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nutrition, food and beverages and dietary requirements procedure

Associated National Quality Standard	Education and Care Services National Law or Regulation	Associated department policy, procedure or guideline		
2.1	Regulation <u>78</u> Regulation <u>79</u> Regulation <u>80</u>	<u>Leading and Operating Department Preschool</u> <u>Guidelines</u> <u>Nutrition in Schools Policy</u> <u>Allergy and Anaphylaxis Management Within the P-12</u> <u>Curriculum</u>		
Pre-reading and reference documents				
ASCIA Guidelines for the prevention of anaphylaxis in schools <u>NSW Food Authority: Children's Services Voluntary Food Safety Template</u> <u>Munch and Move Healthy Eating Resources</u> <u>Australian Dietary Guidelines</u> <u>Eat for Health Website</u>				
Staff roles and responsibilities				
School principal	 The principal as Nominated Supervisor, Educational Leader and Responsible Person holds primary responsibility for the preschool. The principal is responsible for ensuring: the preschool is compliant with legislative standards related to this procedure at all times all staff involved in the preschool are familiar with and implement this procedure all procedures are current and reviewed as part of a continuous cycle of self- assessment. 			

Preschool supervisor	 The preschool supervisor supports the principal in their role and is responsible for leading the review of this procedure through a process of self-assessment and critical reflection. analysing complaints, incidents or issues and what the implications are for the updates to this procedure reflecting on how this procedure is informed by relevant recognised authorities planning and discussing ways to engage with families and communities, including how changes are communicated developing strategies to induct all staff when procedures are updated to ensure practice is embedded.
Preschool educators	 The preschool educators are responsible for working with leadership to ensure: all staff in the preschool and daily practices comply with this procedure storing this procedure in the preschool, and making it accessible to all staff, families, visitors and volunteers being actively involved in the review of this procedure, as required, or at least annually ensuring the details of this procedure's review are documented.
Procedure	
Access to safe drinking water	 Families are expected to provide their child with a full bottle of water each day. These are stored in a way that supports each child to easily access their own bottle themselves, throughout the day. Water bottles are stored in a bottle carrier that is able to be moved between the indoor and outdoor environments. Spare water bottles are available for children who forget to bring one. There is a bubbler outside that children can also access. The educational program explicitly teaches and promotes water as the drink of choice for good health. Children are discouraged from bringing sweet drinks to preschool.
Nutritious food	 The preschool does not provide food for children. Families supply their child with lunch and snacks for morning and / or afternoon tea. Families are encouraged to provide nutritious foods for their children at preschool. Families are provided with visual resources outlining ideas for a healthy lunchbox. They are given information which explains how to read a nutrition label and the recommended daily intake is highlighted for families. Families are informed via information sessions, conversations, social media and through the provision of brochures. Educators post nutritional information on Facebook and video demonstrations of healthy recipe ideas.

box. This is a reminder to parents about our healthy eating program an suggestions. for healthier alternatives are offered. Children are always encouraged to eat fresh non packaged food first.	
 Fresh fruit is available for the children throughout the day. Parents are informed that the preschool is <i>nut aware</i> and foods that c 	ontain
 nuts are discouraged. This information is provided in the family handb and through regular post on Story Park. If a child enrolls who is allergic to another food, such as sesame seeds 	
 eggs, these foods are discouraged also. The educational program and daily routines explicitly teach and promothealthy food choices. Educators use the terms <i>everyday</i> foods and <i>sometimes</i> foods during discussion around healthy eating. The <i>Eat a Rainbow</i> concept is a program that is embedded, as well as healthy coexperiences. 	ote
 We provide families with healthy recipes each week which is posted on Story Park and is displayed near our sign in book. This will coincide with development of our Preschool Family Healthy Recipe book. In which p will be asked to contribute their family recipes to. The recipes will be collated and published into a cook book for our families to take home end of Term 4. 	th the arent
 Educators role model healthy food and drink choices and sit to eat wit children, engaging them in discussions about healthy food choices. 	h
 Chocolate, chocolate products, potato chips, lollies, sweet biscuits or owill be strongly discouraged at preschool. EXCEPTION: When a child celebrates a birthday, an allowance is made for the child to share this experience, including a cake, with their preschool friends. Sandwich sp such as honey and jam are high in sugar content, whilst peanut butter Nutella contain nuts. These spreads are discouraged. 	oreads
 Children can order lunch from the school canteen. The menu consists foods which have been identified as 'green' and are made by the cante supervisor. 	
 Any perishable items brought to preschool by the children are stored sound in the stored sound it they are consumed. Children's lunch boxes remain in their bags throughout the day and parents are asked to place a cold ice pack in the child's lunch box. If required we can place food items in the refrigerator (NSW Food Authority: Children's Services Voluntary Food Safety Temp) 	neir or.
 All families are provided with an ice brick during enrolment meetings. ice bricks are available in the kitchen freezer. Educators are not able to heat any food for children. 	Spare

Consuming food at preschool	 Consideration is given to where children with food allergies and at risk of anaphylaxis are seated when eating with the group. The children's food is monitored by the educators to ensure none contain a trigger food for another child. The children are asked not to share food with other children. Special events such as birthday celebrations or class parties which involve the sharing of food are closely monitored to minimise risks of food contamination and the consumption of trigger foods. Families are informed if there are children with allergies attending the preschool. Educators discuss strategies with families to ensure that all children are catered for at special event such as birthday celebrations etc. Educators make suggestions of alternative to foods that contain the allegiant for example ice blocks instead of cupcakes for a birthday. Food handling spaces are kept clean and hygienic. Kitchen benches are wiped regular throughout the day and cloths washed weekly. Kitchen implements and utensil are not used for any other purpose. Food is not used as an incentive or reward throughout the day.
Cooking with children	 Before cooking activities, all children and adults wash and dry their hands thoroughly. As directed by department policy, peanuts, tree nuts or any nut products are not used in any cooking activity (this does not include foods labelled as 'may contain traces of nuts'). Additionally, any ingredient for which a currently enrolled child has a known allergy, intolerance or is at risk of anaphylaxis for, is not used. Children who have had vomiting or diarrhea do not participate until they have been symptom - free for 48 hours. If the preschool has recently had, or is currently experiencing, an outbreak of gastrointestinal disease, no cooking activities are held.

Date of review and who was involved

August 2022 Claire Callinan, Jen Mitchell, Leanne Morgan

Key changes made and reason/s why

No changes made

Record of communication of significant changes to relevant stakeholders

Date of review and who was involved

January 2023 Claire Callinan

Key changes made and reason/s why

Additionally information added about ice brick, heating food and canteen menu

Record of communication of significant changes to relevant stakeholders

storypark