

STAGE 1 - 2022

Welcome to Stage 1.

We are looking forward to a successful and engaging year and we hope that you are too.

Our 2022 Stage 1 team comprises eight keen and committed teachers. They are:

| CLASS /ROLE | TEACHER | | CLASS /ROLE | TEACHER | | CLASS /ROLE | TEACHER | |
|--------------------------------|-----------------------|--|--|---------------------------|----|--|----------------------------|---|
| Deputy Principal P-2 | Mrs Kadi Carr | | Assistant Principal Rel. 1/2J | Mrs Cathy Johnson | | Assistant Principal Curriculum and Instruction | Miss Bec Lee | |
| 1/2M | Miss Ash Meagher | | 1/2P | Mrs Janet Pusz | | 1/2W (M) & 1/2P (TH, F) | Mrs Jenna Hunter | |
| 1/25 | Mrs Heidi Soars | | 1/2G | Mrs Ashleigh Garven | | 1/2W | Mrs Gemma Walker | |
| 1/2Т | Mr Bryn Trenter | | 1/2K | Mr Kane Sanders | 23 | RFF/ Library | Miss Claire Stoltenberg | |
| RFF | Ms Hayley Saunders | | RFF | Ms Haley Bynon | | K-2 Intervention | Mrs Taylore Regan | 1 |
| OTHER STAFF SURPORTING STACE 1 | | | | | | | | |

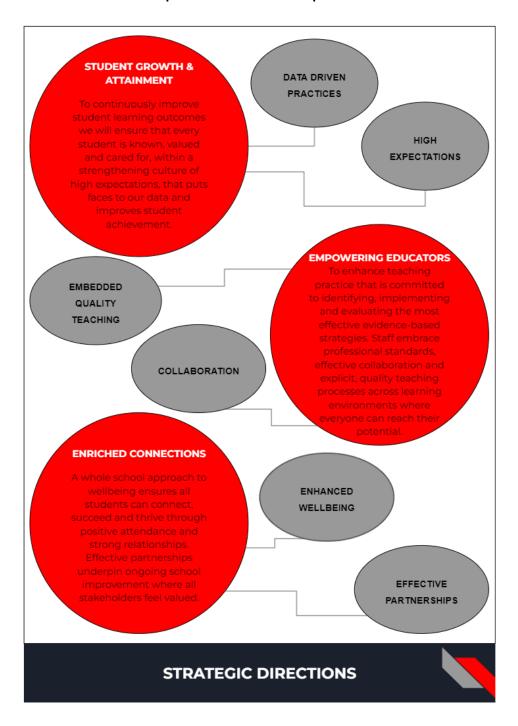
OTHER STAFF SUPPORTING STAGE 1

Specialist Teacher Library - Mr Zac Morton/Miss Claire Stoltenberg
Learning and Support - Miss Amy Campton
Intervention - Mrs Lisa Shields
Aboriginal Education team – Mr Scott Luschwitz and Mrs Kathryn Maybury
School Counsellor - Mrs Amanda Rodd and Matt Russ



OUR SCHOOL PLAN

Edgeworth Public School embraces an inclusive culture of success where everyone is connected and empowered to reach their potential.





HOW TO STAY INFORMED

Edgeworth PS has many ways of communicating information with parents and the community.

| Download Class Dojo | We use Class Dojo as a means of sending you important messages and information. Please download and install the app by searching for our school name in either the Apple App or Google Play Store and enter the invitation code provided by your child's class teacher. |
|-----------------------------------|---|
| Visit our School Website | Our school website is regularly updated with the latest information, events, photos and newsletters. Find us here: http://www.edgeworth-p.schools.nsw.edu.au/ |
| Follow Our Official Facebook Page | Follow us at Edgeworth Public School |
| Call or Send an Email | Edgeworth Public School's contact details are: Minmi Rd, Edgeworth 2285 P- 02 4958 1831 E - edgeworth-p.school@det.nsw.edu.au |

SCHOOL CONTACT FLOWCHART

Our school values working in partnership with our community by ensuring open communication. If you need to discuss your child's learning or wellbeing, we ask that you follow the process below.

LEARNING ENQUIRIES

Step 1: Classroom Teacher

Step 2: Stage Assistant Principal

Step 3: Learning Support Coordinator

Step 3: Deputy Principal

Step 4: Principal

WELLBEING ENQUIRIES

Step 1: Classroom Teacher

Step 2: Stage Assistant Principal

Step 3: Deputy Principal

Step 4: Principal

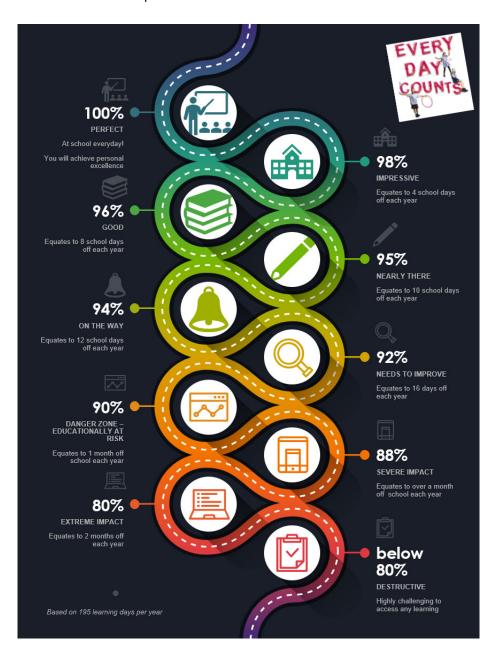


ATTENDANCE

Edgeworth Public School believes that students who are most successful academically and socially are those who attend school on a daily basis. Regular and punctual attendance maximises the opportunities for students to learn and succeed.

Whilst we recognise that there are reasons for student absence from school, the goal for 'good' attendance is 96% or above meaning no more than 8 school absences each year.

If your child is absent from school, you are able to notify the school as to the reason for their absence through the SMS messaging service, phoning the school, or supplying a written letter. We ask that you do not email the school or use DoJo to explain absences





| BELL TIMES | | | | | |
|---------------------|---------------------|--|--|--|--|
| 8:40 am - 9:10 am | Morning Supervision | | | | |
| 9:10 am - 11:10 am | Morning Session | | | | |
| 11:10 am - 11:40 am | Recess | | | | |
| 11:40 am - 1:25 pm | Middle Session | | | | |
| 1:25 pm - 1:40 pm | Eating Time | | | | |
| 1:40 pm - 2:10 pm | Lunch Play | | | | |
| 2:10 pm - 3:10 pm | Afternoon Session | | | | |

CLASS COMPOSITION

This year Stage 1 classes are 1/2 composite classes with a 2/3 class. This is the preferred model due to a number of factors such as enrolment numbers and the physical and social requirements of the students in Stage 1. Teachers follow a stage based curriculum and students will be given many opportunities throughout the year to interact with many of their peers across their grade.

CURRICULUM AND KEY LEARNING AREAS

Students are provided with a broad and balanced education. The curriculum has 6 defined Key Learning Areas. This year our Stage 1 teachers will be utilising the new English and Mathematics syllabuses. We are also introducing a new Reading program into our stage, using Decodable Readers. Classes will be participating in Integrated units where they can explore, create and collaborate with their peers and showcase their talents across Literacy, Science and Technology, History & Geography, Creative & Practical Arts and Personal Development and Health. Mathematics will take an explicit focus across the school. Students will have opportunities to take part in hands-on games and engaging activities differentiated for their learning.

COVID MEASURES

We adhere to the NSW Education Department guidelines with regard to restrictions and changes to our usual day to day procedures. We will endeavour to keep you up to date with changes as we are made aware of them. Please visit https://education.nsw.gov.au/covid-19 for the latest advice.

ASSEMBLIES

Stage 1 will have a brief weekly assembly on each Friday after recess to hand out Spotlights. Year 2 students from 2/3B will attend the Stage 1 assembly.

STUDENT EQUIPMENT

The Book Pack provides all necessary equipment for student's learning including stationery, books and individual whiteboards. If students could also bring in a pair of headphones to leave in their classrooms these will be useful for literacy and computer activities. We would greatly appreciate a payment of \$50 to assist in funding these essential resources. Part payments will be accepted. Should there be any issue please consult with office staff who will be happy to accommodate.



LIBRARY

Students are encouraged to borrow books during their weekly library lessons to foster a love of reading. They will be encouraged to participate in the Premiers Reading Challenge again this year, as this will form an integral part of their homework schedule. Additionally, students can access the Council Library outside of school hours.

EXCURSIONS AND SPECIAL ACTIVITIES

Educational activities are an important part of the school program and are selected to broaden students' understanding of classroom studies. Careful planning and consideration when organising our excursions is applied, and more information regarding excursions in 2022 will be communicated with you at a later date.

Excursions are a privilege and children must display appropriate behaviour throughout the year to be able to join their classmates on these worthwhile educational experiences. Children who do not meet the standards set by Edgeworth Public School may be unable to attend.

Payments can be made online, using the POP system (minimum \$10), which you can access through the school website. Student assistance is available if you have any concerns about expenses related to such activities. Please contact the school office for further information if needed.

Homework reinforces class work and builds on what students know. It helps prepare for the next stage of learning. Students are encouraged to complete their homework. The following guide may be of assistance in regard to homework. The full school policy is available upon request.

HOMEWORK FOR STAGE 1 WILL INCLUDE:

Weekly Speaking and Listening task

Spelling

Sight Word Booklets

Term Public Speaking Assessment

Home

Reading

Parents can help by:

- Providing time and space for your child to complete tasks
- Encouraging neatly organised and well-presented work
- Encouraging your child to use resources at your local library and the Internet

Parents may be notified if homework is not handed to the class teacher regularly.





CLASSROOM WELLBEING PROCESS

















Continuation or increase in purple behaviours FANTASIC DAY!!

Continuation or increase in purple behaviours

Following School Values.

Demonstrating Safe and Respectful behaviour.

Offering assistance without being asked.

Cleaning up after others.

Completing quality work

Ready to learn
All students start each session on green

Yellow Behaviours:

- Disrupts the class
- Uncooperative
- Breach of a safety rule
- Interrupts the learning of others
- Damages property
- Swearing
- Verbally cruelty towards others
- Causes minor physical harm.

Orange Behaviours:

 Continuation or increase in vellow behaviours

Red Behaviours:

- Continuation or increase in yellow behaviours
- High level behaviours endangering themselves or others

Yellow Consequences:

- Peg moved to yellow
- When a student's peg is moved to yellow, in class consequences may occur

Orange Consequences:

 When a student's peg is moved to orange, in class consequences will occur e.g. moved away from others.

Red Consequences:

When a student's peg is moved to red the student will be sent to time-out in their TEAM class with a planning sheet and work to complete. Teachers will record these incidents and send a letter home and/or contact made with parent/carer.





SPOTLIGHT GOALS



SPOTLIGHTS are awarded to students for many reasons which may include: demonstrating school values, quality work, positive relationships, responsible behaviour, helping others, growth in learning etc







BRONZE AWARD

3 Spotlights in a year













SILVER AWARD
6 Spotlights in a year
=
Star Badge

(Each Grade has a specified colour)



















GOLD AWARD

9 Spotlights in a year

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Lunch with the Principal