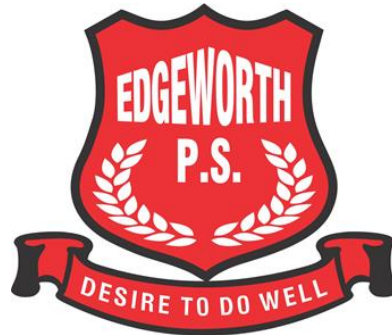


EDGEWORTH PUBLIC SCHOOL

RESPECT

RESPONSIBILITY

LEARNING



Edgeworth PS is committed to fostering citizens of the future in a supportive and stimulating learning environment, ensuring students are able to **connect, succeed and thrive** across all aspects of their educational journey.

At Edgeworth PS we Connect, Succeed and Thrive with a 'Desire to do Well' in all that we do.

2021

INFORMATION BOOK

CONTENTS

Our School	3
School Details	4
Communication	5
School Website, Newsletter, Facebook Class Dojo, Addressing Questions & Concerns	
School Map	6
2021 Term Dates	6
General Information	7 - 12
Enrolment, Change of details, Newsletters, Collection of Money	7
Appointments, P&C, Counsellor, Volunteers, Learning Support Team, School Leaders	8
Student Assistance, Before and After School	9
SRC, Sport, Lost Property, Mobile Phones & Devices, Information Sessions	10
Assemblies, Wellbeing, PBL, Planning Room	11
Photographs, Banking, Canteen, Food, Fruit Break	12
Preschool	13 - 14
Learning	15 - 17
Curriculum	15
Assessment and Reporting, NAPLAN, High Potential, Additional Support, Homework	16
Future Focused, Library, Classes, Religious Education, Education Week, High School	17
School Activities	18 - 19
Activities, Carnivals, Excursions	19
Attendance	20
Uniform	21 - 22
Travel	23 - 26
Road Safety, Kiss and Ride, Bike Travel	23
Bus Travel	24 - 26
Health	27 - 28
First Aid, Accidents, Sickness at School, Immunisation, Headlice, Medication	27
Administration of Medication, Infectious Diseases	28
School Song	29



OUR SCHOOL

INTRODUCTION

Since 1891 Edgeworth Public School has offered quality educational facilities and a caring environment for the children in our community. Edgeworth Public School is a community school where all members are regarded as equal. Our school is committed to adding value to every child's learning experiences, working in harmony with parents, carers and the wider community. We are staffed by a team of dedicated and talented teachers who provide a creative, innovative and caring environment to support children reaching their full potential.

PRINCIPAL'S MESSAGE

Welcome to Edgeworth Public School, where we Connect, Succeed and Thrive in all that we do. Our school has a long history of providing quality education since 1891 and is committed to fostering citizens of the future in a supportive and stimulating learning environment. We service the surrounding communities of Edgeworth and Cameron Park with facilities to cater for our growing demographic.

Our school has a population of approximately 660 students with students from Preschool to Year 6. We offer large playgrounds, sporting fields, covered outdoor learning areas, creative learning spaces and gardens which provide opportunities for students to engage in a wide variety of activities to foster student wellbeing and reinforce positive connections.

Edgeworth Public School is well equipped with quality classrooms and resourced by a wireless computer network system with an extensive range of devices to support Future Focus learning, including LED interactive boards, mobile learning tools and creative engagement platforms. The school has a dedicated future-focused learning space, Aboriginal resource centre, multifunctional community hall, environmental gardens and an onsite Preschool.

Our students engage in differentiated curriculum target at their individual needs that provide them with learning opportunities which are both engaging and creative. Our school culture is strengthened through Positive Behaviour for Learning (PBL), reinforcing core values of respect, responsibility and learning; it promotes innovation and individual success and celebrates achievement.

Strong local connections and involvement in a variety of networks including the Innovation, Inspiration and Learning Alliance (IILA) additionally support improved student learning outcomes. Edgeworth Public School offers extremely dedicated, professional and caring teachers who provide extensive learning and enrichment experiences. There is an emphasis on the development of literacy and numeracy skills and these are integrated across Key Learning Areas. Additional opportunities include dance, drama, choir, debating, public speaking, creative arts, drumming, environmental groups and sporting opportunities.

A highly valued partnership exists between the school and its community. Parents participate in a wide variety of school activities including class activities, school sport and canteen along with genuine decision-making opportunities by being involved with the Parents & Citizens Association.

I look forward to meeting you and welcoming you to our school community.
Todd Osland



SCHOOL DETAILS

CONTACT DETAILS

Address: Minmi Road Edgeworth NSW 2285

Phone: (02) 49581831

School Security: 1300880021

Website: www.edgeworth-p.schools.nsw.edu.au

Email: edgeworth-p.school@det.nsw.edu.au

Facebook: www.facebook.com/EdgeworthPublicSchool

Class Dojo: www.classdojo.com

SCHOOL HOURS

Office Hours - 8:30am to 3:30pm

Morning Supervision	8:40 to 9:10
Morning Session	9:10 to 11:10
Recess	11:10 to 11:40
Middle Session	11:40 to 1:25
Eating time	1:25 to 1:40
Lunch Play	1:40 to 2:10
Afternoon Session	2:10 to 3:10

NOTE: Parents and Carers are asked to ensure that students arrive after 8.40am as no supervision is provided before this time.

SCHOOL STAFF

Edgeworth Public School staff comprises of; Principal, Deputy Principal, Assistant Principals, Preschool Educators, classroom teachers, learning support and administrative staff.

SCHOOL STAGES

Our school operates in Stage groupings:

Preschool

Early Stage 1: Kindergarten

Stage 1: Year 1 and Year 2

Stage 2: Year 3 and Year 4

Stage 3: Year 5 and Year 6

COMMUNICATION

The school utilises a number of means to communicate activities and upcoming events at our school.

THE SCHOOL WEB PAGE

<https://edgeworth-p.schools.nsw.gov.au/>



EDGEWORTH PS FACEBOOK PAGE

The Edgeworth Facebook page is used as a tool to communicate, inform and celebrate student and school success with families in our community - this is our preferred form of communication.

<https://www.facebook.com/EdgeworthPublicSchool/>

SCHOOL NEWSLETTER

In order to reduce Edgeworth Public School's Environmental Global Footprint, twice a term a newsletter is sent out electronically via the school website page, Facebook and Class Dojo.

Hard copies are available upon request from the front office.

CLASS DOJO

Class Dojo is used for whole school messages, promotion and by each class as a way of recording PBL Ronowldo Points and as a tool for communicating between school and home. Please see your child's classroom teacher for more details.



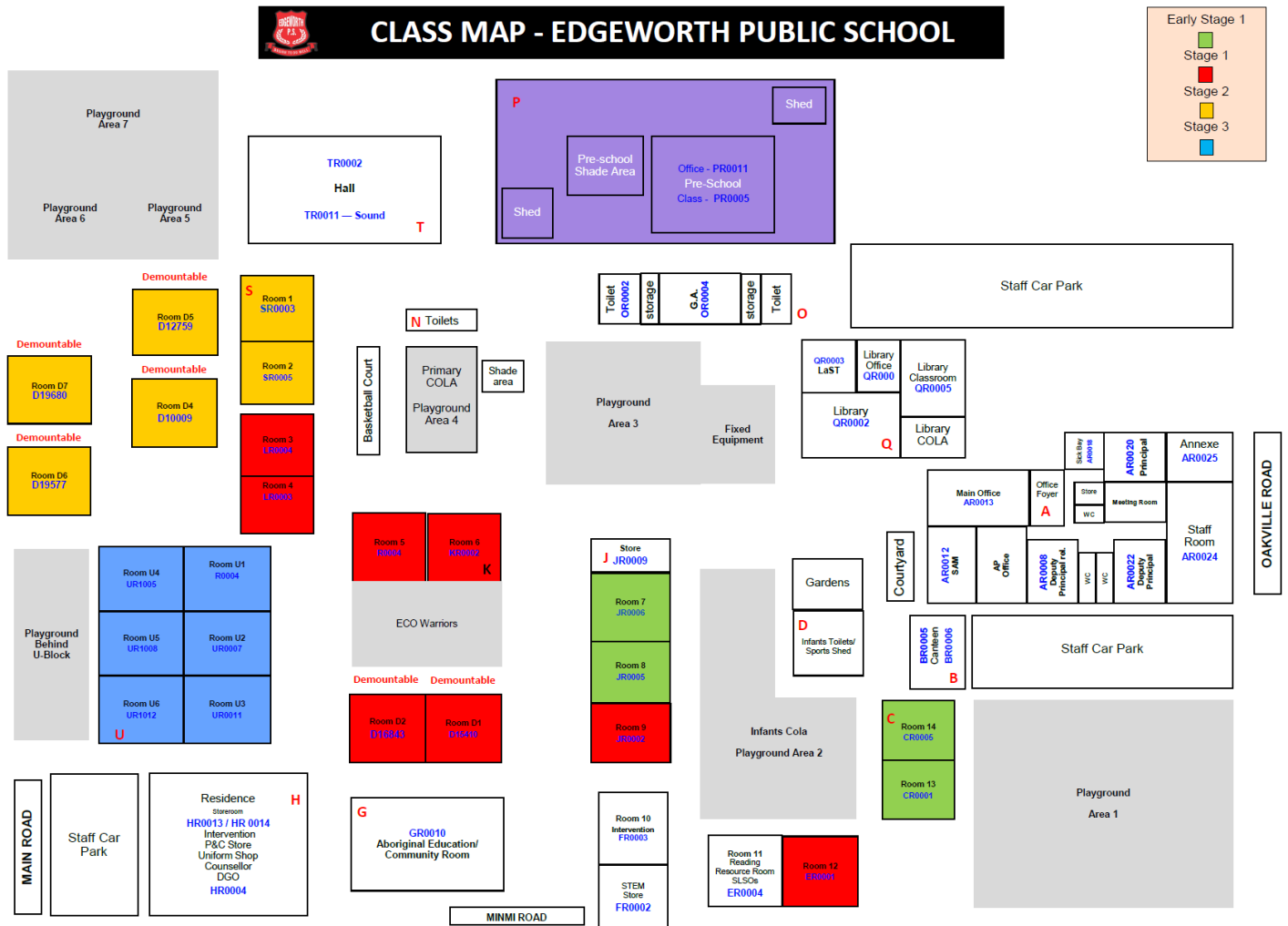
Create a positive culture Teachers can encourage students for any skill or value — whether it's working hard, being kind, helping others or something else	Give students a voice Students can showcase and share their learning by adding photos and videos to their own portfolios	Share moments with parents Get parents engaged by sharing photos and videos of wonderful classroom moments

ADDRESSING QUESTIONS AND CONCERNS

We are committed to working with parents, carers, students and families to ensure all students are happy and thrive at school. If you have a question, issue, complaint, feedback or compliment, we'd like to know.

Most problems can be solved by talking to the people who best know your child, your child's teacher! If an issue cannot be resolved we recommend setting up an appointment with the Stage Assistant Principal. Alternatively, you can speak to either Deputy Principal or Principal.

SCHOOL MAP



2021 SCHOOL TERMS

TERM DATES 2021

TERM DATES 2021		
Term 1	10 Weeks	Wednesday 27 January to Thursday 1 April
Term 2	10 Weeks	Monday 19 April to Friday 25 June
Term 3	10 Weeks	Monday 12 July to Friday 17 September
Term 4	11 Weeks	Tuesday 5 October to Friday 17 December

Staff Development Days for Professional Learning occur on the first day of Term 1, 2 and 3 and the last 2 days of Term 4.

GENERAL INFORMATION

ENROLMENT REQUIREMENTS

Every child is entitled to be enrolled at the government school that is designated for the intake area within which the child's home is situated and that the child is eligible to attend.

All children must be in compulsory schooling by their 6th birthday. Children can start Kindergarten at the beginning of the school year if they turn 5 on or before 31 July that year.

New enrolments will be asked to attend an interview. This is a good time to share information of any special circumstances, allergies, health or medical conditions before your child starts school.

You will be asked to provide the following documentation;

- child's birth certificate or identity documents
- proof of child's address – current council rates notice or residential lease or electricity bill, totalling 100 points of identification
- immunisation history statement from the Australian Immunisation Register (AIR)
- any family law or other relevant court orders, if applicable
- if your child has health, disability or other support needs you will need to provide copies of medical/healthcare or emergency action plans
- evidence of any disability and learning and support plans

CHANGE OF DETAILS

It is most important that you notify the school office as soon possible of any changes to contact details, family arrangements, parent details or any other information pertaining to your child's enrolment. We must have current contact details at all times for cases of illness or emergency.

NEWSLETTER & NOTES TO PARENTS

Our newsletter is electronically published twice per term on the school website, Facebook and class dojo, paper copies are available at the office on request. The newsletter informs our parents of upcoming events, awards and general school information.

Any notes to parents are sent home with students and are printed on specific colours according to their relevance.

Whole School Notes: Yellow

Early Stage 1: Blue

Stage 1: Pink

Stage 2: Purple

Stage 3: Green

COLLECTION OF MONEY

Our preferred payment method can be made using the Department of Education's Parent Online Payment (POP) system. If you are sending money to school, parents are requested to enclose the money in an envelope and clearly print the child's name, class and item on the front. Please send to your child's teacher rather than the office. EFTPOS facilities are available through the school office. There is a minimum of \$10 for each transaction. Individual receipts are issued for monies received.

APPOINTMENTS

Parents are always welcome to discuss their child's progress with the classroom teacher, Executive or Counsellor. We do ask you to make an appointment by telephoning the School Office on 4958 1831. Appointments need to be made around the staff's daily responsibilities and commitments.

Parents are invited to attend a formal interview once a year. This is an opportunity to discuss your child's performance, application, behavior and general development. Additional interviews can be arranged at other times by making an appointment.

EDGEWORTH PUBLIC SCHOOL P&C

This is a parent and community body that operates under the umbrella of the Federation of the Parents & Citizens Association. Their role is to represent the needs of the school through the parent body. The school P&C promotes the interest of the school by bringing parents, community members, students and teaching staff closer, working together to raise funds for the school to help provide extra resources and equipment as discussed at P&C meetings. Edgeworth Public School P&C Association is open to everyone and meet twice a term, Week 4 and 8 at 6:00pm in the school staffroom (located in school office). Membership is \$2 per year. All parents and community members are welcome to attend. This is a positive and rewarding way to be part of your school community.

COUNSELLOR

The services of a school counsellor are available to assist the school as required. The counsellor's work involves aptitude testing to determine students in need of special assistance, making diagnostic contact with students referred for emotional, behavioural or work reasons, counselling the students, advising teachers on how to help them and consulting parents. Students with support needs can be referred to the counsellor following a Learning and Support meeting with the parent/carers, class teacher and/or school executive.

VOLUNTEERS

At Edgeworth Public School we welcome volunteer helpers, both in and out of the classroom. We ask that all volunteers report to the office before proceeding to any part of the school to sign in and pick up a volunteers identification lanyard.

It is a requirement of the Department of Education that all volunteers follow the school's expectations linked to safety and respect, and that they legally provide a "Working with Children Check" or Appendix 5. Please see the office for further details.

LEARNING SUPPORT TEAM

Our school closely monitors the learning of all students. A Learning Support Team (LST) consisting of the Deputy Principal, School Counsellor, Assistant Principals, Learning and Support Teachers and class teachers where appropriate, meet weekly to discuss the learning and support needs of identified children. Teachers make referrals to the Learning Support Team, usually in consultation with parents. The LST develops a plan around assisting the child. Parents are involved in this process.

SCHOOL LEADERS

Each year students from Year 5 are elected to be School Captains, Vice Captains and Prefects for the following year. They assist with school tasks, help the teachers, students and community as leaders across the school community. Leadership opportunities also include; House Captains, Student Representative Council (SRC), Junior Aboriginal Education Consultative Group (AECG), Breakfast Club and Technology Team.

STUDENT ASSISTANCE

Financial assistance is available for families experiencing financial hardship so students can participate in school activities and wear full school uniform. Families requiring student assistance can contact their child's classroom teacher, school executive or office staff.

NON-SMOKING ENVIRONMENT

It is a policy of the Department of Education that smoking is not allowed inside the school grounds and buildings. Parents and staff are required to comply with this regulation.

BEFORE AND AFTER SCHOOL

Parents are asked to accompany children to and from school grounds via the pedestrian access gates.

STAFF CAR PARKS

Use of staff carparks are strictly prohibited.

BEFORE SCHOOL

Children arriving at school are to place their bags in their designated stage areas and assemble in these areas at 9:10am when the bell goes. They are to sit quietly in Area 4 until the bell goes.

A teacher will be on duty from 8.40am - 9.10am, students are encouraged not to be on school grounds prior to 8:40.

LATE TO PICK UP CHILDREN

If you are unavoidably delayed and unable to collect your child at 3.10pm please ring and let the school know on 4958 1831. Your child will be asked to wait in the foyer of the main office and will be supervised until you arrive. Please make sure your child and the school has a current list of contact numbers for emergencies.

OOSH (Outside Of School Hours) Before and After School Care Centre

There are currently two OOSH service providers available to families of Edgeworth Public School.

Fair Play OOSH Edgeworth is a 200 metre walk from the hall located in the Hunter Life Education Centre, and provide a child led environment. They are open for before and after school care and Vacation Care Monday to Friday.

Further details may be obtained from the school office or by contacting 0414 341 140

Email - edgeworth@fairplayoosh.com.au

<https://fairplayoosh.com.au>

Former Life Education Building- 1 Renfrew Crescent, Edgeworth



Active OOSH Cameron Park offers before and after school care. A bus operates to transport the students to the school in the morning and then picks up the children in the afternoon to take them back to the Cameron Park Community Centre. Operating times are 6:30am to 6:30pm weekdays. Further details may be obtained from the school office or by contacting 0409286959

Email - cameronparkoosh@gmail.com

<https://www.activeooshnsw.com/cameron-park/>

107 Northlakes Drive - Cameron Park



STUDENT REPRESENTATIVE COUNCIL (SRC)

School Captains, Prefects, and elected class representatives from Year 3 - Year 6 participate in a student council meeting on a fortnightly basis. The role of the student council is to develop positive attitudes and to practise good citizenship, promote harmonious relations throughout the entire school, improve student relationships, improve school morale and general welfare, provide a forum for student expression, plan special events or projects and raise funds to support student needs and charity.

SPORT

Students of all abilities are catered for by a system which offers a wide range of sports on both an inter-school (PSSA) and intra-school (House) level. Each year, a Swimming Carnival and Cross-Country running event are held for students aged 8 and over. An Athletics Carnival takes place for all students K-6 during Term 1 or 2 at Glendale Athletics Centre. Various gala days and knockout competitions are held throughout the year. Specialist sport instruction is also offered. A comprehensive PE program with an emphasis on fundamental movement skills is taught throughout the school.

Children are allocated to a House for the purpose of competition e.g. sporting activities and carnivals, and are allocated their house on enrolment into the school.

School Sports Houses are as follows:

Lawson - Yellow Mackellar - Red Paterson - Green Walker - Blue



LOST PROPERTY

The Lost Property Box is located at the front office. Please ensure that all items of your child's clothing is legibly and prominently labelled with his/her full name. Labels will eventually rub off so please re-apply your child's name to ensure items are returned. Please also label lunch boxes and drink bottles.

MOBILE PHONES

Although it is preferred that students do not bring mobile phones to school, there are times when a student might need a mobile telephone for safety reasons when travelling to and from the school. Students who bring mobile phones to school may be asked to give these to their classroom teacher at the beginning of the day so they can be locked away for the duration. Children are NOT permitted to use their phone during school hours.

MEET THE TEACHER INFORMATION SESSION

Meet the teacher sessions are held soon after the commencement of the school year. As well as meeting your child's teacher and other parents, you will hear about class organisation, homework, rules, expectations, excursions and ways you can help your child by being involved in their learning. If you require future meetings with your child's classroom teacher, please contact the school office on 4958 1831.

ASSEMBLIES

At Edgeworth Public School whole school assemblies are held each Monday morning at 9:10am and on Fridays twice a term or as promoted. At these assemblies, PBL awards are distributed and celebrated with the school, students have the opportunity to display classwork, speak to a group and take part in various activities such as singing, dancing, and speaking. Groups are acknowledged and students are reminded of upcoming events and special achievements by individuals.



STUDENT WELLBEING PROCEDURES

The School Wellbeing procedures clearly sets out the expectations that we follow as school members at school, on excursions, on the school bus, during sporting activities and while travelling to and from school. Should a child's behaviour not be acceptable, the procedures to be followed are clearly set out in the relevant school plan. High expectations and positive behaviour are strongly promoted across our school.

POSITIVE BEHAVIOUR FOR LEARNING (PBL)

RESPECT **RESPONSIBILITY** **LEARNING**



Our school is utilising Positive Behaviour for Learning strategies to provide proactive measures to support students and learning. The PBL committee has reinforced our values in relation to our whole school mission, vision and beliefs. Each value has been assigned a colour and there are posters in classrooms and prominent places around the school to remind everyone of our commitment to the values of Respect, Responsibility and Learning. PBL lessons occur on a regular basis to reinforce the school values across all settings. The PBL reward system is detailed in the School Wellbeing Procedures.

PLANNING ROOM

Generally, children at Edgeworth PS follow the school discipline code, responding appropriately and making wise choices. When a child makes choices that may cause injury or distress to others in the playground, a teacher may refer them to the school executive. Follow up by the executive may lead to the child attending the 'Planning Room'. This occurs at lunchtime and may be of one or more days' duration. Our Assistant Principals have responsibility for the Planning Room. The intent of the Planning Room is to help the child plan for improved behaviour through discussion and determining better actions. If a visit to the Planning Room occurs, an executive may make contact by telephone or send home a note to parents. In most instances, children do not return to the Planning Room. If, however, a child does return in a short time frame, additional measures may be put in place. Parents are notified if this occurs.

PHOTOGRAPHS

Students are photographed on a regular basis as part of the educational program and on special occasions. If you do not want your child to be photographed, please contact the school office.

PROFESSIONAL PHOTOGRAPHS

Each year, class and individual photographs are taken by Professional Photographers, on a day to be announced via a note, newsletter and Facebook. Children from the same family may be photographed together and also sporting teams. Photographs must be pre-paid.

BANKING

Student banking takes place on Thursdays and a bank representative will process money into student accounts. Information about new accounts may be obtained from the Commonwealth Bank.

CANTEEN

Our canteen is run by the Parents & Citizens Committee and operates 5 days a week. We follow the Fresh Tastes NSW Healthy School Canteen Strategy which is a mandatory implementation procedure of the Nutrition in Schools Policy. The canteen is operated by a Canteen Supervisor (Jenny Hampton) and volunteer workers. Without parental support the canteen cannot operate and volunteers are always needed to help the canteen run smoothly each day. If you can assist please contact Jenny on 4958 1831. No experience necessary. Lunch, tea, coffee and good company are all provided.

How the canteen works;

Children are able to order recess and lunch as required from a large selection of healthy foods. The Canteen opens from 8.45am to 2.10pm and all orders need to be handed to the canteen before 9.10am each day. Orders can be compiled at the canteen area, where a menu can be found, along with paper bags and pens. These are also accepted on a piece of paper with the correct money attached. Our canteen has an online ordering system and these orders can be made by 9am online at our online canteen



All orders must clearly have the following information on them - name, class, whether the order is for recess (R) or lunch (L), what they have chosen and the amount in total.

FOOD

Children need to be provided with fruit break, recess, lunch and a drink unless ordering from the Canteen. All lunch boxes and plastic bottles need to be clearly labelled with your child's name and class.

FRUIT BREAK

As part of a combined educational and health services initiative, our school is involved in the 'Crunch and Sip' program. All classes participate in a 'Fruit Break' in the morning session and access to water is encouraged throughout the day. Parents are requested to provide appropriate fruit and vegetables (refer to Crunch and Sip Policy on the school website) and water bottles for students each day.



PRESCHOOL

At Edgeworth Public School Preschool, we believe that each child, family and educator is unique and valued; therefore we seek to honour and respect each individual by accepting differences and celebrating diversity. We aim to create an atmosphere that is nurturing and warm, where all our families feel welcomed and have a sense of belonging.

We believe in quality relationships between school and our families that encourage children to follow their interests and strengths with a support network that has the best interest of the child at heart.

We believe all children are capable, creative and involved learners who benefit best from play-based experiences where they are given time to engage in being. Through play our children make sense of their world and connections with others.

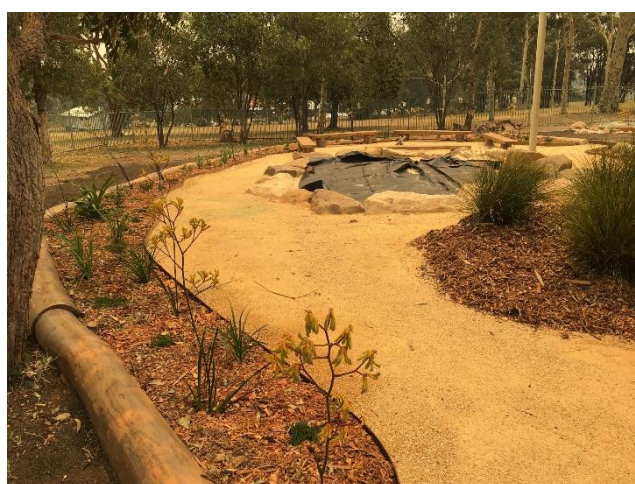
“Play is the highest form of research”

Albert Einstein

Working in partnerships with children, families and communities is vital and allows all stakeholders to be active and involved in each child’s learning. Parents and educators recognise the importance of working as a cohesive team drawing on each other's skills and experiences to provide a holistic and well-balanced learning environment. We invite each family to actively participate in the preschool community and welcome their interest and involvement.

We provide children with the tools to flourish and develop their skills to become strong confident individuals who will connect, succeed and thrive in all they do.

We embrace the ideal ‘If you dream it, you can do it.’ At Edgeworth Public School Preschool, the child matters.





Children generally attend Departmental preschool classes for one year only, the year before they start school.

Preschool Fees

The full fee for our preschool classes is set at \$20 per day by the NSW Government. The fee for families who identify as Aboriginal or can demonstrate financial hardship (Commonwealth Health Care Card) will be \$10 per day.

Fees collected by the school will be sent directly to the NSW Government. No money is held as school income.

PLEASE NOTE: If your child is offered an out of zone enrolment at the preschool, this is no guarantee your child will be accepted for Kindergarten as an out of zone student at Edgeworth Public School.

Preschool Hours

Our preschool program operates 1 full-time classroom with two groups of up to 20 children.

Current structures:

15 hours a week:

Group 1 attend every Monday and Tuesday from 9.10am to 3.10pm and on alternate Wednesdays from 9.10am to 3.10pm.

Group 2 attend every Thursday and Friday from 9.10am to 3.10pm and on alternate Wednesdays from 9.10am to 3.10pm.



LEARNING

CURRICULUM

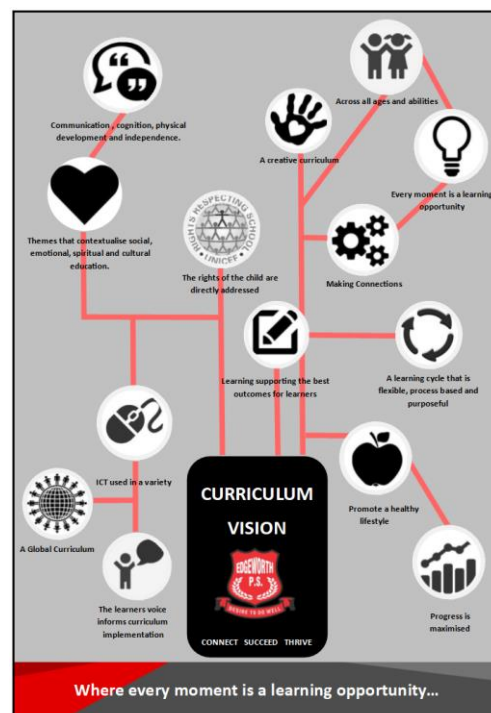
A child in K–6 typically spends 80 per cent of their time in a 9:10 am to 3:10 pm, five-day school week learning from the syllabus.

The remaining 20 per cent of school time is spent on activities at the school's discretion. This could include languages, additional school sport, concert rehearsals, religious education and special projects.

English and Mathematics makes up about 50 per cent of the school week – this is equivalent to at least 12 hours each week. Other subjects are spread across the remaining time.

In considering meaningful learning within local contexts, teachers will make decisions about the sequence, the emphasis to be given to particular areas of content, and any adjustments required based on the needs, interests and abilities of their students.

The compulsory curriculum for all Department of Education is divided up into 7 Key learning Areas (KLA's):



English - Students learn about the English language through written, spoken and visual texts of increasing complexity as they progress through their schooling

Mathematics - The Mathematics K-10 Syllabus integrates the components of working mathematically (communicating, problem-solving, reasoning, understanding and fluency) throughout the strands of: number and algebra, measurement and geometry, statistics and probability.

History - Students use historical methods and techniques to reconstruct the past to explain how people, places and events have shaped the world today. Through a process of historical inquiry, students study key historical concepts.

Science - Students learn about the natural and made worlds and how to apply scientific skills, knowledge and understanding across a broad range of contexts.

Geography - The study of geography looks at where things are, why they are there and how humans interact with environments. It involves students investigating geographical issues including contemporary concepts such as sustainability.

Creative Arts - Students discover a variety of art forms through a study of dance, drama, music and visual arts, where they learn to appreciate, make and perform.

Personal Development, Health and Physical Education - Students explore issues of health, safety and wellbeing and develop skills and confidence through challenging and enjoyable movement experiences.

The Parent Guide to the NSW Primary Syllabus - Helping parents to understand their child's progress through Primary School can be found at;

<https://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parent-guide-to-the-primary-syllabuses.pdf?MOD=AJPERES&CVID=>

ASSESSMENT & REPORTING

Teachers expertly draw on a range of rich assessment strategies to monitor and track individual student progress, inform future directions for student learning and provide ongoing feedback to students. By embedding strategies throughout the teaching and learning cycle, teachers ensure that assessment practices are linked to learning experienced by students. Effective assessment practices are responsive and result in change to teacher practice, based on student need.

Edgeworth Public School will assess students and report to parents on student achievements in a variety of ways. We aim to focus on developing positive attitudes, confidence and independence as well as academic and social progress. A range of assessment strategies will be applied and become the basis for our reporting to parents.

Reporting formats will include; written reports which will be provided twice a year, an opportunity for one formal interview and other interviews may be requested as required.

NAPLAN

In Years 3 and 5 your child may sit for the National Assessment Program Literacy and Numeracy (NAPLAN). There are four assessments covering numeracy, reading, writing and language convention (spelling, punctuation and grammar).

HIGH POTENTIAL AND GIFTED EDUCATION

The High Potential and Gifted Education Policy promotes engagement and challenge for every student, regardless of background, in every school across intellectual, creative, social-emotional and physical domains. It supports every student to achieve their educational potential, through talent development opportunities and differentiated teaching and learning practices to ensure that their specific learning and wellbeing needs are met. Flexible and open-ended approaches to teaching learning in classes provide opportunities for each child to be extended. All children are encouraged to be creative and critical thinkers. An Opportunity Class (OC) for students in Years 5 and 6 is situated at Maryland Public School. Entry to the class is by special application and testing. Full details are available from the Principal. All gifted and talented children are catered for in our grade organisation and through the diverse range of programs we offer at our school.

STUDENTS REQUIRING ADDITIONAL SUPPORT AND INTERVENTION

Adjustments are actions or modifications taken that enable students to access educational content and outcomes on the same basis as their peers. Adjustments to teaching, learning and assessment may include: curriculum, instructional and environment adjustments.

Students identified by their teacher or external agencies as requiring additional support are presented to our Learning Support Team for consideration to join intervention programs.

HOMEWORK

The purpose of homework, like school work, is learning and should be seen as a vital part of the home-school partnership which supports young people while they learn. At this school the teachers in each stage develop practices in line with departmental policy that are consistent across classes and allow flexibility for individual teachers. It is a way to establish study habits in learning for life. Adults have established habits for reading – the newspaper, magazines, books (borrowing from the library), listening, watching and discussing news and programs, enjoying and appreciating theatre, galleries, displays and outside leisure areas as well as maintain our physical fitness by participating in regular exercise and sport. We must encourage our children to develop the same patterns for learning and enjoyment. Homework is not compulsory, but is strongly encouraged.



FUTURE FOCUSED LEARNING

Edgeworth Public School offers a quality learning environment where students engage with the latest in an ever-evolving world of technology. Our robotics coding program incorporating Sphero bots, Ozobots, and Beebots, as well as the utilising of over 200 portable devices, provide students with an opportunity to explore the world of coding and computer programming. Green screen technology is regularly utilised to create stop motion animation and student directed films. A world of possibility awaits as our school focuses on developing skills and abilities that will assist our students to connect, succeed and thrive in a future focused learning environment.

LIBRARY

The School Library has an excellent collection of resources and weekly borrowing of books for enrichment and enjoyment is encouraged. All classes visit the Library each week to borrow and enjoy literature. The Teacher-Librarian plans teaching units which focus on developing children's information skills. Our library is fitted out with flexible learning furniture to encourage cooperative, inquiry learning and has wireless facilities for mobile learning pods.

School library bags are available through the school's uniform shop. Library bags are required by students to enable them to borrow books at all times. This helps to keep the children's borrowings in an organized space and also protects the books.

ORGANISATION OF CLASSES

Classes are formed according to the number of students enrolled across the school. Depending on these numbers' classes are organised to best fit the circumstances.

RELIGIOUS EDUCATION

A feature of the public education system in NSW is the opportunity to provide time in class for education in ethics, faith and morality from a religious or non-religious perspective at the choice of parents. If your preferred SRE or SEE option is not available please contact the approved provider. Students not attending SRE or SEE are given supervised alternative meaningful activities. All new enrolments will be asked to fill out the form asking if they wish their child to participate in the lessons. Please visit our website for further information.

<https://edgeworth-p.schools.nsw.gov.au/learning-at-our-school/religion-and-ethics.html>

EDUCATION WEEK

Education Week is held and celebrated towards the end of Term 3 each year for parents all over N.S.W. This is a week where the school holds activities throughout the school and where parents can visit their child's classroom to observe children at work.

HIGH SCHOOL

Our local High School is Glendale Technology High School. A transition program for High School is conducted in Terms 2 & 4. Parents are able to apply for entrance for their Year 6 children at any selective high school.

ACTIVITIES



School activities/carnivals and excursions throughout the year may include;

- Education Week
- NAIDOC Day
- Swimming Carnival - 8 years and above
- Cross Country - 8 years and above
- Athletics Carnival - K-6
- Year 6 Canberra Excursion and theme-based excursion
- Year 5 Great Aussie Bush Camp and theme-based excursion
- Year 4 Cockatoo Island excursion
- Year 3 Taronga Zoo excursion
- Early Stage 1 and Stage 1 theme-based excursion
- Year 2 Swimming Scheme
- Star Struck Dance and Choir
- Dance - Junior and Senior
- Tap Dancing - Junior and Intermediate
- Edgie Idol
- Surf Fun Safe - Stage 2 and 3
- Harmony Day
- Presentation Day - Term 4
- School Musical
- Year 6 Farewell
- Edgeworth Carols
- MAGS Day (Mothers, Aunties, Grandmothers and Significant Others)
- DUGS Day (Dads, Uncles, Grandfathers and Significant Others)
- Grandfriends Celebrations
- Drumming (External Provider)
- Music Bus (External Provider)
- Debating
- Teen Talk
- Book Week
- Easter Hat Parade
- Breakfast Club (Monday, Wednesday and Friday 8:40-9:00)
- PBL Rewards Days
- Junior and Senior Dance, Tap Dancing
- Aboriginal Cultural Groups
- Eco Warriors
- Children's University



CARNIVALS

The emphasis of carnivals held at Edgeworth Public School is placed on students participating and trying to achieve their best. Older students have the opportunity to become representatives at Zone, Regional and State levels.

A Swimming Carnival is held for all students in Years 3 to 6. Representatives are selected to go on to compete at the next level.

An Athletics Carnival for students Kindergarten to Year 6 is held where all students are encouraged to participate in track and field events as well as novelty races.

A Cross Country Carnival is also held and representatives are selected for higher levels of competition.

EXCURSIONS




Excursions are organised to supplement class work - they act as a resource for gathering information and a springboard for ideas in oral and written language - under no circumstances are they to be considered a “day off”. It is therefore desirable that all students attend an excursion. Apart from benefits from learning first hand, excursions also contribute to a child’s social and personal development. If financial constraints are a problem, the Principal should be advised so assistance can be arranged and all students can participate.

Parents will be informed by note regarding details of upcoming excursions. It is wise to keep a record of the departure and arrival times and where your child is going. Whilst most of the excursions are for one day, Year 4, 5 and 6 students have the opportunity to attend a school camp or overnight excursion.



ATTENDANCE

Edgeworth Public School believes that students who are most successful academically and socially are those who attend school on a daily basis. Regular and punctual attendance maximises the opportunities for students to learn and succeed. We believe parents, teachers and community need to be responsible for regular attendance and punctuality to ensure that our students are able to connect, succeed and thrive across all aspects of their educational journey.

WHAT IS GOOD ATTENDANCE?				
198 Days	178 Days	176	170	168 or less
100%	90%	89%	86%	Below 85%
GOOD		WORRYING		SERIOUS CONCERN
				
Only 1-4 days missed per term.		Between 4 to 7 days missed per term.		More than 8 days missed per term.

ABSENCES

The school should be notified if your child is absent for the day, as this allays any fears that the child may not have reached school. The legal requirement is that a note, signed and dated by the parent or caregiver, with reason, is sent to the school on the day the child returns. SMS messages are sent by the school at 10am and an explanation of absence can be provided by a return text. In the event of a prolonged absence, the school should be advised by phone or letter of the cause of the absence. Families planning holidays or extended leave need to discuss this matter with the school.

LATE ARRIVALS/EARLY LEAVERS

If your child arrives late to school he/she will need to go to the front office to receive a late arrival slip for entry into the classroom and to have their details entered into the Register of Late Arrivals. If for any reason you need to take your child out of school during school hours, parents/carers are encouraged to contact the office prior to arriving, so arrangements can be made to have your child ready for you to collect them. An explanation must be provided for late arrivals or early departures. Details are entered into the Register of Early Leavers which includes time, reason etc. Under no circumstances are parents to report to the classroom to collect their children. All visitors must sign into the office. No child will be allowed to walk home or leave the school unaccompanied during school hours.



UNIFORM



GIRLS UNIFORM

Tartan skort (skirt for Year 3-6 students).

Plain black slacks or walk shorts. Please note that 'short' shorts are not permitted, fingertip at the thigh length is ideal.

Black or red socks or black opaque stockings in winter.

Plain black closed toe shoes with black laces (if applicable). No heels or any other coloured laces.

Red polo shirt preferably with school emblem.

Black microfibre jacket with school emblem

Black school hooded jumper with emblem

Plain black fleece lined jacket or jumper (with or without school emblem).

BOYS UNIFORM

Plain black cargo shorts or pants.

Black or red socks.

Plain black closed toe shoes with black laces (if applicable).

Red polo shirt preferably with school emblem.

Black microfibre jacket with school emblem

Black school hooded jumper with emblem

Plain black fleece lined jacket or jumper (with or without school emblem).

HATS

A school hat is to be worn every day of the year. The school hat is available for purchase from the school office or uniform shop. Caps or other hats are not to be worn as the endorsed school red or black hat complies with the NSW DEC Sun Safety for Students Guidelines.

Students are encouraged 'No hat – play in the shade'.

UNISEX SPORTS UNIFORM (DESIGNATED SPORTS DAY – FRIDAY, SUBJECT TO CHANGE)

Microfibre sports jacket and pants.

Microfibre sport shorts.

Sport polo.

Closed toe sport shoe.

SCHOOL UNIFORM SHOP

School uniforms can be purchased at the School Uniform Shop located in the Residence onsite at Edgeworth Public School. The school uniform shop is managed and staffed by Country Feeling Uniforms.

Enquiries about the uniform shop can be directed to staff at the shop, contacting by phoning Sharee on 0414 651 211 or emailing Country.feeling@bigpond.com.

HOW DO I PURCHASE UNIFORMS?

Uniform items are available for purchase from the Uniform Shop. As an added convenience, online ordering is available. Simply go to <https://www.countryfeelinguniforms.com.au/>

You will be notified via text when your order is ready to collect from the Uniform Shop, in most cases, the next normal open day. Students are very welcome to collect these orders with parent/care instructions.

When: Monday 2.30pm - 3.30pm

Tuesday 2.30pm - 3.30pm

Thursday 8.30am - 9.30am during the school term.

Where: In the Residence building located in the school grounds on Minmi Road

How: You can pay by cash, EFTPOS, credit card (Visa/Mastercard).

The full uniform price list is available from the Uniform Shop, downloaded from the school website or from the school office.

LABELLING

All clothing and hats should be clearly marked with your child's name and class. Check that the name is still there after washing. Items found at school are kept in lost property. Please explain to your child the importance of putting their belongings in their own bag.

GENERAL

No make-up is permitted at school.

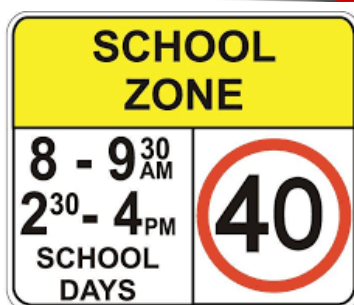
Clothing is not to have logos, branding, emblems, (excluding approved school emblem).

Red or black hair accessories are preferred.

Minimal jewellery including only studs or plain sleepers for earrings.



TRAVEL



ROAD SAFETY AND PARKING

- Please ensure that your child knows the safety rules for crossing the street:
- Don't step from behind parked cars or buses
- If travelling by bus wait until the bus has moved well away before crossing the road
- Walk quickly – never run across the road
- Where there is no footpath, always walk on the right hand edge of the street - facing the traffic
- Parents, please avoid parking on the opposite side of the road and calling children across to you.
- The school includes pedestrian and bus safety in its health program and parents are encouraged to reinforce this program. Please park in approved areas and remember that the only cars allowed in the school playground are staff and delivery people.
- Please obey the parking signs. Do not walk through the staff parking area.
- Warn your child against loitering on the way home, visiting friends without permission or going anywhere with strangers.
- **WARN YOUR CHILD—STRANGER DANGER**

KISS AND RIDE

Kiss and Ride Zones are designed for your convenience and for your child's safety. Designed for quick entry and exit, these zones minimise congestion and risk when used properly by all parents and carers. These zones operate under the same conditions as no parking zones, which means you may stop to drop off or pick up children for a maximum of 2 minutes. You're required to remain in, or within 3 metres of, your vehicle. Days and hours of operation may apply to some zones.

Edgeworth Public School's Kiss and Ride Zone is situated on the Oakville Road entrance to the school



BIKE TRAVEL

Stage 3 students are permitted to ride their bikes to school providing bicycles are in full roadworthy condition and the students obey the rules of the road. In Term 3, Year 4 students may ride their bikes to school after they have obtained their bike licence earned through participation in the Bike Safety Program conducted during Term 3. Bicycle inspections are made from time to time by members of the Safety Accident Section of the Police Department. Students whose bikes are found to be faulty are given notices and the bikes are not to be ridden to school until faults are remedied and inspected. Helmets are compulsory and must be fitted correctly.

BUS TRAVEL

The school is serviced by two bus runs in the morning and 4 bus runs in the afternoon. Kindergarten to Year 2 students are entitled to free bus travel regardless of distance lived from school. Year 3 - 6 students must live more than 1.6 km from school to qualify for free travel. Students living closer than 1.6 km may use the buses but must pay the appropriate fare. Passes are issued at the beginning of each year and can be applied for online at <https://apps.transport.nsw.gov.au/ssts/applyNow#/>



Buses drop off and pick up the children in our new bus bay area in the former Hunter Life Education location off Renfrew Crescent, Edgeworth.

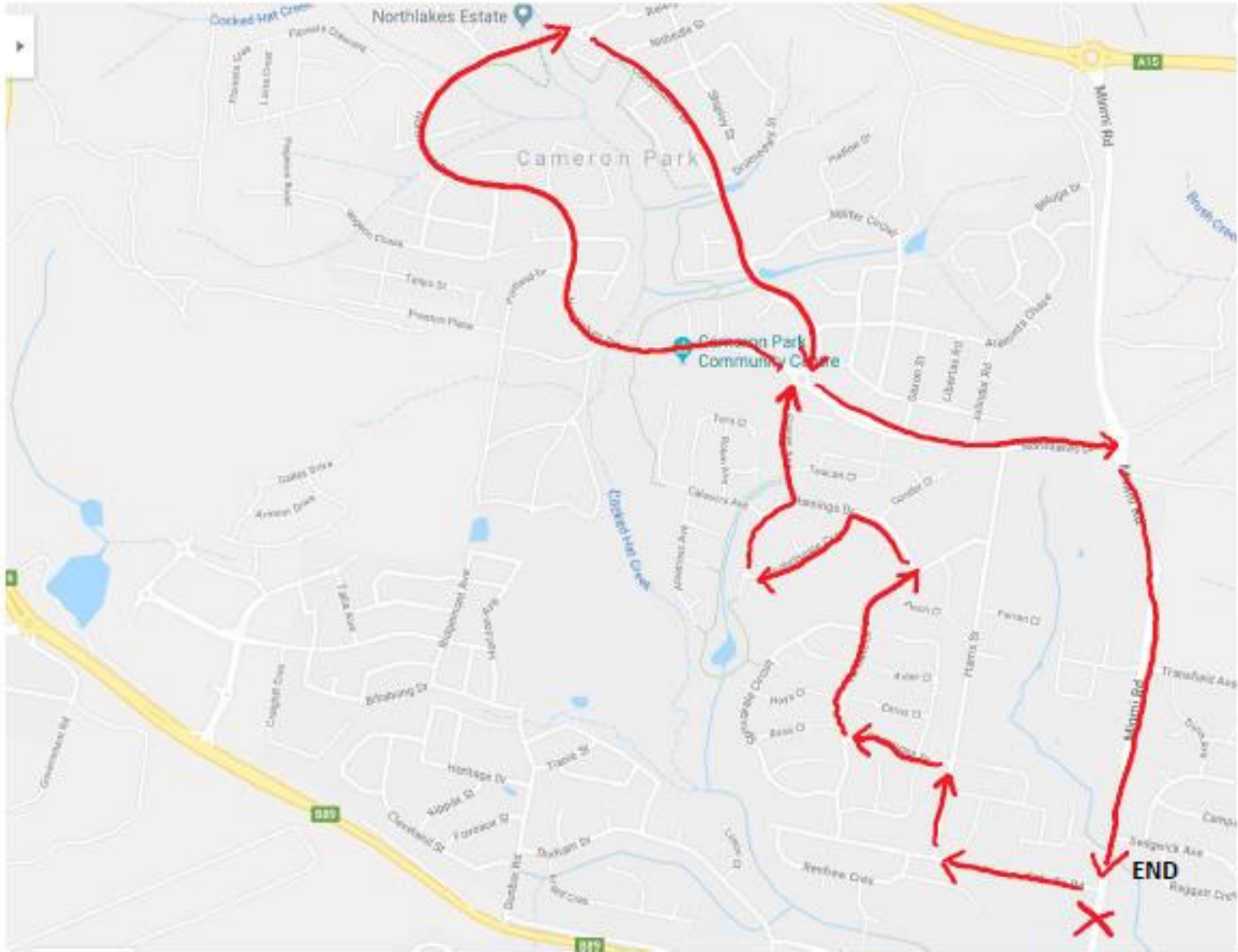
Students using buses are expected to behave in a safe and responsible manner. Inappropriate and dangerous behaviour will result in withdrawal from the bus and/or notification that the student will not be able to catch the bus in future. If your child is catching the school bus for the first time please notify your child's teacher to ensure they get on the allocated bus safely.

For more information please contact the school office or contact Hunter Valley Buses.

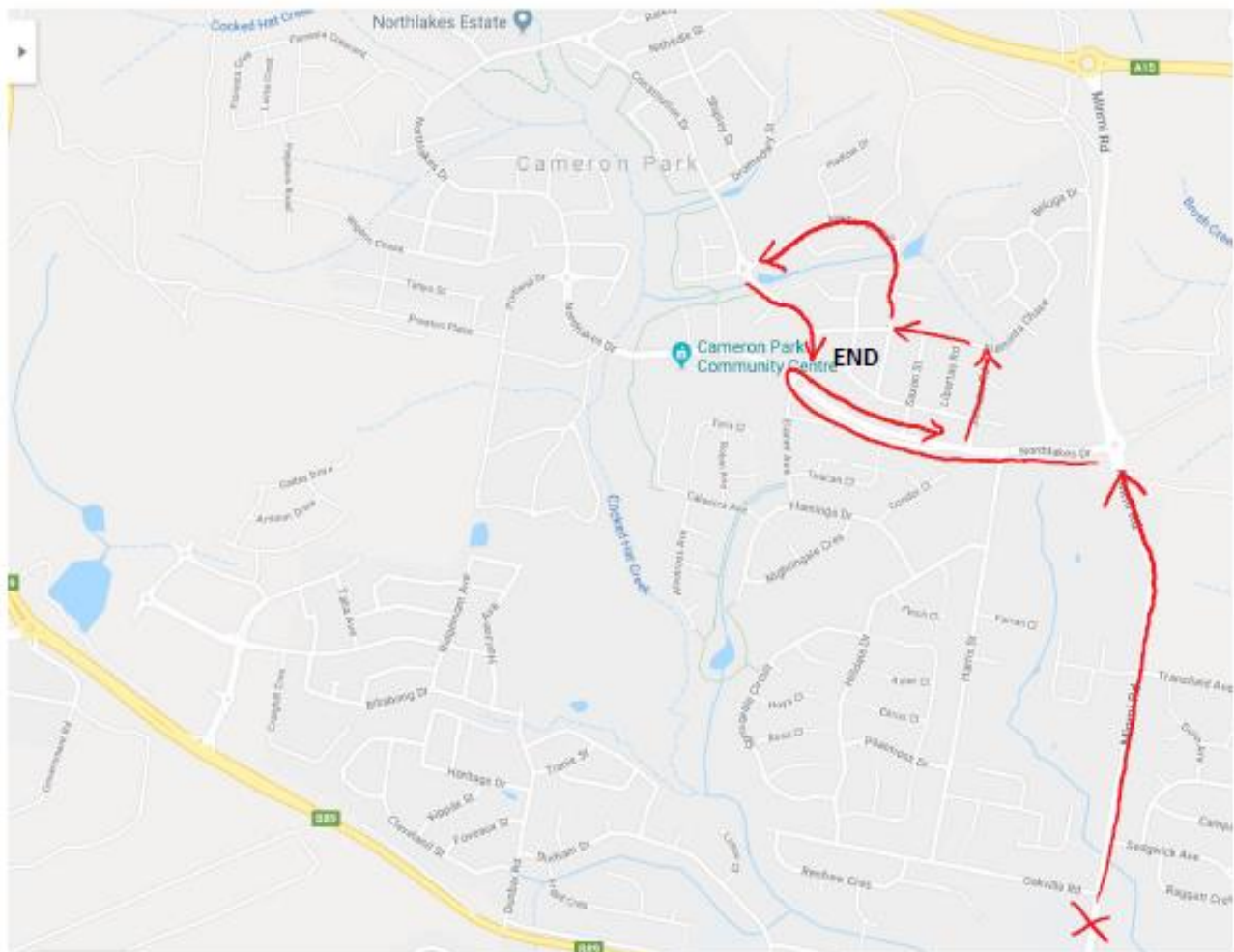


Edgeworth School Advice – Edgeworth PS

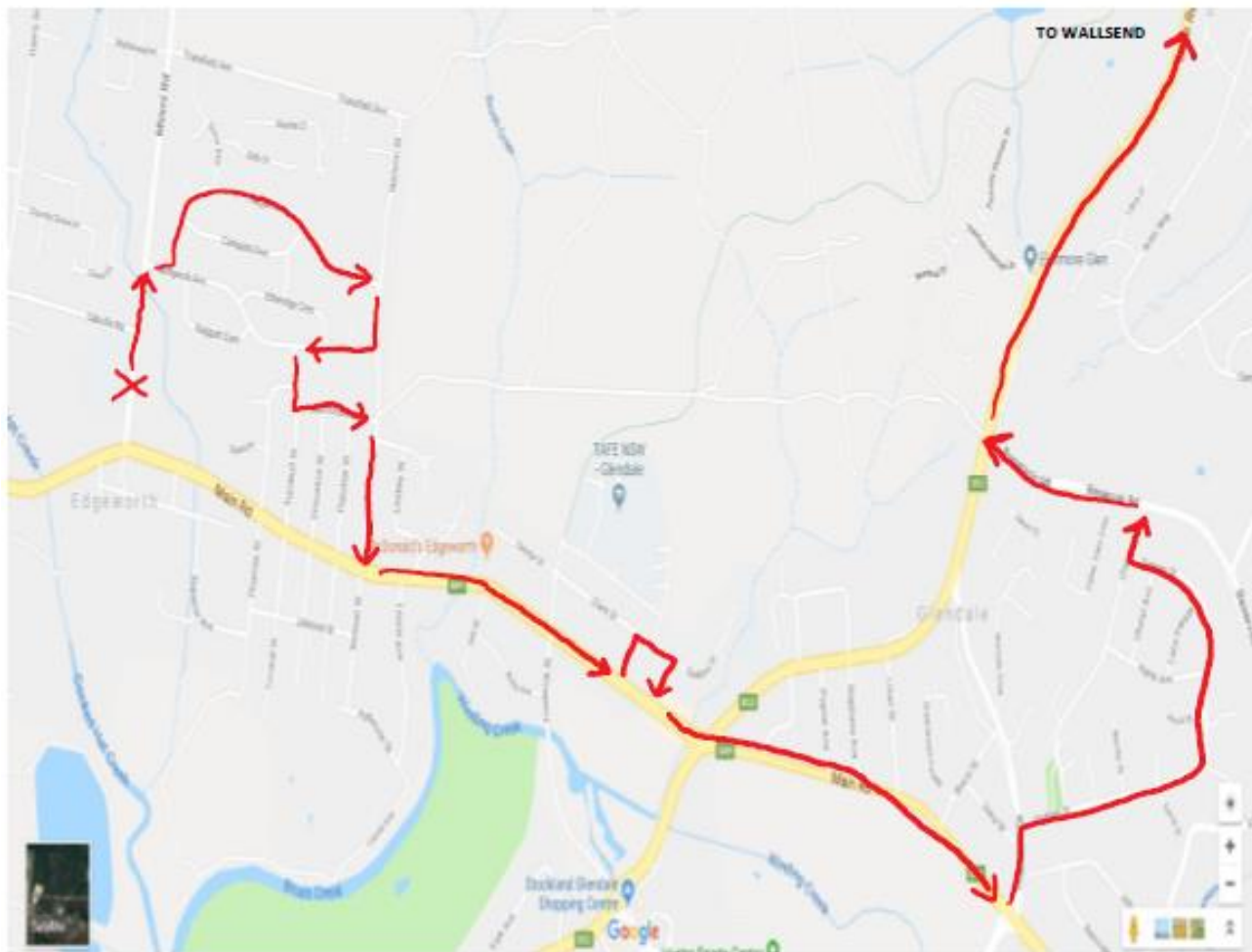
Morning			
Shift	Route No	Time	Directions
272	6258	8:20	Cameron Park to Edgeworth Public School Via Minmi (at Motherwell), L> Northlakes, via roundabout, via Northlakes, L> Julindur, L> Araminta, R> Jupiter, R> Constitution, Northlakes, <i>Last Pickup at cnr Northlakes & Moreton</i> R> Elanet, L> Flamingo, L> Hilldale, R> Harris, L> Oakville to School
E6	6294	8:37	Glendale opposite MBR 569 to Edgeworth Public School via main, R> Neilson, R> Neilson, L> Murchison, R> Turnbull, R> Sedgwick, L> Neilson, L> Harper, R> Sedgwick, L> Minmi, R> Main, L> Northville, L> Crest, L> Ridley, L> Main, round roundabout, continue Main, L>Minmi to School.
282	6260	8:30	Edgeworth to Edgeworth Public School Via Main, R> Neilson St, L> Harper Av, R> Sedgewick Av, L> Minmi R> Oakville, R> Harris, L> Hilldale, R> Flamingo, 2 nd L> Nightingale, R> Flamingo, R> Hilldale, R> Springvale, R> Hilldale, R> Oakville, L> Renfrew, R> Oakville to School
	263	7:54	Cameron Park to Edgeworth Public School Via route 263 please refer to public timetable
Afternoon			
Shift	Route No	Time	Directions
286	6159	3:15	Edgeworth Public School to Cameron Park North West – Bus 1 Via Minmi, L> Oakville, R> Harris, L> Peatmoss, R> Hilldale, L Flamingo, L Nightingale, R Flamingo, L Elanet, L Northlakes, Constitution, L Northlakes, R> Minmi, L> Main
204	6213 Mon only 6215 Tue – Fri	3:15	Edgeworth Public School to Cameron Park North East – Bus 2 Via Minmi, L> Northlakes, U-turn roundabout, L> Julindur, L> Araminta, R> Jupiter, L> Constitution
117	6153	3:15	Edgeworth Public School to Edgeworth, Glendale & Wallsend – Bus 3 Via Minmi, R> Sedgewick, L> Harper, R> Neilson, R> Sedgewick, L> Turnbull, L> Murchison, R> Neilson, L> Main, L> Emily, R> Clare, via Glendale High, L> Clare, R> Fairleigh, L> Main, L> Glendale, R> Graham, L> Clarence, L> Reservoir, R> Lake, R> Cowper, L> Kokera, R> Bunn
282	6209 Mon – Thurs 6211 Friday Only	3:15	St Benedict's to Cameron Park South – Bus 4 Via > Minmi, L> Oakville, L> Renfrew, R> Oakville, L> Hilldale, L Springvale, L> Hilldale, R> Harris, L> Oakville, R> Minmi, L> Main



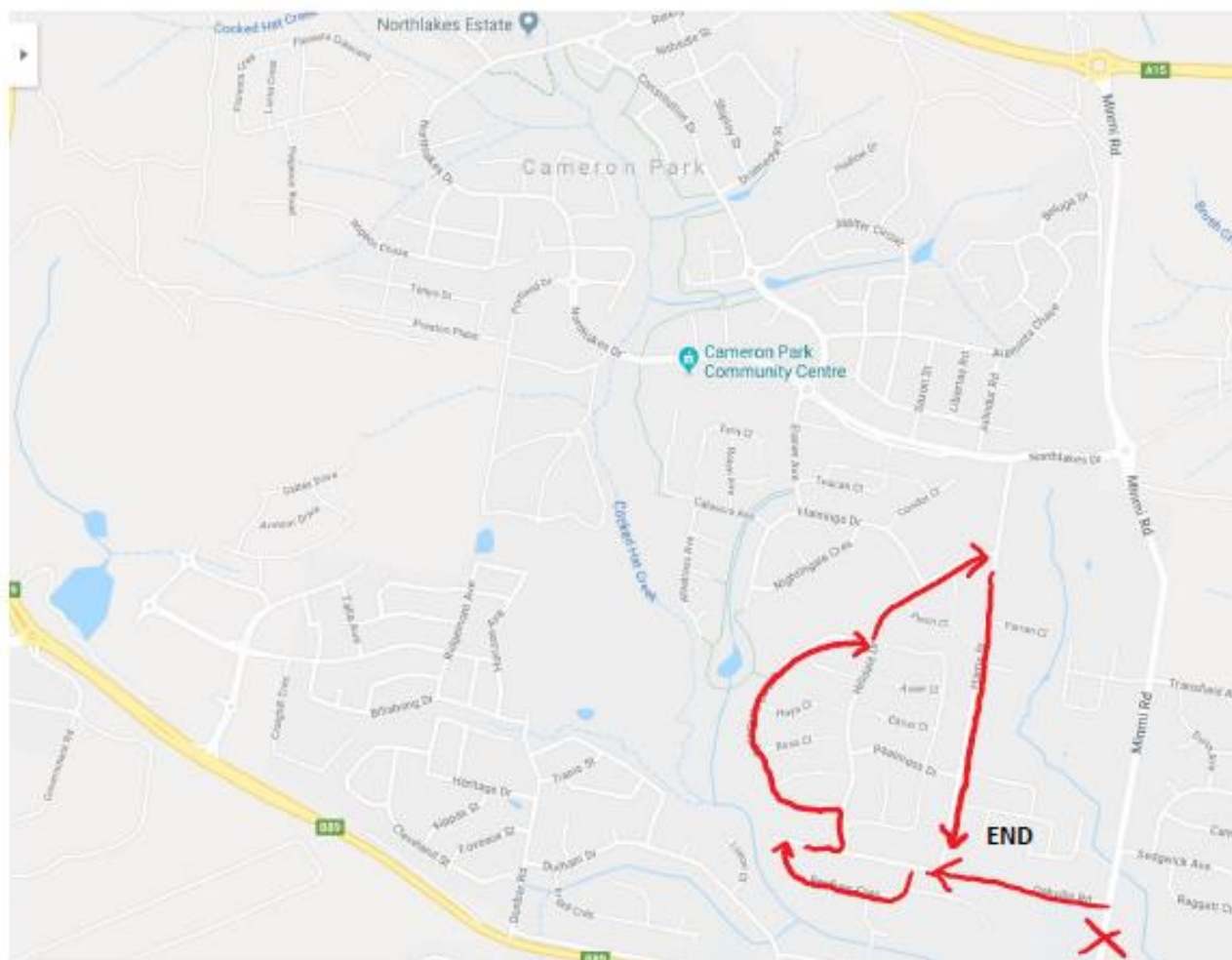
AFTERNOON – BUS 1



AFTERNOON – BUS 2



AFTERNOON – BUS 3



AFTERNOON – BUS 4

HEALTH

FIRST AID, ACCIDENTS AND EMERGENCIES



FIRST AID

Only basic treatment will be given. Parents will be contacted if staff consider further treatment necessary. Should parents/carers be unavailable the Principal has the authority to seek medical attention in emergency situations. Accident and Critical Incident Reports must be kept on all such events.

ACCIDENTS

In the case of a minor accident your child will be cared for by a staff member who has first aid qualifications. If necessary you or your contact person will be notified. In the event of an emergency, every effort will be made to contact parents, but the school reserves the right to obtain medical treatment if it is considered necessary. The school contributes to the Ambulance Fund.

SICKNESS AT SCHOOL

If children become sick at school they will be placed in the sick bay and observed by a staff member. If it becomes obvious that they need the care of a parent, a call is made to home or work. The same applies in the case of an injury unless immediate medical attention is sought. It is advisable to keep your child home or make alternate arrangements for their care if they are ill in the morning.

IMMUNISATION

The Department of Health recommends that children entering school be immunised against childhood diseases. Children starting school who have not already had a booster immunisation should have:

- One booster injection against diphtheria and tetanus
- One booster dose of Sabin Polio Vaccine

A measles injection should be given if the child has not previously had the disease or been immunised. Immunisation is available from your family doctor, Council clinics and some community health centers. When your child is immunised for starting school, a certificate will be given. This will be attached to your child's Student Record Card. Children who are not immunized may be sent home during an outbreak of preventable diseases.

HEADLICE

Head lice can be a problem in the school environment. It is vital that parents check their child's hair regularly and treat with an approved product and in an appropriate manner. If necessary, more details can be obtained from the family chemist.

MEDICATION

All care will be taken by staff; however, the onus is upon parents to comply with Department regulations and school requirement as set out in the following sections.

REGULAR ADMINISTRATION OF PRESCRIBED MEDICATION

1. Parents/Carers are required to complete and sign an Individual Health Care Plan, accompanied by a doctors letter of instruction for staff to be able to administer prescribed medication. This form needs to state the child's name, class, medication, dosage to be administered and time to be given. Medication should be brought to school clearly marked with: CHILD'S NAME, MEDICATION—DOSAGE and TIME and SPECIAL CONDITIONS (if any).
2. Parents should notify the school office in writing if there are any changes to prescribed medication.
3. A medical report should be obtained from the prescribing physician if clarification is required (parental permission is required for this).

This information will be entered in the Medical Register on the schools electronic files and the hard copy placed in the student's record card.

INTERMITTENT or EMERGENCY ADMINISTRATION OF PRESCRIBED MEDICATION AT SCHOOL

1. Parents should sign an indemnity form and written request.
2. Supply single dose of medication clearly marked with:
CHILD'S NAME, MEDICATION - DOSAGE and TIME. SPECIAL CONDITIONS (if any)

Photos of and procedures for children with reactive or allergic conditions will be displayed in the staffroom to be regularly updated/reviewed.

INFECTIOUS DISEASES

<u>Condition</u>	<u>Usual time between Infection, Illness & return</u>
Chicken Pox	11-20 days. Minimum exclusion 5 days after spots appear
German Measles (Rubella)	14-21 days. Minimum 6 days after Rash appears.
Glandular Fever	Until recovered
Hepatitis A	15-50 days, 7 days from onset of jaundice
Hepatitis B	Medical certificate required
Measles	7-14 days. 5 days from rash appearing
Mumps	12-22 days. Return one week after appearance of swelling
Impetigo	5-21 days, Consult doctor. If sores treated & covered, return to school permitted
Pediculosis (Head Lice)	Eggs hatch in 1 week reach maturity in 2 weeks
Ringworm	10-14 days
Scabies	Several days - sometimes weeks
Whooping Cough	6-20 days, if antibiotic treatment not given, 3 weeks from onset of whoop. If oral erythromycin given, 5 days from start of medication.

Source www.health.nsw.gov.au

Wide open spaces, lined with gum trees full and free.

Playgrounds filled with laughter, together you and me.

We're leaders of the future, working hand in hand,

Together making a difference, for our nation and our land.

With respect and fairness and responsibility.

Desire to do well, the motto we declare.

Proud to fly our flag,

We are Edgeworth Public School.

With colours dancing red and black, beneath the golden sun,

The stars are where our goals are and we'll reach them one by one.

Learning beyond our potential, achieving quality,

Partners in our strengths, supporting community.

With care, integrity and cooperation.

Desire to do well, the motto we declare.

Proud to fly our flag,

We are Edgeworth Public School.

C. Leane and M.Scully

