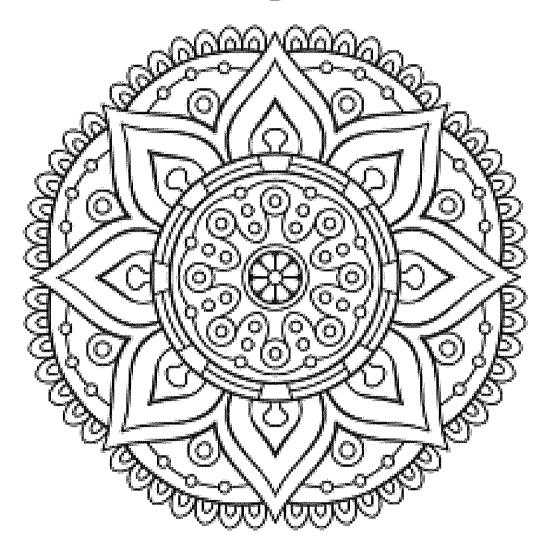
## Stage 1



Name:

Week 5	Monday	Tuesday	Wednesday	Thursday	Friday
Session I 40 mins	Spelling	Spelling	Spelling	Spelling	Spelling
	Writing	Writing	Writing	Writing	Free Creative Writing
Session 2 40 mins	Maths Whole Number	Maths Whole Number	Maths Whole Number	Maths Whole Number	Maths Whole Number
Session 3 20 mins	Integrated Unit Research Task	Integrated Unit Research Task	Integrated Unit Research Task	Integrated Unit Research Task	Creative Arts Free Drawing



## SPERING.



		•	



Type your words out for each day

Thursday Wednesday Tuesday Monday television custom Week 5 wrong sprung wrote broke forgot music event watch desert swing bang song slept said

( // [

Type your words out for each day Week 5 Mon	each day Monday	Tuesday	Wednesday	Thursday
	And the second s			

### WRITING





#### **MONDAY 9TH AUGUST 2021**

Today's focus - Adjectives

Learning intention: We are learning to identify and use adjectives to describe objects.

Success criteria: I can identify an adjective.

I can write a sentence that includes an adjective.

#### What is an adjective?

An adjective is a word that describes the appearance of an object.

#### Example:

The tall penguins strolled on the soft white snow looking for fresh fish to nibble on.



Find the adjectives

In the passage below find the adjectives. Remember adjectives are describing words! You can use the highlight tool on Google Slides or drag the circle  $\rightarrow$ 

The enormous polar bear frantically searched the deep blue waves for the fish. She desperately needed some delicious food for her family. The polar bear's white fur glistened in the beaming sun as she carried home the tiny fish on her wet back.

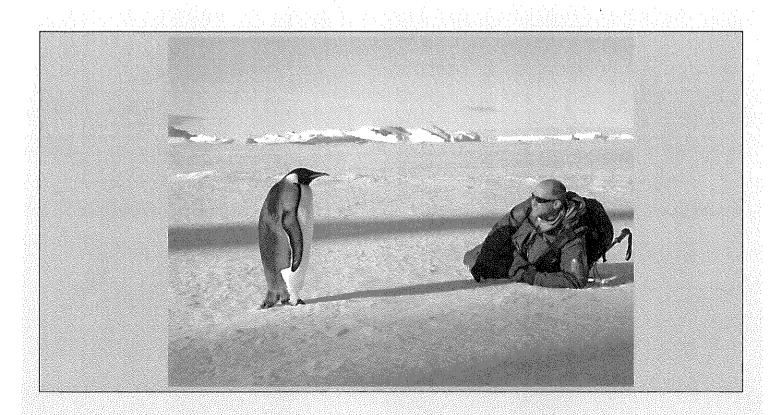
#### Your turn!

Using the following images for inspiration. Write some sentences with adjectives to describe what you can see in the image. You can type your sentences on the next slide or write it on paper.



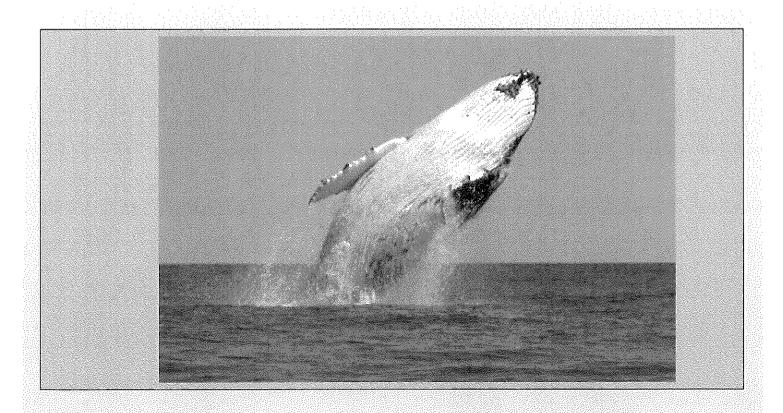
#### Descriptive sentences:

Type/write here...



#### Descriptive sentences:

Type/write here...



#### Descriptive sentences:

Type/write here...

#### TUESDAY 10TH AUGUST 2021

Today's focus - The poison word game

Learning intention: We are learning to use interesting vocabulary in our writing.

Success criteria: I can avoid using boring words in my writing.

I can write an exciting sentence including new words.

I can understand the meaning of new words.

#### The poison word game

The following slides show a word. That word is poison! You can't say it!

Your job is to type on the slides or write on a piece of paper words that mean the same thing as the poison word.

A word that means the same thing is called a synonym.





#### Said

Type here synonyms for said:





ran

Type here synonyms for ran:





did

Type here synonyms for did:





#### went

Type here synonyms for went:



#### The poison word game

On the follow slides or on a piece of paper write a descriptive sentence using your exciting new words to replace the poison words.

#### Example:

Sally could see the ferocious tiger coming towards her so she bolted into the forest.

What poison word has bolted replaced?

Replace these poison words and write an exciting sentence. A blank slide for typing is on the next slide.



said ran did went



	Exciting sentences:	
Said:		
Ran:		
Did:		
Went:		

#### **WEDNESDAY 11TH AUGUST 2021**

Today's focus - Word clines

Learning intention: We are learning to use a variety of vocabulary in our writing.

Success criteria: I can understand what a synonym is.

I can recognise strong and weak vocabulary.

I can use a wide range of vocabulary in my writing.

#### What is a word cline?

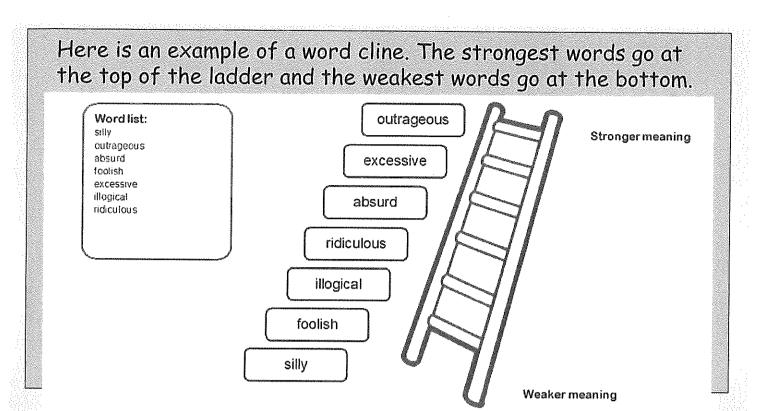
A word cline is a range of synonyms for a given word. A synonym is a word that means the same thing.

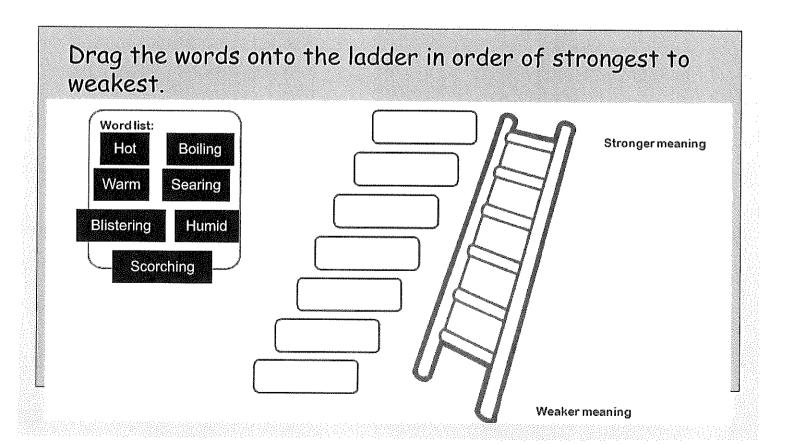
For example: Hot and boiling are synonyms.

Cold and freezing are synonyms.

Angry and mad are synonyms.

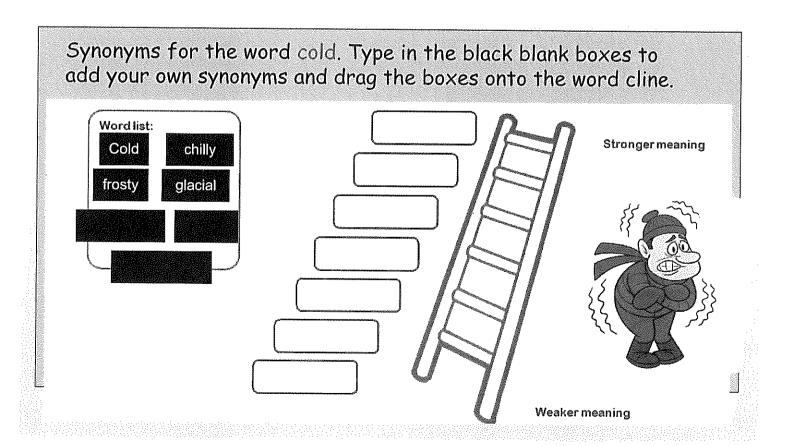
Can you think of a synonym for the word: Happy.





Your turn! Think of some synonyms for the word cold. Select 7 words to arrange as a word cline from the weakest to the strongest word. Some words have been given for you on the next slide.

After creating your word cline you can write some descriptive sentences using these words.



#### THURSDAY 12TH AUGUST 2021

Today's focus - Writing a sizzling start for an imaginative text.

Learning intention: We are learning to write an exciting

introduction for an imaginative text.

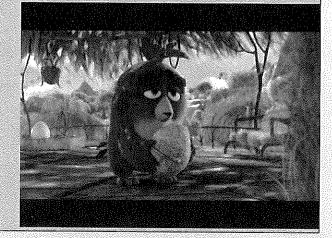
Success criteria: I can write a sizzling start.

Watch the opening scene of the movie angry birds. This is an example of a sizzling start.

Sizzling start in the video: Running through the forest and falling down the trees. This is starting with action.

A boring start: Would have been if the bird just knocked on the door of

the house.



#### SIZZLING STARTS

When we start writing an imaginative text we need to grab the reader's attention. We can do this by having a sizzling start. A sizzling start can be many things such as a noise, a feeling, a question or an action.

For example YEAR 1:

Argh! I could see the shadow of the shark above me.

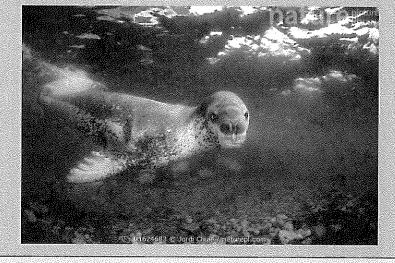
For example YEAR 2:

Argh! A dark shadow loomed above me. My breath quickened as I began to furiously swim away from the menacing great white shark. I could feel his hungry presence creeping silently towards me.

#### SIZZLING STARTS

Your turn! Look at the picture below and type on the next slide or write on paper a sizzling start about a fish swimming away from

the seal.



#### Sizzling start

Remember your sizzling start could be a noise, a feeling, a question or an action.

Type/write your sizzling start here...

#### SIZZLING STARTS

Your turn! Look at the picture below and type on the next slide or write on paper a sizzling start about a penguin hatching from its shell.

#### Sizzling start

Remember your sizzling start could be a noise, a feeling, a question or an action.

Type/write your sizzling start here...

### MATHS



Week 5 Monday 9th August 2021

#### Year 1 and 2

Complete the following table by filling in the missing numbers:

10 less	Number	10 more
	20	
	36	
	68	
	75	

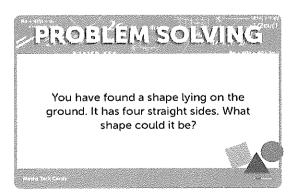
Fill in the missing numbers in the grid:

25	26	28	
	31		34
			39

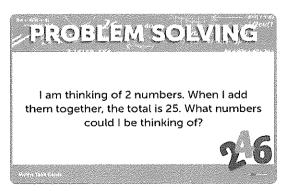
Fill in the missing numbers in the grid:

22	24	26		30
	34		38	
	44			

Use your problem solving skills to solve the following question. Write your answer in the box provided below



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:)



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:) Start at the beginning number and count on by the number stated. Record what number you end up on. There has been an example done in red to show you.

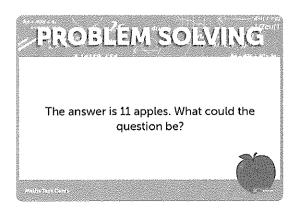
Example			
Start at 8, count on 4 times	12	Start at 12, count on 9 times	21
Start at 6, count on 7 times		Start at 9, count on 9 times	
Start at 10, count on 7 times		Start at 15, count on 6 times	
Start at 8, count on 12 times		Start at 25, count on 12 times	

Write the numbers in words in the table below. Use the word bank to help you... if you need.

	, , , , , , , , , , , , , , , , , , , ,
67	
23	
102	
256	
1098	

hundred	thousand	sixty	three
twenty	seven	two	ninety
fifty	eight	one	six

Use your problem solving skills to solve the following questions. Write your answer in the box provided.



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:) Expand these numbers in the table below. There is an example in red.

129	100+20+9	
188		
56		
284		
1658		

Fill in the missing numbers in the grid:

67		70	
	74		76
			81

Fill in the missing numbers in the grid:

102		104	105	
	108			111
	113			

Fill in the blank numbers and then use this to help you with the friends of 100 activities below.

1+9=10	2+8=	3+?=10	?+6=10	?+?=10
6+?=10	?+3=?	8+?=10	9+?=?	YAY!

Can you find and write the fiends of 100?

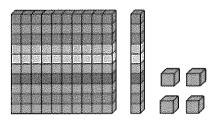
80+?+100	50+50=?	20+?=100	60+?=100	?+70=100
?+90=100	70+?=100	40+?=100	90+?=100	W00 H00!

Hope you are enjoying home learning!!!

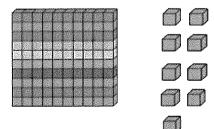
Partition these numbers in **STANDARD** form. An example has been completed in red for you.

156	1 hundred	5 tens	6 ones
245			
167			
98			
289			

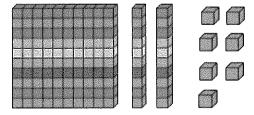
Count the MAB block pictures. Write the number in the space provided for you.



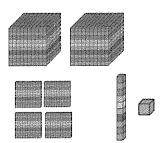
Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:)



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:

Write the name of each shape in the table below.

Name:	Name:	Name:
Name:	Name:	Name:

Solve the following questions.

Level 1		
10+3=	10+5=	9+10=
6+9=	12+12=	6+16=
12+9=	13+12=	20+14=
Level 2		
25+13=	45+15=	84+26=
31+12=	12+69=	93+18=
59+14=	28+28=	86+15=
Level 3		
102+26=	142+56=	650+52=
156+53=	452+13=	769+43=
212+56=	146+59=	176+34=

Write these numbers in order from smallest to largest.

15, 11, 9	31, 13, 113	
67, 22, 76	105, 145, 45	
90, 19, 45	423, 345, 166	

Solve the following questions in the box provided for you.

Wendy had 16 coloured pencils in her pencil case. She gave 4 away to her friends. How many coloured pencils does she have left?

Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:

Millie was growing corn in her garden. She picked 23 cobs of corn, but 13 were rotten and had to be thrown away. How many cobs of corn did she have to eat?



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:

Lee has read 12 pages of her book. She still has 8 pages left to read. How many pages were in the book altogether?

Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:)

Write your age in the first box and fill in the boxes with the age you will be in....

Age now	In 5 years	In 10 years	In 42 years

Complete the following table by filling in the missing numbers:

10 less	Number	10 more
	100	
	57	
	97	
	10	

Solve the following questions.

#### Level 1

LO YOU,		
10-5=	5-3=	7-2=
6-2=	12-5=	10-5=
9-5=	13-3=	4-2=
Level 2		
16-6=	56-16=	36-25=
18-7	25-13=	67-60=
22-10=	28-14=	86-16=
Level 3		
110-50=	100-40=	325-124=
120-60=	150-70=	156-55=
220-100=	278-78=	179-79=

Use your problem solving skills to solve this question.

Cody saw 3 monkeys, 2 zebras, 12 birds and 1 elephant at the zoo. How many animals did he see altogether?



Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:

Complete the table below on 3D objects.

	Name:	Vertices (corners):	
	Faces:	Edges:	
	Name:	Vertices (corners):	
	Faces:	Edges:	

Add these numbers together and write the total in the space provided.

What is the total?	What is the total?	What is the total?

What is the total of these coins?











Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:)







Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:

#### What is the total of these coins?











Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close :}











Click on the box and press edit on the tab that pops up below. Delete this text and type your answer. Press save and close:

#### How many of each coin would you need to make \$1?



Answer here

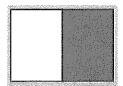


Answer here

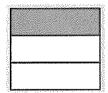


Answer here

#### Write what fraction of the shape is shaded



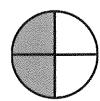
Answer here



Answer here



Answer here



Answer here

Show 4 different ways you can make each number. An example has been done in red to show you

Number	Option 1	Option 2	Option 3	Option 4
12	6+6	10+2	20-8	9+3
21				
35				
104				
251				
56				

Round these numbers up or down.

For 0 , 1 , 2 , 3 , or 4 we round **down**. For 5 , 6 , 7 , 8 , or 9 we round **up**.

Number	Rounded	Number	Rounded	Number	Rounded
4		8		1	
7		9		6	
2		5		3	

Use your problem solving skills to solve these task cards.

Josh had 6 toy trucks and was given 6 more for his birthday. How many toy trucks does he have now?

Answer here

You have 25 students in your class. 6 are away today. How many students are in your class today?

Answer here

## INTEGRATED UNIT



# 

Independent Research Task

## Independent Research Task Instructions

- Choose an extreme environment of your choice to research eg earthquakes, Volcanos
- Follow the prompts on the slides to complete the task

## What is it?

Describe and explain what your extreme environment is

How do they occur/happen?

## What's the most well known event of your extreme environment?

## Interesting Facts

List 5 interesting facts