas and assemble in these areas at 9:10am when the bell goes. They are to sit quietly in Area 4 until the bell goes.

**Teachers will be on duty from 8.40am - 9.10am, students are encouraged not to be on school grounds prior to 8:40.**

## LATE TO PICK UP CHILDREN

If you are unavoidably delayed and unable to collect your child at 3.10pm please ring and let the school know on 4958 1831. Your child will be asked to wait in the foyer of the main office and will be supervised until you arrive. Please make sure your child and the school has a current list of contact numbers for emergencies.

## OOSH (Outside Of School Hours) Before and After School Care Centre

There are currently two OOSH service providers available to families of Edgeworth Public School.

**Fair Play OOSH Edgeworth** is a 200 metre walk from the hall located in the Hunter Life Education Centre, and provides a child led environment. They are open for before and after school care and Vacation Care Monday to Friday.

Further details may be obtained from the school office or by contacting 0414 341 140

Email - [edgeworth@fairplayoosh.com.au](mailto:edgeworth@fairplayoosh.com.au)

<https://fairplayoosh.com.au>

Former Life Education Building- 1 Renfrew Crescent, Edgeworth



**Active OOSH Cameron Park** offers before and after school care. A bus operates to transport the students to the school in the morning and then picks up the children in the afternoon to take them back to the Cameron Park Community Centre. Operating times are 6:30am to 6:30pm weekdays.

Further details may be obtained from the school office or by contacting 0409 286 959

Email - [cameronparkoosh@gmail.com](mailto:cameronparkoosh@gmail.com) <https://www.activeooshnsw.com/cameron-park/> 107 Northlakes Drive - Cameron Park



## STUDENT REPRESENTATIVE COUNCIL (SRC)

School Captains, Prefects, and elected class representatives from Year 3 - Year 6 participate in a student council meeting on a fortnightly basis. The role of the student council is to develop positive attitudes and to practise good citizenship, promote harmonious relations throughout the entire school, improve student relationships, improve school morale and general wellbeing, provide a forum for student expression, plan special events or projects and raise funds to support student needs and charity.

## SPORT

Students of all abilities are catered for by a system which offers a wide range of sports on both an inter-school (PSSA) and intra-school (House) level. Each year, a Swimming Carnival and Cross-Country running event are held for students aged 8 and over. An Athletics Carnival takes place for all students in Years 1-6 during Term 1 or 2. Various gala days and knockout competitions are held throughout the year. Specialist sport instruction is also offered. A comprehensive PE program with an emphasis on fundamental movement skills is taught throughout the school.

Children are allocated to a House for the purpose of competition e.g. sporting activities and carnivals and are allocated their house on enrolment into the school.

School Sports Houses are as follows:

Lawson - Yellow   Mackellar - Red   Paterson - Green   Walker - Blue



## LOST PROPERTY

The Lost Property Box is located at the front office. Please ensure that all items of your child's clothing is legibly and prominently labelled with his/her full name. Labels will eventually rub off so please re-apply your child's name to ensure items are returned. Please also label lunch boxes and drink bottles.

## MOBILE PHONES

Although it is preferred that students do not bring mobile phones to school, there are times when a student might need a mobile telephone for safety reasons when travelling to and from the school. Students who bring mobile phones to school may be asked to give these to their classroom teacher at the beginning of the day so they can be locked away for the duration. Children are NOT permitted to use their phone during school hours.

## MEET THE TEACHER INFORMATION SESSION

Meet the teacher sessions are held soon after the commencement of the school year. As well as meeting your child's teacher and other parents, you will hear about class organisation, homework, rules, expectations, excursions and ways you can help your child by being involved in their learning. If you require future meetings with your child's classroom teacher, please contact the school office on 4958 1831.

## **STUDENT WELLBEING PROCEDURES**

The School Wellbeing procedures clearly sets out the expectations that we follow as school members at school, on excursions, on the school bus, during sporting activities and while travelling to and from school. Should a child's behaviour not be acceptable, the procedures to be followed are clearly set out in the relevant school plan. High expectations and positive behaviour are strongly promoted across our school.



### **BERRY STREET**

The Berry Street Education Model (BSEM) provides strategies for teaching and learning that enables teachers to increase engagement of all students and to successfully improve all students' self-regulation, relationships, wellbeing, growth and academic achievement.

The five domains of the Berry Street Education Model correspond with child-development capacities that each student must grow in order to be 'ready to learn'. The 5 domains covered by BSEM are body, relationship, stamina, engagement and character.

#### **Edgeworth PS approach**

All classes start their day with a morning circle which includes, check – in, greeting, values, expectations, announcements, positive primers (inclusive games) and WWW (What worked well). Students love starting the day this way and teachers can easily identify students who may need extra support to start the day.

Weekly lessons are taught in all classrooms focusing on consistent , explicit language and expectations to build our positive school culture. The lessons are aligned to the 5 domains and all classes move through the lessons sequentially. Visuals in the classroom and around the school reinforce the consistent whole school message and expectations. All EPS Staff are excited to be involved in the program with ongoing training over a period of 2 years to promote the culture that we want to see fostered at EPS.

### **REFLECTION ROOM**

Generally, children at Edgeworth PS follow the school discipline code, responding appropriately and making wise choices. When a child makes choices that may cause injury or distress to others in the playground, a teacher may refer them to the school executive. Follow up by the executive may lead to the child attending the 'Reflection Room'. This occurs at lunchtime and may be of one or more days' duration. Our Assistant Principals have responsibility for the Reflection Room. The intent of the Planning Room is to help the child plan for improved behaviour through discussion and determining better actions. If a visit to the Reflection Room occurs, an executive may make contact by telephone or send home a note to parents. In most instances, children do not return to the Reflection Room. If, however, a child does return in a short time frame, additional measures may be put in place. Parents are notified if this occurs.

### **PHOTOGRAPHS**

Students are photographed on a regular basis as part of the educational program and on special occasions. If you do not want your child to be photographed, please contact the school office.

#### **PROFESSIONAL PHOTOGRAPHS**

Each year, class and individual photographs are taken by Professional Photographers, on a day to be announced via a note, newsletter and Facebook. Family photographs and some special team photos (sporting, leadership etc) are also taken and can be purchased. Photographs must be pre-paid, preferably through the providers website.



## CANTEEN

Our canteen is run by the Parents & Citizens Committee and operates 5 days a week. We follow the Fresh Tastes NSW Healthy School Canteen Strategy which is a mandatory implementation procedure of the Nutrition in Schools Policy. The canteen is operated by a Canteen Supervisor (Jenny Hampton) and volunteer workers.

Without parental support the canteen cannot operate and volunteers are always needed to help the canteen run smoothly each day. If you can assist please contact Jenny on 4958 1831. No experience necessary. Lunch, tea, coffee and good company are all provided.

How the canteen works;

Children are able to order recess and lunch as required from a large selection of healthy foods. The canteen opens from 8.45am to 2.10pm and all orders need to be handed to the canteen before 9.10am each day.

Orders can be completed at the canteen area, where a menu can be found, along with paper bags and pens. These are also accepted on a piece of paper with the correct money attached. Our canteen has an online ordering system and these orders can be made by 9am online at our online canteen



All orders must clearly have the following information on them - name, class, whether the order is for recess (R) or lunch (L), what they have chosen and the amount in total.



## FOOD

Children need to be provided with fruit break, recess, lunch and a drink unless ordering from the canteen. All lunch boxes and plastic bottles need to be clearly labelled with your child's name and class. We encourage waste free packaging where possible and ask families not to provide foods containing nuts, due to students with anaphylaxis.

## FRUIT BREAK

As part of a combined educational and health services initiative, our school is involved in the 'Crunch and Sip' program. All classes participate in a 'Fruit Break' in the morning session and access to water is encouraged throughout the day. Parents are requested to provide appropriate fruit and vegetables (refer to Crunch and Sip Policy on the school website) and water bottles for students each day.





# PRESCHOOL

We believe children's learning is lifelong, where early childhood education is a cornerstone for experimentation, exploration and experiencing, belonging, being and becoming. We embrace the Early Years Learning Framework where play is the 'heartbeat' of our program.

At Edgeworth Public School Preschool we;

- value children, families, staff and community by providing a warm, safe, friendly and welcoming environment where all are respected and supported.
- believe children are unique, capable, strong and powerful protagonists in their own learning.
- acknowledge the significance of inclusive and reciprocal relationships that is crucial for wellbeing and learning, providing a sense of belonging and security.
- embrace diversity and differences which are reflected in our environment, interactions and programs.
- embed sustainable practices to promote a sense of responsibility and empower the future generations.

**“Play is the highest form of research”  
Albert Einstein**

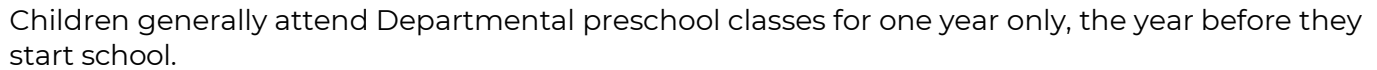
Working in partnerships with children, families and communities is vital and allows all stakeholders to be active and involved in each child's learning. Parents and educators recognise the importance of working as a cohesive team, drawing on each other's skills and experiences to provide a holistic and well-balanced learning environment. We invite each family to actively participate in the preschool community and welcome their interest and involvement.

We provide children with the tools to flourish and develop their skills to become strong, confident individuals who will connect, succeed and thrive in all they do.

We embrace the ideal 'If you dream it, you can do it.'

At Edgeworth Public School Preschool, the child matters.





## Preschool Hours

*Current structures:*

Group 1 attend every Monday and Tuesday from 9.10am to 3.10pm and on alternate Wednesdays from 9.10am to 3.10pm.

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# LEARNING

## CURRICULUM

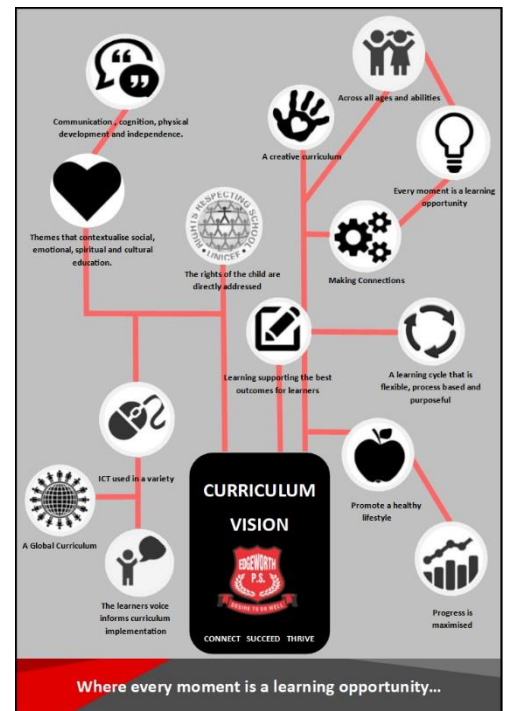
A child in K-6 typically spends 80 per cent of their time in a 9:10 am to 3:10 pm, five-day school week learning from the syllabus.

The remaining 20 per cent of school time is spent on activities at the school's discretion. This could include languages, additional school sport, concert rehearsals, religious education and special projects.

English and Mathematics contributes up to about 50 per cent of the school week – this is equivalent to at least 12 hours each week. Other subjects are spread across the remaining time.

In considering meaningful learning within local contexts, teachers will make decisions about the sequence, the emphasis to be given to particular areas of content, and any adjustments required based on the needs, interests and abilities of their students.

The compulsory curriculum for all Department of Education is divided up into 7 Key learning Areas (KLA's):



**English** - Students learn about the English language through written, spoken and visual texts of increasing complexity as they progress through their schooling

**Mathematics** - The Mathematics K-10 Syllabus integrates the components of working mathematically (communicating, problem-solving, reasoning, understanding and fluency) throughout the strands of: number and algebra, measurement and geometry, statistics and probability.

**History** - Students use historical methods and techniques to reconstruct the past to explain how people, places and events have shaped the world today. Through a process of historical inquiry, students study key historical concepts.

**Science** - Students learn about the natural and made worlds and how to apply scientific skills, knowledge and understanding across a broad range of contexts.

**Geography** - The study of geography looks at where things are, why they are there and how humans interact with environments. It involves students investigating geographical issues including contemporary concepts such as sustainability.

**Creative Arts** - Students discover a variety of art forms through a study of dance, drama, music and visual arts, where they learn to appreciate, make and perform.

**Personal Development, Health and Physical Education** - Students explore issues of health, safety and wellbeing and develop skills and confidence through challenging and enjoyable movement experiences.

The Parent Guide to the NSW Primary Syllabus - Helping parents to understand their child's progress through Primary School can be found at:

<https://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parent-guide-to-the-primary-syllabuses.pdf?MOD=AJPERES&CVID=>

## CURRICULUM REFORM

The NSW Government announced the Curriculum Review in 2018 – the first comprehensive review of the NSW primary and secondary curriculum since 1989. The aim being, to update and rework the NSW curriculum so that students can continue to contribute to Australian society in the 21st century.

Parents and carers took part of the review through consultation and their input helped to form the final recommendations of the review.

In 2022, Edgeworth Public School K-2 teachers engaged in the new K-2 English and Mathematics syllabuses to teach, assess and report. From 2023 implementation of the new K-2 English and Mathematics syllabuses is mandatory in all NSW schools.

In 2023, Edgeworth Public School will engage with aspects of the new 3-6 English and Mathematics syllabuses to identify and plan for changes.

In 2024, all remaining new syllabuses will be mandatory, these include: 3-6 English and Mathematics; Science and Technology; Human Society and Its Environment (HSIE) History & Geography)); Personal Development, Health and Physical Education (PDHPE); Creative Arts, Languages.

## DECODABLE TEXTS

In line with the new K-2 English syllabus requirements, Edgeworth Public School has made a significant investment in decodable texts for both classroom instruction and home reading.

The new K-2 syllabus states that:

“Across a year of learning, teachers must give students daily opportunities:

- **To be read to:** Being read to supports children in acquiring new vocabulary from a text, gives students access to texts beyond their immediate means and supports the development of reading as pleasure. Independent reading should not supplant being read to. Where reading aloud is not accessible for students, they should be read to using their preferred communication form(s).
- **To read decodable texts:** Decodable texts support beginning readers to use decoding strategies and practise their developing reading skills. Provide decodable texts for beginning readers in Early Stage 1, and as needed for students in Stage 1 and beyond.
- **For wide reading:** Once students can consistently use phonic knowledge to decode words, the use of decodable texts does not need to continue. At this point, students should be reading a wide range of texts of increasing complexity and varied topics.
- **For wide writing:** Students need to practise and experiment with creating written texts in English and all other learning areas. Specific opportunities for writing may be found in texts being read, or in other experiences that can provide real contexts, audiences and purposes.

Decodable texts are specifically written for beginning readers as they are developing their blending and segmenting skills and their knowledge of the alphabetic code. Decodable texts support students as they practise by using a continuous meaningful text.



## **ASSESSMENT & REPORTING**

Teachers expertly draw on a range of rich assessment strategies to monitor and track individual student progress, inform future directions for student learning and provide ongoing feedback to students. By embedding strategies throughout the teaching and learning cycle, teachers ensure that assessment practices are linked to learning experienced by students. Effective assessment practices are responsive and result in change to teacher practice, based on student need. Edgeworth Public School will assess students and report to parents on student achievements in a variety of ways. We aim to focus on developing positive attitudes, confidence and independence as well as academic and social progress. A range of assessment strategies will be applied and become the basis for our reporting to parents.

Reporting formats will include; written reports which will be provided twice a year, an opportunity for one formal interview. Other interviews may be requested as required.

## **NAPLAN**

In Years 3 and 5 your child may sit for the National Assessment Program Literacy and Numeracy (NAPLAN). There are four assessments covering numeracy, reading, writing and language convention (spelling, punctuation and grammar).

## **HIGH POTENTIAL AND GIFTED EDUCATION**

The High Potential and Gifted Education Policy promotes engagement and challenge for every student, regardless of background, in every school across intellectual, creative, social-emotional and physical domains. It supports every student to achieve their educational potential, through talent development opportunities and differentiated teaching and learning practices to ensure that their specific learning and wellbeing needs are met. Flexible and open-ended approaches to teaching and learning in classes provide opportunities for each child to be extended. All children are encouraged to be creative and critical thinkers. An Opportunity Class (OC) for students in Years 5 and 6 is situated at Maryland Public School. Entry to the class is by special application and testing. Full details are available from the Principal. All gifted and talented children are catered for in our grade organisation and through the diverse range of programs we offer at our school.

## **STUDENTS REQUIRING ADDITIONAL SUPPORT AND INTERVENTION**

Adjustments are actions or modifications taken that enable students to access educational content and outcomes on the same basis as their peers. Adjustments to teaching, learning and assessment may include: curriculum, instructional and environment adjustments.

Students identified by their teacher or external agencies as requiring additional support are presented to our Learning Support Team for consideration to join intervention programs, to receive additional support.

## **HOMEWORK**

The purpose of homework, like school work, is learning and should be seen as a vital part of the home-school partnership which supports young people while they learn. At this school the teachers in each stage develop practices in line with departmental policy that are consistent across classes and allow flexibility for individual teachers. It is a way to establish study habits in learning for life. Adults have established habits for reading – the newspaper, magazines, books (borrowing from the library), listening, watching and discussing news and programs, enjoying and appreciating theatre, galleries, displays and outside leisure areas as well as maintaining our physical fitness by participating in regular exercise and sport. We must encourage our children to develop the same patterns for learning and enjoyment. Homework is not compulsory but is strongly encouraged. Online platforms may be offered in our school book packs, that can be accessed at home.



## **FUTURE FOCUSED LEARNING**

Edgeworth Public School offers a quality learning environment where students engage with the latest in an ever-evolving world of technology. Our robotics coding program incorporating Sphero bots, EDU Breakout kits, Ozobots, and Beebots, as well as the utilising of over 200 portable devices, provide students with an opportunity to explore the world of coding and computer programming. Green screen technology is regularly utilised to create stop motion animation and student directed films. A world of possibility awaits as our school focuses on developing skills and abilities that will assist our students to connect, succeed and thrive in a future focused learning environment.

## **LIBRARY**

The School Library has an excellent collection of resources and weekly borrowing of books for enrichment and enjoyment is encouraged. All classes visit the Library each week to borrow and enjoy literature. The Teacher- Librarian plans teaching units which focus on developing children's information skills. Our library is fitted out with flexible learning furniture to encourage cooperative, inquiry learning and has wireless facilities for mobile learning pods. School library bags are available through the school's uniform shop. Library bags are required by students to enable them to borrow books at all times. This helps to keep the children's borrowings in an organised space and also protects the books.

## **ORGANISATION OF CLASSES**

Classes are formed according to the number of students enrolled across the school. Depending on these numbers, classes are organised to best fit the circumstances.

## **RELIGIOUS EDUCATION**

A feature of the public education system in NSW is the opportunity to provide time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parents. If your preferred Special Religious Education option is not available, please contact the approved provider. Students not attending SRE are provided with supervised alternative meaningful activities. All new enrolments will be asked to fill out the form asking if they wish their child to participate in the lessons. Please visit our website for further information.

<https://edgeworth-p.schools.nsw.gov.au/learning-at-our-school/religion-and-ethics.html>

## **EDUCATION WEEK**

Education Week is held and celebrated towards the end of Term 3, each year for parents all in N.S.W. This is a week where the school holds activities throughout the school and where parents can visit their child's classroom to observe classroom activities.

## **HIGH SCHOOL**

Our zoned, local High School is Glendale Technology High School. A transition program for High School is conducted in Terms 2 & 4. Parents can apply for entrance for their Year 6 children at any selective high school.



# SCHOOL ACTIVITIES



School activities/carnivals and excursions throughout the year may include;

- Education Week
- NAIDOC Day
- Swimming Carnival - 8 years and above
- Cross Country - 8 years and above
- Athletics Carnival - Years 1 to 6
- Year 6 Canberra Overnight and theme-based excursions
- Year 5 Great Aussie Bush Camp Overnight and theme-based excursions
- Stage 2 theme-based excursions
- Early Stage 1 and Stage 1 theme-based excursions
- Year 2 Swimming Scheme
- Star Struck Dance and Choir
- Dance - Junior and Senior
- Edgie's Got Talent
- Surf Fun Safe - Stage 3
- Harmony Day
- Presentation Day - Term 4
- Year 6 Farewell
- Edgeworth Carols
- MAGS Day (Mothers, Aunties, Grandmothers and Significant Others)
- DUGS Day (Dads, Uncles, Grandfathers and Significant Others)
- Grandfriends Celebrations
- Debating
- Teen Talk
- Book Week
- Easter Hat Parade
- Breakfast Club
- Rewards Days
- Aboriginal Cultural Groups
- Eco Warriors
- Children's University
- Year 5 Big Day Out
- Year 6 Challenge Day





## CARNIVALS

The emphasis of carnivals held at Edgeworth Public School is placed on students participating and trying to achieve their best. Older students have the opportunity to become representatives at Zone, Regional and State levels.

A Swimming Carnival is held for all students in Years 3 to 6 and eligible Year 2 children, who are turning 8 years old in that year. Representatives are selected to go on to compete at the next level.

An Athletics Carnival for students Year 1 to Year 6 is held where all students are encouraged to participate in track and field events as well as novelty races. Kindergarten participate in the 'Kindy Games' where they engage in a range of novelty events.

A Cross Country Carnival is also held for students in Years 3 to 6 and eligible Year 2 children, who are turning 8 years old in that year. Representatives are selected for higher levels of competition.

## EXCURSIONS

Excursions are organised to supplement class work - they act as a resource for gathering information and a springboard for ideas in oral and written language - under no circumstances are they to be considered a "day off". It is therefore desirable that all students attend an excursion. Apart from benefits from learning first hand, excursions also contribute to a child's social and personal development. If financial constraints are a problem, the class teacher or executive should be advised, so assistance can be arranged and all students can participate.

Parents will be informed by note regarding details of upcoming excursions. It is wise to keep a record of the departure and arrival times and where your child is going. Whilst most of the excursions are for one day, Year 4, 5 and 6 students have the opportunity to attend a school camp or overnight excursion.





# ATTENDANCE



**'Every day counts'** when it comes to student attendance. Edgeworth Public School believes that students who are most successful academically and socially are those who attend school on a daily basis. Regular and punctual attendance maximises the opportunities for students to learn and succeed. We believe parents, teachers and community need to be responsible for regular attendance and punctuality to ensure that our students are able to succeed in all aspects of their educational journey.

## **Legal responsibilities**

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age of 17 years. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the NSW Education and Standards Authority for home schooling. Once enrolled, children are required to attend school each day it is open for students.

## **The Importance of arriving on time**

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents

If your child arrives late to school, he/she will need to go to the front office to receive a late arrival slip for entry into the classroom and to have their details entered into the Register of Late Arrivals. If for any reason you need to take your child out of school during school hours, parents/carers are encouraged to contact the office prior to arriving, so arrangements can be made to have your child ready for you to collect them. An explanation must be provided for late arrivals or early departures. Details are entered into the Register of Early Leavers which includes time, reason etc. Under no circumstances are parents to report to the classroom to collect their children. All visitors must sign into the office. No child will be allowed to walk home or leave the school unaccompanied during school hours.

## **What if my child has to be away from school?**

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence. Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens, the principal will discuss their decision with you and the reasons why. Principals may request medical certificates or other documentation when frequent or long-term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.



School Based Process

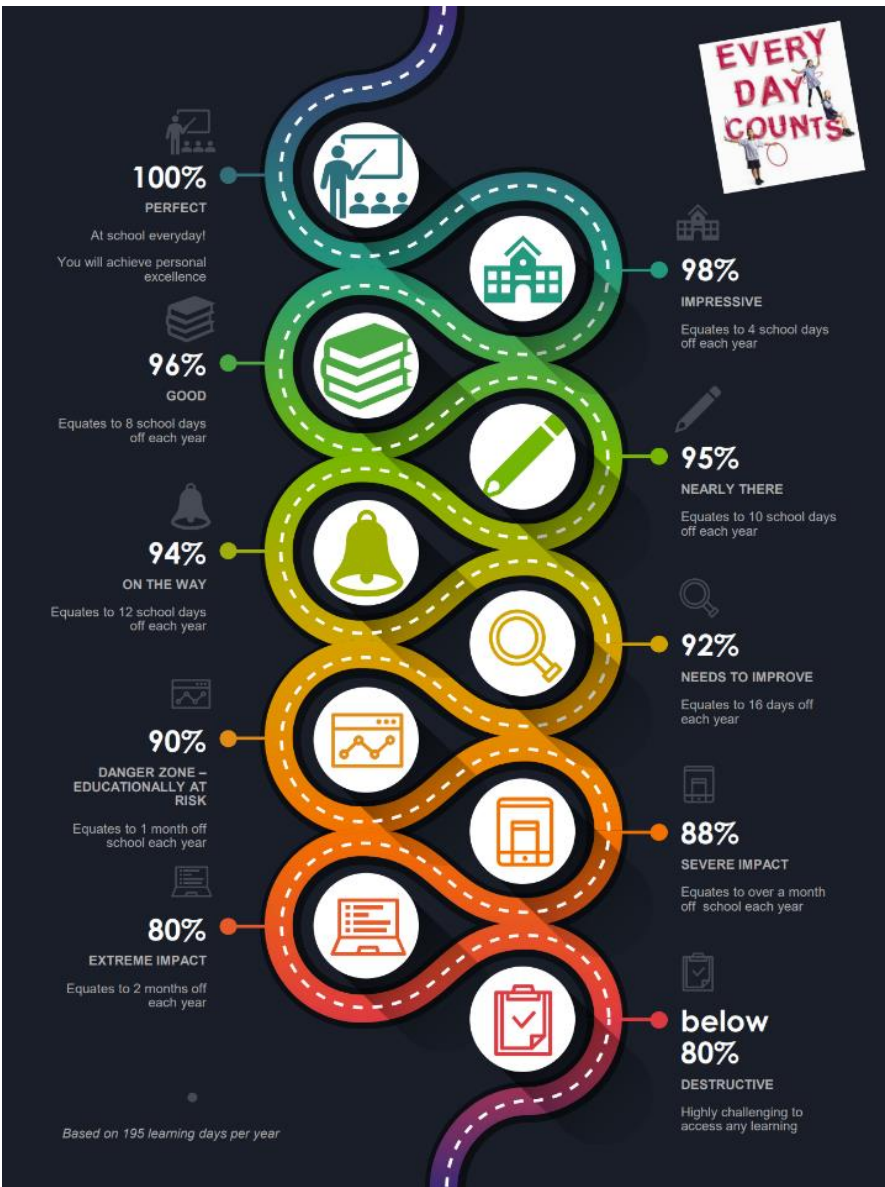
A note signed and dated by the parent or caregiver, with reason, is to sent to the school on the day the child returns. SMS messages are also sent by the school at 10am and an explanation of absence can be provided by a return text. In the event of a prolonged absence, the school should be advised by phone or letter of the cause of the absence.

Travel

Families are encouraged to travel during school holidays. If travel during the school term is necessary, discuss this with your child’s school principal. An Application for Extended Leave may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child’s total absences for the year. In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child’s school principal.

Days missed = years lost

A day here and there doesn't seem like much, but...





# UNIFORM



## GIRLS UNIFORM

Tartan skirt (skirt for Year 3-6 students).

Plain black slacks or walk shorts. Please note that 'short' shorts are not permitted, fingertip at the thigh length is ideal.

Black or red socks or black opaque stockings in winter.

Plain black closed toe shoes with black laces (if applicable).

No heels or any other coloured laces.

Red polo shirt preferably with school emblem.

Black microfibre jacket with school emblem

Black school hooded jumper with emblem

Plain black fleece lined jacket or jumper (with or without school emblem).

## BOYS UNIFORM

Plain black cargo shorts or pants.

Black or red socks.

Plain black closed toe shoes with black laces (if applicable). Red polo shirt preferably with school emblem.

Black microfibre jacket with school emblem Black school hooded jumper with emblem

Plain black fleece lined jacket or jumper (with or without school emblem).

## HATS

A school hat is to be worn every day of the year. The school hat is available for purchase from the school office or uniform shop that, complies with the NSW DEC Sun Safety for Students Guidelines.

No caps or other hats are to be worn.

Students are encouraged 'No hat – play in the shade'.

## **UNISEX SPORTS UNIFORM (DESIGNATED SPORTS DAY – FRIDAY, SUBJECT TO CHANGE)**

Microfibre sports jacket and pants.

Microfibre sport shorts.

Sport polo.

Closed toe sport shoe.

## **SCHOOL UNIFORM SHOP**

School uniforms can be purchased at the School Uniform Shop located in the Residence onsite at Edgeworth Public School. The school uniform shop is managed and staffed by Country Feeling Uniforms.

Enquiries about the uniform shop can be directed to staff at the shop, contacting by phoning Sharee on 0414 651 211 or emailing [Country.feeling@bigpond.com](mailto:Country.feeling@bigpond.com).

## **HOW DO I PURCHASE UNIFORMS?**

Uniform items are available for purchase from the Uniform Shop. As an added convenience, online ordering is available. Simply go to <https://www.countryfeelinguniforms.com.au/>. Once your order is placed, it will be completed and sent to the child's classroom. In most cases this will occur on the next open day of the uniform shop.

When: Monday 3.15pm -

4.15pm Tuesday

3.15pm - 4.15pm

Thursday 8am - 9am during the school term.

Where: In the Residence building located in the school grounds on Minmi

Road How: You can pay by cash, EFTPOS, credit card (Visa/Mastercard).

The full uniform price list is available from the Uniform Shop, downloaded from the school website or from the school office.



## **LABELLING**

All clothing and hats should be clearly marked with your child's name and class. Check that the name is still there after washing. Items found at school are kept in lost property. Please explain to your child the importance of putting their belongings in their own bag.

## **GENERAL**

No make-up is permitted at school.

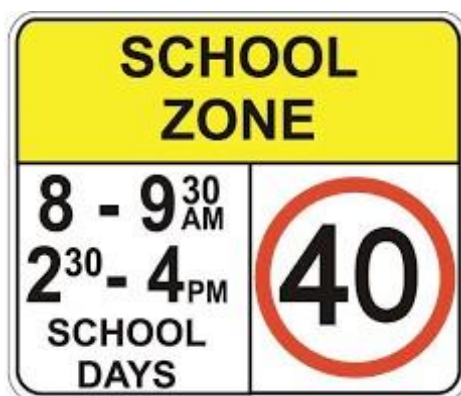
Clothing is not to have logos, branding, emblems, (excluding approved school emblem).

Red or black hair accessories are preferred.

Minimal jewellery including only studs or plain sleepers for earrings.



# TRAVEL



## ROAD SAFETY AND PARKING

- Please ensure that your child knows the safety rules for crossing the street:
- Don't step from behind parked cars or buses
- If travelling by bus wait until the bus has moved well away before crossing the road
- Walk quickly – never run across the road
- Where there is no footpath, always walk on the right-hand edge of the street - facing the traffic
- Parents, please avoid parking on the opposite side of the road and calling children across to you.
- The school includes pedestrian and bus safety in its health program and parents are encouraged to reinforce this program. Please park in approved areas and remember that the only cars allowed in the school playground are staff and delivery people.
- Please obey the parking signs. Do not walk through the staff parking area.
- Families are not permitted to park in the Fair Play OOSH car park, unless accessing this service
- Warn your child against loitering on the way home, visiting friends without permission or going anywhere with strangers.
- WARN YOUR CHILD - STRANGER DANGER

## KISS AND RIDE

Access to the school is via Gates 1 and 3 on Oakville Road.

Kiss and Ride Zones are designed for your convenience and for your child's safety. Designed for quick entry and exit, these zones minimise congestion and risk when used properly by all parents and carers. These zones operate under the same conditions as no parking zones, which means you may stop to drop off or pick up children for a maximum of 2 minutes. You're required to remain in, or within 3 metres of, your vehicle. Days and hours of operation may apply to some zones.

Edgeworth Public School's Kiss and Ride Zone is situated on the Oakville Road entrance to the school.





## BUS TRAVEL



The school is serviced by two bus runs in the morning and 4 bus runs in the afternoon. Kindergarten to Year 2 students are entitled to free bus travel regardless of distance lived from school. Year 3 - 6 students must live more than 1.6 km from school to qualify for free travel. Students living closer than 1.6 km may use the buses but must pay the appropriate fare. Passes are issued at the beginning of each year and can be applied for online at <https://apps.transport.nsw.gov.au/ssts/applyNow#/>

Buses drop off and pick up the children in our new bus bay area in the former Hunter Life Education location off Renfrew Crescent, Edgeworth.

Students using buses are expected to behave in a safe and responsible manner. Inappropriate and dangerous behaviour will result in withdrawal from the bus and/or notification that the student will not be able to catch the bus in future. If your child is catching the school bus for the first time please notify your child's teacher to ensure they get on the allocated bus safely.

For more information please contact the school office or contact

Hunter Valley Buses. Maps outlining morning bus routes can be found at

<https://transportnsw.info/routes/bus>

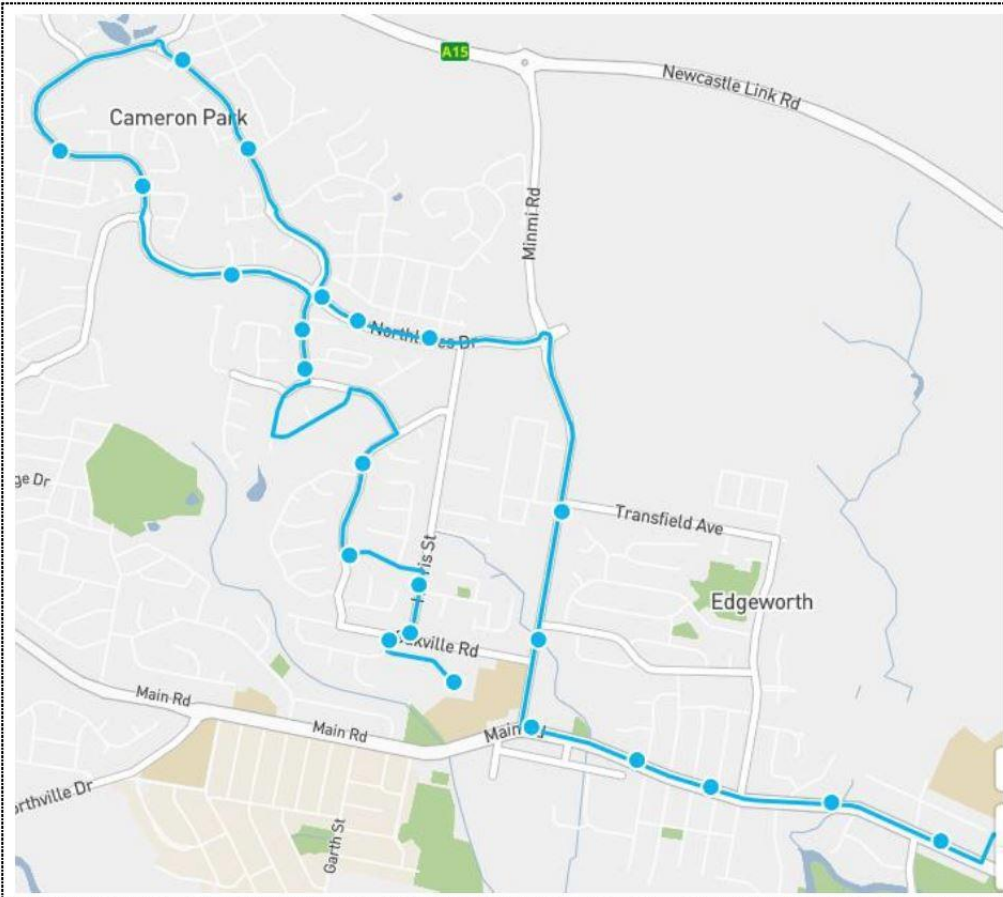


### Edgeworth School Advice – Edgeworth PS

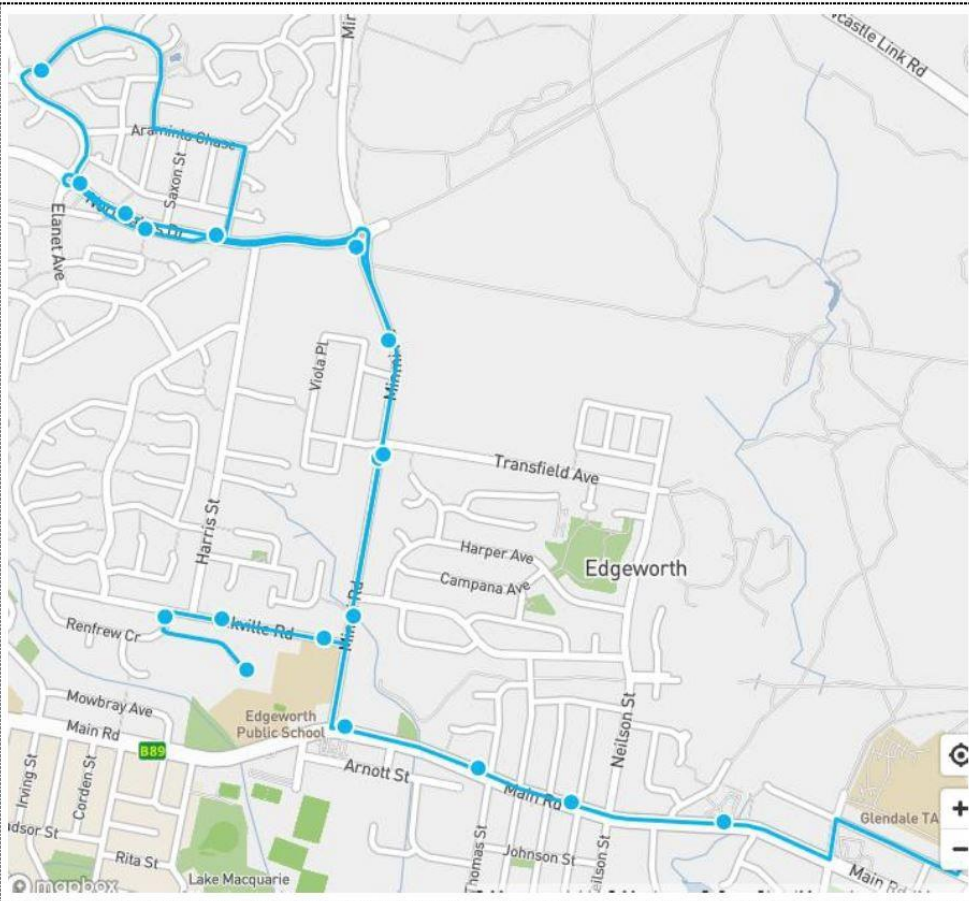
Morning			
Shift	Route No	Time	Directions
T242	6258	8:20	<b>Cameron Park to Edgeworth Public School</b> Via Minmi (at Motherwell), L Northlakes, via roundabout, via Northlakes, L Julindur, L Araminta, R Jupiter, R Constitution, Northlakes, <b>Last Pickup at cnr Northlakes &amp; Moreton</b> R Elanet, L Flamingo, L Hilldale, R Harris, R Oakville, 1 <sup>st</sup> L Renfrew to School
E204	6294	8:37	<b>Glendale opposite MBR 569 to Edgeworth Public School</b> via Main, R Neilson, R Neilson, L Murchison, R Turnbull, R Sedgwick, L Neilson, L Harper, R Sedgwick, L Minmi, R Oakville, 1 <sup>st</sup> L Renfrew to School
E282	6260	8:28	<b>Edgeworth to Edgeworth Public School</b> Via Main, R Minmi, R Oakville, R Harris, L Hilldale, R Flamingo, 2 <sup>nd</sup> L Nightingale, R Flamingo, R Hilldale, R Springvale, R Hilldale, R Oakville, L Renfrew to School
	263	7:54	<b>Cameron Park to Edgeworth Public School</b> Via route 263 please refer to public timetable

Afternoon			
Shift	Route No	Time	Directions
E286	6159	3:15	<b>Edgeworth Public School to Cameron Park North West</b> Via R Renfrew, R Oakville, R Harris, L Peatmoss, R Hilldale, L Flamingo, L Nightingale, R Flamingo, L Elanet, L Northlakes, Constitution, L Northlakes, R Minmi, L Main
E204	6213 Mon only 6215 Tue – Fri	3:15	<b>Edgeworth Public School to Cameron Park North East</b> Via R Renfrew, R Oakville, L Minmi, L Northlakes, U-turn roundabout, L Julindur, L Araminta, R Jupiter, L Constitution
	6153	3:15	<b>Edgeworth Public School to Edgeworth, Glendale &amp; Wallsend</b> Via R Renfrew, R Oakville, L Minmi, R Sedgwick, L Harper, R Neilson, R Sedgwick, L Turnbull, L Murchison, R Neilson, L Main, L Emily, R Clare, via Glendale High, L Clare, R Fairleigh, L Main, L Glendale, R Graham, L Clarence, L Reservoir, R Lake, R Cowper, L Kokera, R Bunn
E282	6209 Mon – Thurs 6211 Friday Only	3:15	<b>Edgeworth Public School to Cameron Park South</b> Via L Renfrew, R Oakville, L Hilldale, L Springvale, L Hilldale, R Harris, L Oakville, R Minmi, L Main

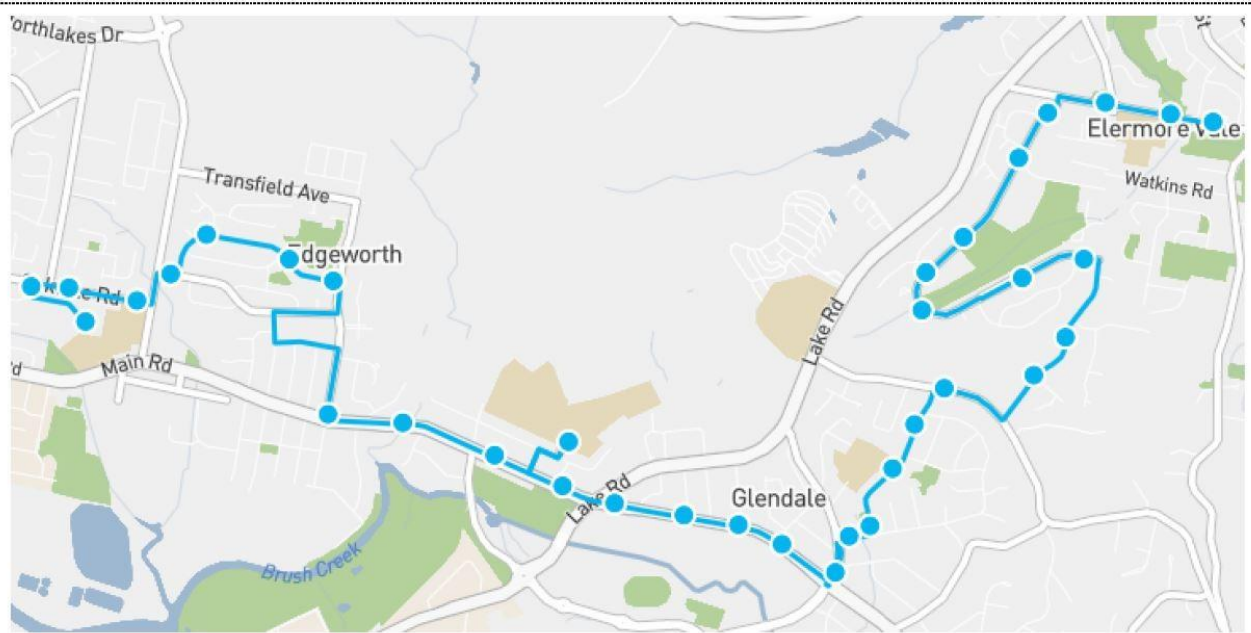




**Afternoon Bus – (Bus 1)**  
**Route 6159**

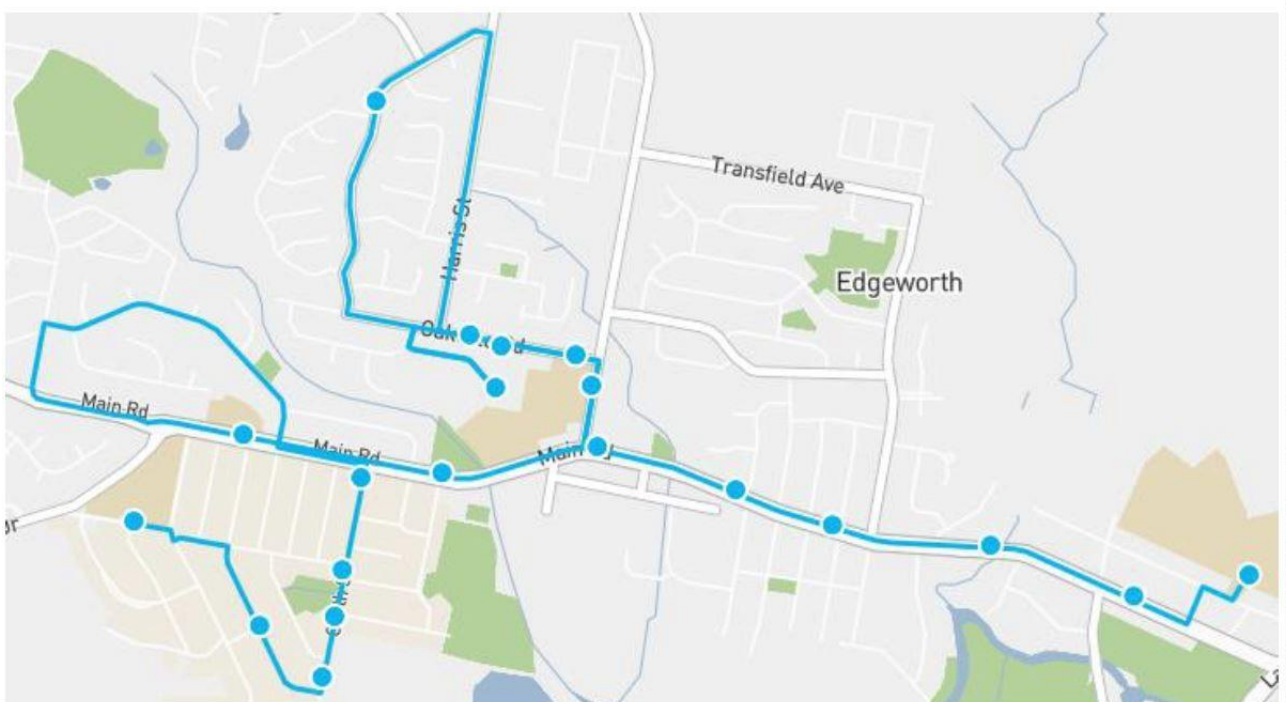


**Afternoon Bus – (Bus 2)**  
**Route 6213 (M), 6215 (T-F)**



## Afternoon Bus – (Bus 3)

### Route 6153



## Afternoon Bus – (Bus 4)

### Route 6209 (M-Th), 6211 (F)



# HEALTH



## FIRST AID, ACCIDENTS AND EMERGENCIES



### FIRST AID

Only basic treatment will be given. Parents will be contacted if staff consider further treatment necessary. Should parents/carers be unavailable the Principal has the authority to seek medical attention in emergency situations. Accident and Critical Incident Reports must be kept on all such events.

### ACCIDENTS

In the case of a minor accident your child will be cared for by a staff member who has first aid qualifications. If necessary you or your contact person will be notified. In the event of an emergency, every effort will be made to contact parents, but the school reserves the right to obtain medical treatment if it is considered necessary. The school contributes to the Ambulance Fund.

### SICKNESS AT SCHOOL

If children become sick at school they will be placed in the sick bay and observed by a staff member. If it becomes obvious that they need the care of a parent, a call is made to home or work. The same applies in the case of an injury unless immediate medical attention is sought. It is advisable to keep your child home or make alternate arrangements for their care if they are ill in the morning.

### IMMUNISATION

The Department of Health recommends that children entering school be immunised against childhood diseases. Children starting school who have not already had a booster immunisation should have:

- One booster injection against diphtheria and tetanus
- One booster dose of Sabin Polio Vaccine

A measles injection should be given if the child has not previously had the disease or been immunised. Immunisation is available from your family doctor, Council clinics and some community health centres. When your child is immunised for starting school, a certificate will be given. This will be attached to your child's Student Record Card. Children who are not immunised may be sent home during an outbreak of preventable diseases.

### HEADLICE

Head lice can be a problem in the school environment. It is vital that parents check their child's hair regularly and treat with an approved product and in an appropriate manner. If necessary, more details can be obtained from the family chemist.

### MEDICATION

All care will be taken by staff; however, the onus is upon parents to comply with Department regulations and school requirement as set out in the following sections.



## REGULAR ADMINISTRATION OF PRESCRIBED MEDICATION

1. Parents/Carers are required to complete and sign an Individual Health Care Plan, accompanied by a doctors letter of instruction for staff to be able to administer prescribed medication. This form needs to state the child's name, class, medication, dosage to be administered and time to be given. Medication should be brought to school clearly marked with: CHILD'S NAME, MEDICATION—DOSAGE and TIME and SPECIAL CONDITIONS (if any).
2. Parents should notify the school office in writing if there are any changes to prescribed medication.
3. A medical report should be obtained from the prescribing physician if clarification is required (parental permission is required for this).

This information will be entered in the Medical Register on the schools electronic files and the hard copy placed in the student's record card.

## INTERMITTENT or EMERGENCY ADMINISTRATION OF PRESCRIBED MEDICATION AT SCHOOL

1. Parents should sign an indemnity form and written request (for short term medication)
2. Supply single dose of medication clearly marked with:  
CHILD'S NAME, MEDICATION - DOSAGE and TIME. SPECIAL CONDITIONS (if any)

Photos of and procedures for children with reactive or allergic conditions will be displayed for staff to be regularly updated/reviewed.

## INFECTIOUS DISEASES

<b><u>Condition</u></b>	<b><u>Usual time between Infection, Illness &amp; return</u></b>
Chicken Pox	11-20 days. Minimum exclusion 5 days after spots appear
COVID-19	Please refer the latest health advice
German Measles (Rubella)	14-21 days. Minimum 6 days after Rash appears.
Glandular Fever	Until recovered
Hepatitis A	15-50 days, 7 days from onset of jaundice
Hepatitis B	Medical certificate required
Measles	7-14 days. 5 days from rash appearing
Mumps	12-22 days. Return one week after appearance of swelling
Impetigo	5-21 days, Consult doctor. If sores treated & covered, return to school permitted
Pediculosis (Head Lice)	Eggs hatch in 1 week reach maturity in 2 weeks
Ringworm	10-14 days
Scabies	Several days - sometimes weeks
Whooping Cough	6-20 days, if antibiotic treatment not given, 3 weeks from onset of whoop. If oral erythromycin given, 5 days from start of medication.

Source [www.health.nsw.gov.au](http://www.health.nsw.gov.au)



# SCHOOL SONG

Wide open spaces lined with gum trees full and free.  
Playgrounds filled with laughter, together you and me.  
We're leaders of the future, working hand in hand,  
Together making a difference, for our nation and our land.  
With respect and fairness and responsibility.  
Desire to do well, the motto we declare.  
Proud to fly our flag,  
We are Edgeworth Public School.

With colours dancing red and black, beneath the golden sun,  
The stars are where our goals are and we'll reach them one by one.  
Learning beyond our potential, achieving quality,  
Partners in our strengths, supporting community.  
With care, integrity and cooperation.

Desire to do well, the motto we declare.

Proud to fly our flag,  
We are Edgeworth Public School.

*C. Leane and M. Scully*

