

### **EDGEWORTH PUBLIC SCHOOL**

### **EARLY STAGE 1 - 2023**

Welcome to Early Stage 1

We are looking forward to a successful and engaging year and we hope that you are too.

Our 2023 Early Stage 1 team comprises the following keen and committed teachers. They are:

CLASS /ROLE	TEACHER		CLASS /ROLE	TEACHER		CLASS /ROLE	TEACHER	
Deputy Principal P-2	Mrs Kadi Carr		Assistant Principal Rel.	Miss Amy Campton		Assistant Principal Curriculum and Instruction	Miss Rebecca Lee	
КА	Miss Anna Mitchell		КЈ	Mrs Cathy Johnson		км	Miss Ash Meagher	
КН	Mrs Jenna Hunter (M, T, W, )		KW	Mrs Shannon Walton (M, T, W,)				
	Mrs Rachel Hancock (Th, F)			Miss Amanda Wakely (W, Th, F)				

#### OTHER STAFF SUPPORTING STAGE 1

Specialist Teacher Library - Mrs Ros Hollett

Specialist Teacher RFF - Miss Amy Campton and Mr David Stone

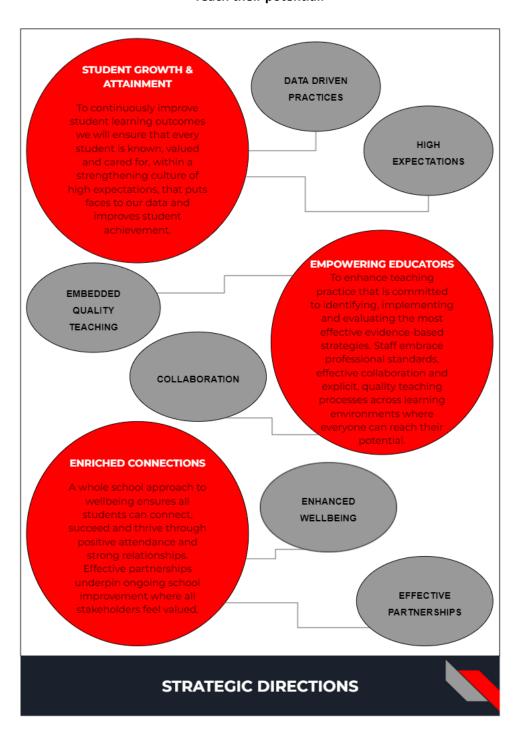
Aboriginal Education team – Mr Scott Luschwitz and Roo

Intervention - Mrs Kathryn Maybury



### **OUR SCHOOL PLAN**

Edgeworth Public School embraces an inclusive culture of success where everyone is connected and empowered to reach their potential.





### **HOW TO STAY INFORMED**

Edgeworth PS has many ways of communicating information with parents and the community.

Visit our School Website	Our school website is regularly updated with the latest information, events, photos and newsletters.  Find us here: <a href="http://www.edgeworth-p.schools.nsw.edu.au/">http://www.edgeworth-p.schools.nsw.edu.au/</a>
Follow Our Official Facebook Page	Follow us at Edgeworth Public School
Call or Send an Email	Edgeworth Public School's contact details are: Minmi Rd, Edgeworth 2285 P- 02 4958 1831 E - edgeworth-p.school@det.nsw.edu.au

### **SCHOOL CONTACT FLOWCHART**

Our school values working in partnership with our community by ensuring open communication. If you need to discuss your child's learning or wellbeing, we ask that you follow the process below.

Step 1. Classroom Teacher	Step 1. Classroom Teacher
Step 2. Stage Assistant Principal	Step 2. Stage Assistant Principal
Step 3. Learning and Support Coordinator	Step 3. API Inclusion and Engagement
Sten 4 Denuty Principal	Sten 4. Deputy Principal

**Wellbeing Enquiries** 

Step 5: Principal Step 5. Principal

**Learning Enquiries** 

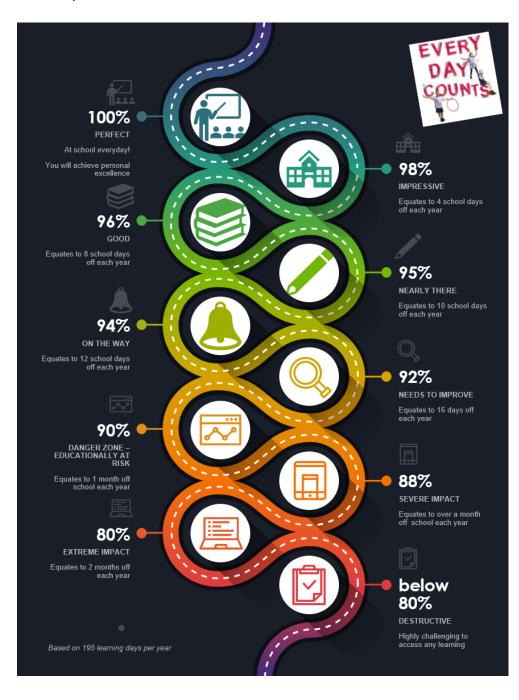


### **ATTENDANCE**

Edgeworth Public School believes that students who are most successful academically and socially are those who attend school on a daily basis. Regular and punctual attendance maximises the opportunities for students to learn and succeed.

Whilst we recognise that there are reasons for student absence from school, the goal for 'good' attendance is 90% or above meaning no more than 8 school absences each year.

If your child is absent from school, you are able to notify the school as to the reason for their absence through the SMS messaging service, phoning the school, or supplying a written letter. We ask that you do not email the school to explain absences.





BELL TIMES			
8:40 am - 9:10 am	Morning Supervision		
9:10 am - 11:10 am	Morning Session		
11:10 am - 11:40 am	Recess		
11:40 am - 1:25 pm	Middle Session		
1:25 pm - 1:40 pm	Eating Time		
1:40 pm - 2:10 pm	Lunch Play		
2:10 pm - 3:10 pm	Afternoon Session		

### **CLASS COMPOSITION**

This year we are very lucky to have 5 Kindergarten classes. Teachers follow a stage based curriculum and students will be given many opportunities throughout the year to interact with many of their peers across the other classes.

### **KEY LEARNING AREAS**

Students will engage in different Key Learning Areas over the duration of the year. Classes will be participating in Integrated Units where they can explore, create and collaborate with their peers and showcase their talents across Science and Technology, History & Geography, Creative & Practical Arts and Personal Development and Health. Mathematics and English will take an explicit focus across the school. Students will have opportunities to take part in hands-on games and engaging activities differentiated for their learning.

### **ASSEMBLIES**

Early Stage 1 will have a brief weekly assembly on each Friday after sport to hand out Spotlight Awards.

#### **STUDENT EQUIPMENT**

The student Book Pack provides all necessary equipment for student's learning including stationery, books, individual whiteboards and a subscription to an educational platform. **A payment of \$50** is requested to assist in funding these essential resources. Part payments and Back To School Vouchers will be accepted. Should there be any issue please contact the office. Students also need to bring in a pair of plug in headphones to leave in their classrooms; these will be useful for literacy and computer activities.



### **LIBRARY**

Students are encouraged to borrow books during their fortnightly library lessons to foster a love of reading. They will be encouraged to participate in the Premiers Reading Challenge again this year, as this will form an integral part of their homework schedule.

MONDAY ODD WEEKS	MONDAY EVEN WEEK		
KW	KM		
КН	КА		
KJ			

### **EXCURSIONS AND SPECIAL ACTIVITIES**

Educational activities are an important part of the school program and are selected to broaden students' understanding of classroom studies. Throughout the year, students will have opportunities to attend excursions and events linked to their educational needs. More information will come during the year.

Payments can be made online, using the POP system (minimum \$10), which you can access through the school website.





### **CLASSROOM WELLBEING PROCESS**

















#### Continuation or increase in purple behaviours FANTASIC DAY!!

Continuation or increase in purple behaviours

Following School Values.
Demonstrating Safe and Respectful behaviour.
Offering assistance without being asked.
Cleaning up after others. Completing quality work

Ready to learn All students start each session on green

#### Yellow Behaviours:

- Disrupts the class
- Uncooperative
- Breach of a safety rule Interrupts the learning of others
- Damages property
- Swearing
- Verbally cruelty towards others
- Causes minor physical harm.

#### Orange Behaviours:

Continuation or increase in yellow behaviours

### **Red Behaviours:**

- Continuation or increase in yellow behaviours
- High level behaviours endangering themselves or others

### Yellow Consequences:

- Peg moved to yellow When a student's peg is moved to yellow, in class consequences may occur

#### **Orange Consequences:**

When a student's peg is moved to orange, in class consequences will occur e.g. moved away from others.

When a student's peg is moved to red the student will be sent to time-out in their TEAM class with a planning sheet and work to complete. Teachers will record these incidents and send a letter home and/or contact made with parent/carer.





### **SPOTLIGHT GOALS**



SPOTLIGHTS are awarded to students for many reasons which may include: demonstrating school values, quality work, positive relationships, responsible behaviour, helping others, growth in learning etc







BRONZE AWARD

3 Spotlights in a year













SILVER AWARD
6 Spotlights in a year
=
Star Badge

(Each Grade has a specified colour)



















**GOLD AWARD** 

9 Spotlights in a year

=

Lunch with the Principal