

EDGEWORTH PUBLIC SCHOOL

EARLY STAGE 1 - 2022

Welcome to Early Stage 1.

We are looking forward to a successful and engaging year and we hope that you are too. Our 2022 Early Stage 1 team comprises eight keen and committed teachers. They are:

CLASS /ROLE	TEACHER		CLASS /ROLE	TEACHER		CLASS /ROLE	TEACHER	
Deputy Principal P-2	Mrs Kadi Carr		Assistant Principal Rel. KV	Miss Laura Van-Egmond		Assistant Principal Curriculum and Instruction	Miss Bec Lee	
KW	Mr Ben Wright		кс	Miss Jessica Cope		КА	Miss Anna Mitchell	
KM Monday, Tuesday, Wednesday Thursday	Mrs Alana McDaid		KM Friday RFF	Ms Hayley Saunders		K-2 Intervention	Mrs Taylore Regan	

OTHER STAFF SUPPORTING STAGE 1

Specialist Teacher Library - Miss Roslyn Hollot

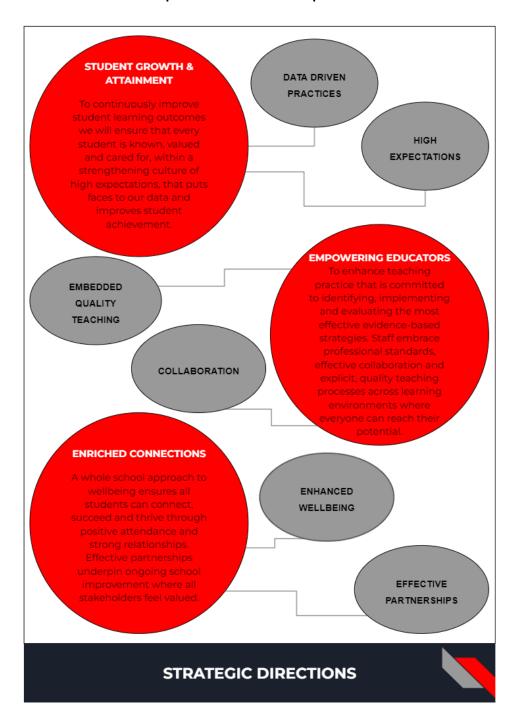
Aboriginal Education team – Mr Scott Luschwitz and Mrs Kathryn Maybury

School Counsellor - Mrs Amanda Rodd and Matt Russ



OUR SCHOOL PLAN

Edgeworth Public School embraces an inclusive culture of success where everyone is connected and empowered to reach their potential.





HOW TO STAY INFORMED

Edgeworth PS has many ways of communicating information with parents and the community.

Download Class Dojo	We use Class Dojo as a means of sending you important messages and information. Please download and install the app by searching for our school name in either the Apple App or Google Play Store and enter the invitation code provided by your child's class teacher.
Visit our School Website	Our school website is regularly updated with the latest information, events, photos and newsletters. Find us here: http://www.edgeworth-p.schools.nsw.edu.au/
Follow Our Official Facebook Page	Follow us at Edgeworth Public School
Call or Send an Email	Edgeworth Public School's contact details are: Minmi Rd, Edgeworth 2285 P- 02 4958 1831 E - edgeworth-p.school@det.nsw.edu.au

SCHOOL CONTACT FLOWCHART

Our school values working in partnership with our community by ensuring open communication. If you need to discuss your child's learning or wellbeing, we ask that you follow the process below.

LEARNING ENQUIRIES

Step 1: Classroom Teacher

Step 2: Stage Assistant Principal

Step 3: Learning Support Coordinator

Step 3: Deputy Principal

Step 4: Principal

WELLBEING ENQUIRIES

Step 1: Classroom Teacher

◆Step 2: Stage Assistant Principal

◆Step 3: Deputy Principal

◆Step 4: Principal

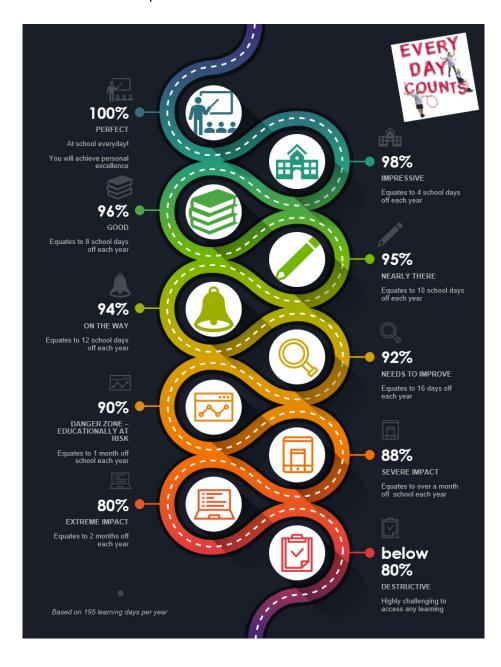


ATTENDANCE

Edgeworth Public School believes that students who are most successful academically and socially are those who attend school on a daily basis. Regular and punctual attendance maximises the opportunities for students to learn and succeed.

Whilst we recognise that there are reasons for student absence from school, the goal for 'good' attendance is 96% or above meaning no more than 8 school absences each year.

If your child is absent from school, you are able to notify the school as to the reason for their absence through the SMS messaging service, phoning the school, or supplying a written letter. We ask that you do not email the school or use DoJo to explain absences





BELL TIMES					
8:40 am - 9:10 am	Morning Supervision				
9:10 am - 11:10 am	Morning Session				
11:10 am - 11:40 am	Recess				
11:40 am - 1:25 pm	Middle Session				
1:25 pm - 1:40 pm	Eating Time				
1:40 pm - 2:10 pm	Lunch Play				
2:10 pm - 3:10 pm	Afternoon Session				

KEY LEARNING AREAS

Students will engage in six Key Learning Areas over the duration of the year. Classes will be participating in Integrated units where they can explore, create and collaborate with their peers and showcase their talents across Literacy, Science and Technology, History & Geography, Creative & Practical Arts and Personal Development and Health. Mathematics will take an explicit focus across the school. Students will have opportunities to take part in hands-on games and engaging activities differentiated for their learning.

COVID MEASURES

We adhere to the NSW Education Department guidelines with regard to restrictions and changes to our usual day to day procedures. We will endeavour to keep you up to date with changes as we are made aware of them. Please visit https://education.nsw.gov.au/covid-19 for the latest advice.

ASSEMBLIES

Early Stage 1 will have a brief weekly assembly on each Friday after recess to hand out Spotlight and Stage Awards.

STUDENT EQUIPMENT

The Book Pack provides all necessary equipment for student's learning including stationery, books and individual whiteboards. If students could also bring in a pair of headphones to leave in their classrooms these will be useful for literacy and computer activities. We would greatly appreciate a payment of \$50 to assist in funding these essential resources. Part payments will be accepted. Should there be any issue please consult with office staff who will be happy to accommodate.

LIBRARY

Students are encouraged to borrow books during their weekly library lessons to foster a love of reading. They will be encouraged to participate in the Premiers Reading Challenge again this year, as this will form an integral part of their homework schedule. Additionally, students can access the Council Library outside of school hours.



EXCURSIONS AND SPECIAL ACTIVITIES

Educational activities are an important part of the school program and are selected to broaden students' understanding of classroom studies. Careful planning and consideration when organising our excursions is applied, and more information regarding excursions in 2022 will be communicated with you at a later date.

Excursions are a privilege and children must display appropriate behaviour throughout the year to be able to join their classmates on these worthwhile educational experiences. Children who do not meet the standards set by Edgeworth Public School may be unable to attend.

Payments can be made online, using the POP system (minimum \$10), which you can access through the school website. Student assistance is available if you have any concerns about expenses related to such activities. Please contact the school office for further information if needed.

Homework reinforces class work and builds on what students know. It helps prepare for the next stage of learning. Students are encouraged to complete their homework.

The following guide may be of assistance in regard to homework. The full school policy is available upon request.

Homework for Early Stage 1 will include:

Homework reinforces class work and builds on what students know. It helps prepare for the next stage of learning. Students are encouraged to complete their homework. The following guide may be of assistance in regard to homework for Semester 1, with slight adjustments made for Semester 2.

Weekly Homework will include:

- Handwriting, sound work, sight word practise, writing

Decodable passages/home readingHomework will begin in Week 7 of Term 1. As we are engaging in a new Literacy program this year where decodable readers will be utilised, home readers will not be sent home this term. Instead, students will have a decodable passage to practise reading. More information regarding our home reading process will be communicated in Term 2.





CLASSROOM WELLBEING PROCESS

















Continuation or increase in purple behaviours FANTASIC DAY!!

Continuation or increase in purple behaviours

Following School Values. Demonstrating Safe and Respectful behaviour. Offering assistance without being asked. Cleaning up after others. Completing quality work

Ready to learn All students start each session on green

Yellow Behaviours:

- Disrupts the class
- Uncooperative
- Breach of a safety rule Interrupts the learning of others
- Damages property
- Swearing
- Verbally cruelty towards others
- Causes minor physical harm.

Orange Behaviours:

Continuation or increase in yellow behaviours

- Continuation or increase in
- yellow behaviours High level behaviours endangering themselves or others

Yellow Consequences:

- Peg moved to yellow When a student's peg is moved to yellow, in class consequences may occur

Orange Consequences:

When a student's peg is moved to orange, in class consequences will occur e.g. moved away from others.

Red Consequences:

When a student's peg is moved to red the student will be sent to time-out in their TEAM class with a planning sheet and work to complete. Teachers will record these incidents and send a letter home and/or contact made with parent/carer.





SPOTLIGHT GOALS

SPOTLIGHTS are awarded to students for many reasons which may include: demonstrating school values, quality work, positive relationships, responsible behaviour, helping others, growth in learning etc







BRONZE AWARD

3 Spotlights in a year













SILVER AWARD 6 Spotlights in a year

=

Star Badge

(Each Grade has a specified colour)



















GOLD AWARD

9 Spotlights in a year

=

Lunch with the Principal