

DAILY SCHEDULE

	Monday	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
-	Check in	Check in	Check in	Check in	Check in
Morning	Daily 5	Daily 5	Wellbeing Wednesday!	Daily 5	Reading and Comprehension
Middle	Maths	Maths	Spend time with family Stay physically active	Maths	Maths
	Brain Break	Brain Break	Do activities	Brain Break	Brain Break
Afternoon	Integrated Unit	Library with Mrs McPhan	you love Get enough sleep and rest	Science and Technology (Mr Quigley's Google Classroom)	Integrated Unit

There is nothing in a caterpillar that tells you it is going to be a butterfly.

How am I feeling today?



Activities Checklist!!

Quality Work

Make sure you are completing all of the activities and that your work is **quality**.

Set a timer. Work for the **WHOLE** amount of time required.

Check your work before turning it in.







SPELLING INSTRUCTIONS

Monday

- 1. Read the rule
- 2. Type and check list words
- 3. Complete Phonological Activity

Tuesday

Type and check list words
 Complete Morphemic Activity

Thursday

- 1. Type and check list words
- Complete Etymological activity

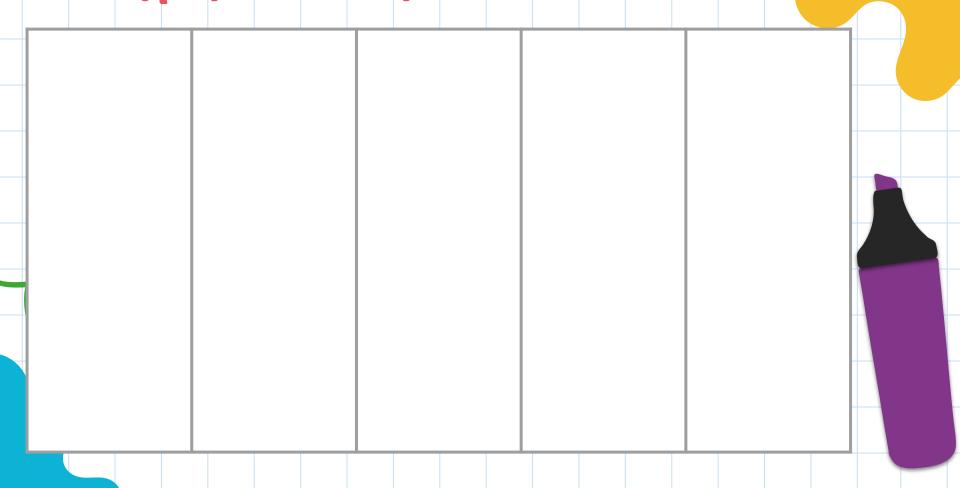
WEEK 1: SPELLING RULE

Phonological	/ee/ sound made by ie or ei. Usually, the rule is i before e except after c.					
Morphemic	 Adding the suffix, -ful to the end of a word means it is "full of something". Adding the suffix, -less to the end of a word means it is "without something". 					
Etymological	gram (Greek) \rightarrow something that is written or drawn.					
	graph (Greek) \rightarrow to draw or write.					

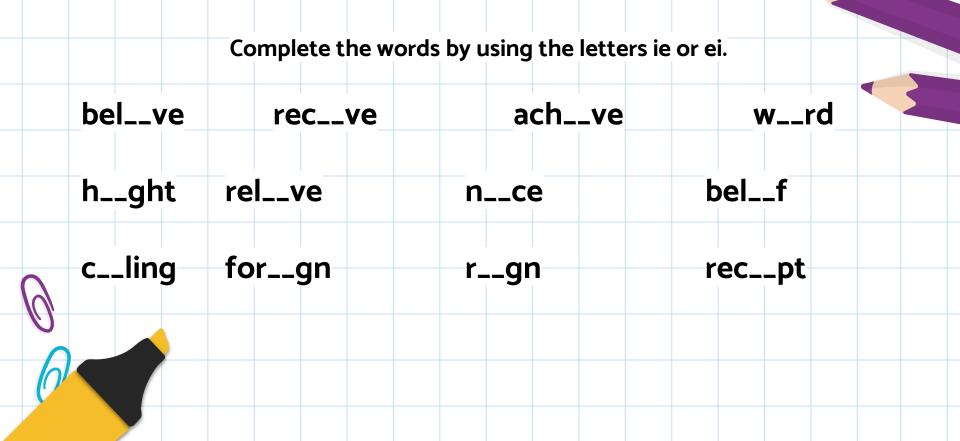
WEEK 1: SPELLING LIST

Sight words saw sing sit think us	Phonological grief conceit receive mischievous inconceivable	Joyless hopeful beautiful hopeless playful	Etymological program graphic phonograph epigram calligraphy	Theme reflection challenge strength limitation emotional	Extension charming comical condone ruffian trivial

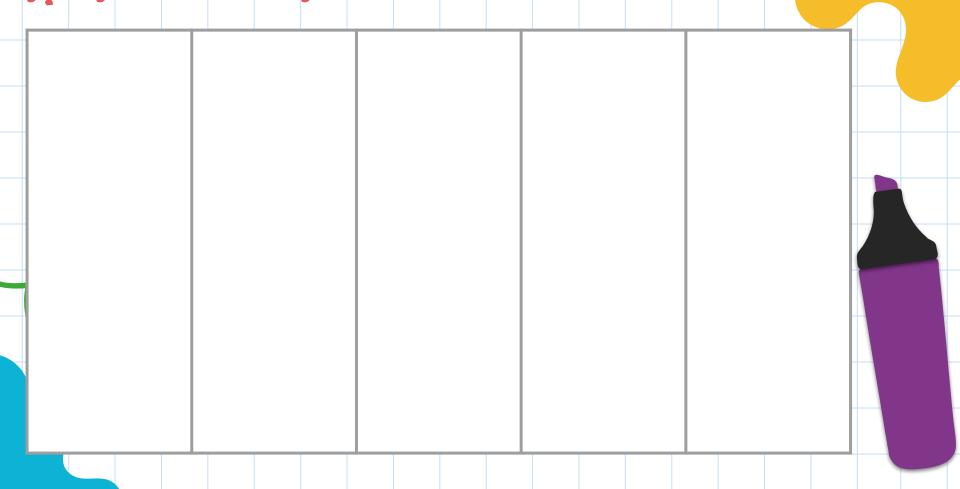
Type your Monday list here...



T4 W3 Phonological spelling activities



Type your Tuesday list here...

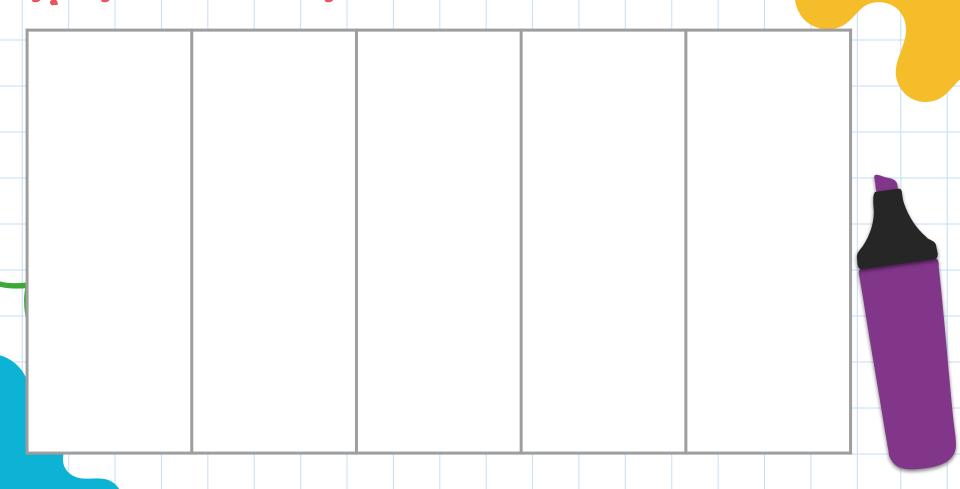


T4 W3 Morphemic spelling activities

Write the base word for these adjectives.

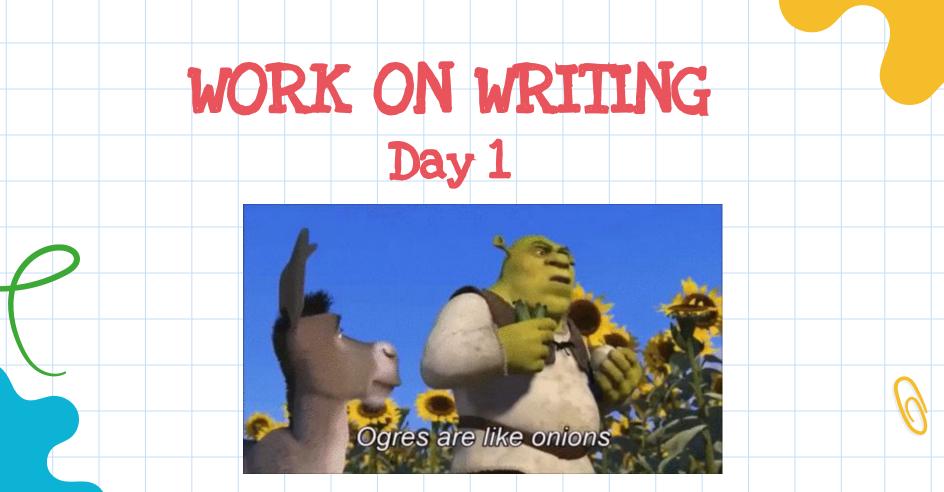
<u>adjective</u>	base word	<u>adjective</u>	<u>base word</u>
skilful	skill	colourless	colour
beautiful		painless	
awful		thoughtless	
wilful		careless	
plentiful		helpless	
fanciful		hopeless	

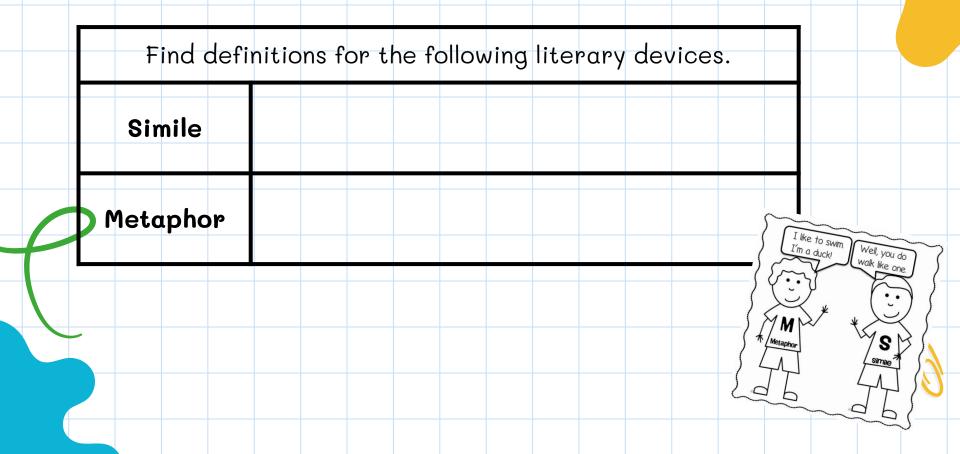
Type your Thursday list here...

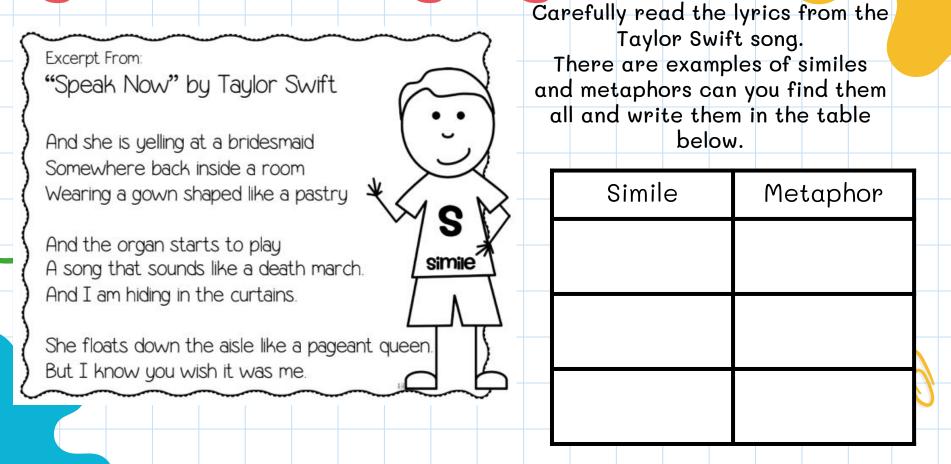


T4 W3 Etymological activity Match the definitions with the word. Can you think of examples?

1. prog	gram 2. graphi	c 3. phonograph	4. epigram	5. calligraphy							
<u>Word</u>	Definition										
	relating to visu	Jal art, especially involv	ring drawing, eng	graving, or lettering.							
	a short poem,	especially a satirical or	ne, with a witty c	r ingenious ending.							
	write compute	er code,									
	also called record player, instrument for reproducing sounds by mea of the vibration of a stylus, or needle, following a groove on a rotatin										
	disc										
	the art of prod brush.	ducing decorative hand	writing or letteri	ng with a pen or							







М

Metaphor

Excerpt From: "Life is a Highway" by Rascal Flatts

Life's like a road that you travel on When there's one day here and the next day gone

Sometimes you bend, sometimes you stand Sometimes you turn your back to the wind

Life is a highway I wanna ride it all night long Carefully read the lyrics from the Rascal Flatts song. There are examples of similes and metaphors can you find them all and write them in the table below.

 Simile	Metaphor	
		2
		U

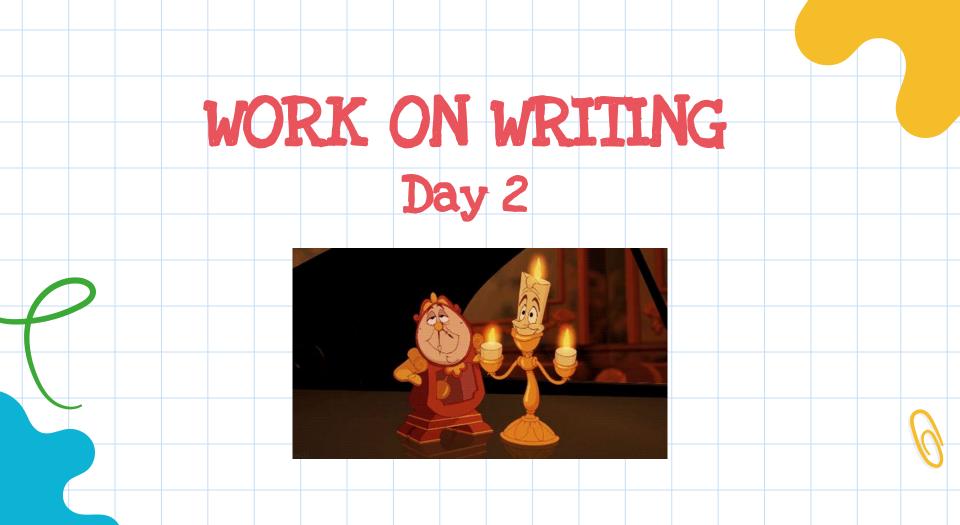
Song Research

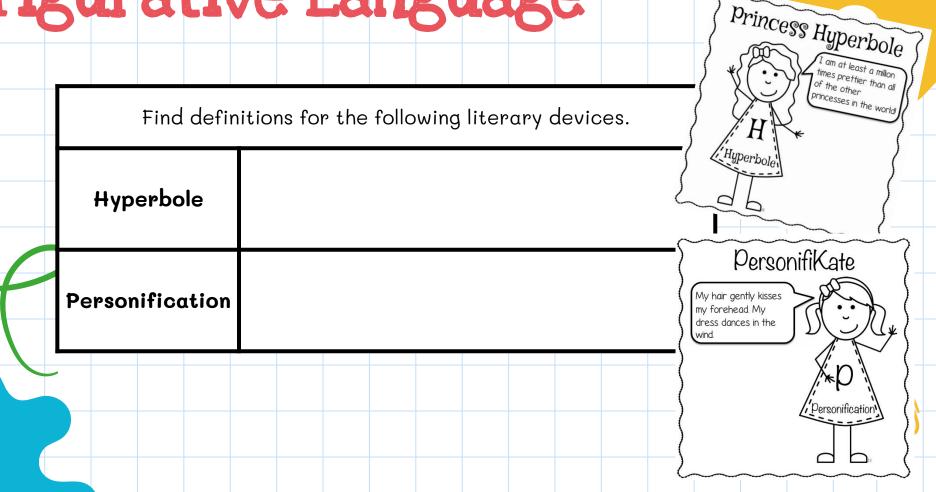
Research current top 50 songs and see if you can find examples of

similes and metaphors.

Record the artist and the examples from the song.

	Song & Artist	Simile Example	Metaphor Example	
-				0
				0





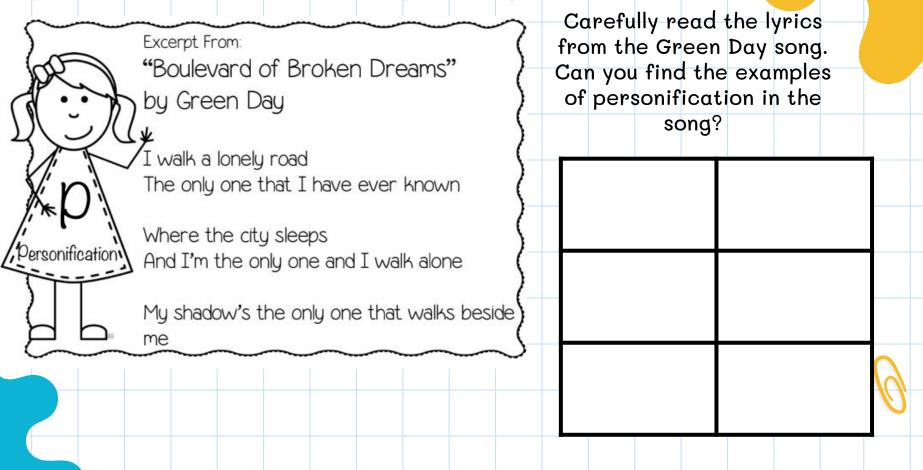
luperbole

Excerpt From: "Just the Way You Are" by Bruno Mars

Oh, her eyes, her eyes make the stars look like they're not shining Her hair, her hair falls perfectly without her tryin'

And when you smile The whole world stops and stares for a while

'Cause girl, you're amazing Just the way you are Carefully read the lyrics from the Bruno Mars song. Can you find the examples of hyperbole in the song?



Song Research

Research current top 50 songs and see if you can find

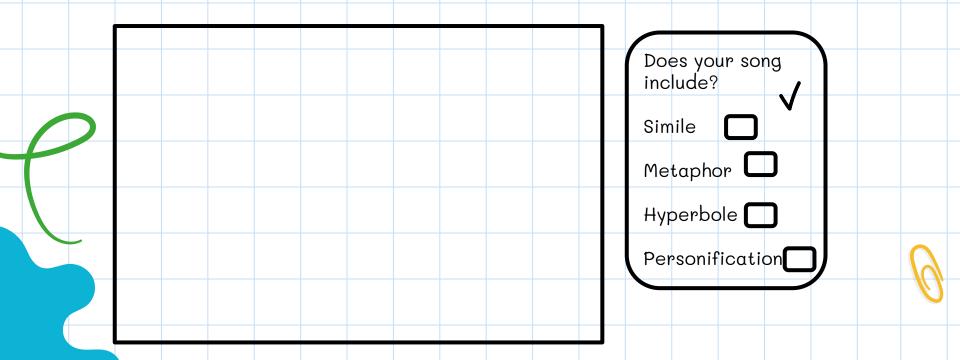
examples of similes and metaphors.

Record the artist and the examples from the song.

	Song & Artist	Hyperbole	Personification	
P				
				0

Song Writing

Using your knowledge of similes, metaphors, personification and hyperboles can you try and write your own lyrics using a range of these figurative language devices. Write your song in the box below.





POW, POW, POW, POW, POW,

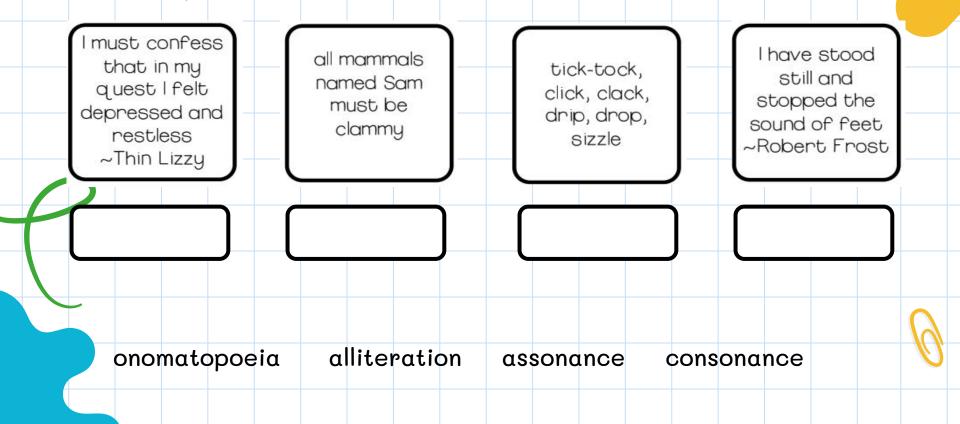
Poetic Sound Devices

Find definitions for the following literary devices.

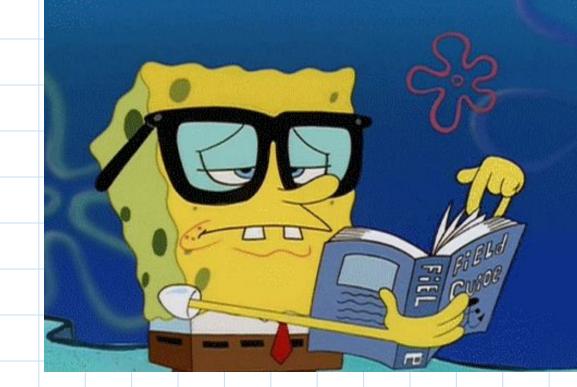
Alliteration		
Onomatopoeia		
Consonance		
Assonance		6
	_	

Poetic Sound Devices

Match the examples with the correct sound devices listed below



READ TO SELF





READING INSTRUCTIONS

<u>Twice a week</u>

- Read for at least 20 minutes use the timer on the next slide.
- Record your reading in your reading log, which is also on the next slide.

Complete two reading responses.

- Choose a reading response
- Copy the question onto the answer slide, answer the question thoughtfully and in full sentences.

READ TO SELF - READING LOG

	DATE		TIT	LE			A	UTHC	R	PAGE	S REA	4D	
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READ TO SELF - READING RESPONSES

	\checkmark	$\mathbf{\overline{\mathbf{A}}}$	
	Do you think the title fits the book? Why or why not? What could another title be?	What was the author's purpose for writing this book? What is the genre? Explain your reasoning.	Did you find this book to be interesting and hold your attention? Why or why not?
		N	\checkmark
2	Do you think this book would make a good movie? What events/characters would you add or remove? Explain.	Who should or should not read this book? (Think: audience) Explain your recommendation.	What is the most important word, sentence or phrase of your book or text? Explain.
	\checkmark		\checkmark
	Why did you choose to read this story or text? Explain your reasons.	What parts of the book seem most believable? What seems unbelievable? Explain.	How would the text be different if it were told in a different time period?

READING RESPONSES

Think about your answers carefully & write in full sentences.

LISIEN TO READING

LISTEN TO READING INSTRUCTIONS SQUIZ

- 1. Listen to the Squiz Kids Podcast (<u>https://www.squizkids.com.au/</u>)
- 2. Or listen to something on the radio or TV
- 3. Write a **summary** of one thing you learned

READ TO SOMEONE



READ TO SOMEONE INSTRUCTIONS

- 1. Find a someone, or a something!
- 2. Click on the link & use the code to log in.
- 3. Choose a poem to read!



The School Magazine

Click Here: The School Magazine

https://theschoolmagazine.com.au/activities/c49c5753-febb-4068-b21c-28cae6ff0fa7

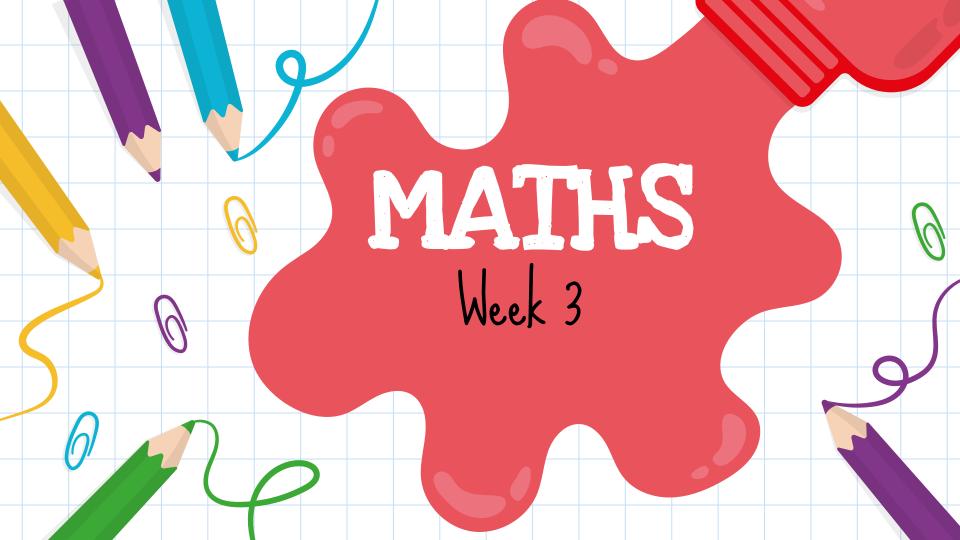
CLASSROOM CODE: F7N48D

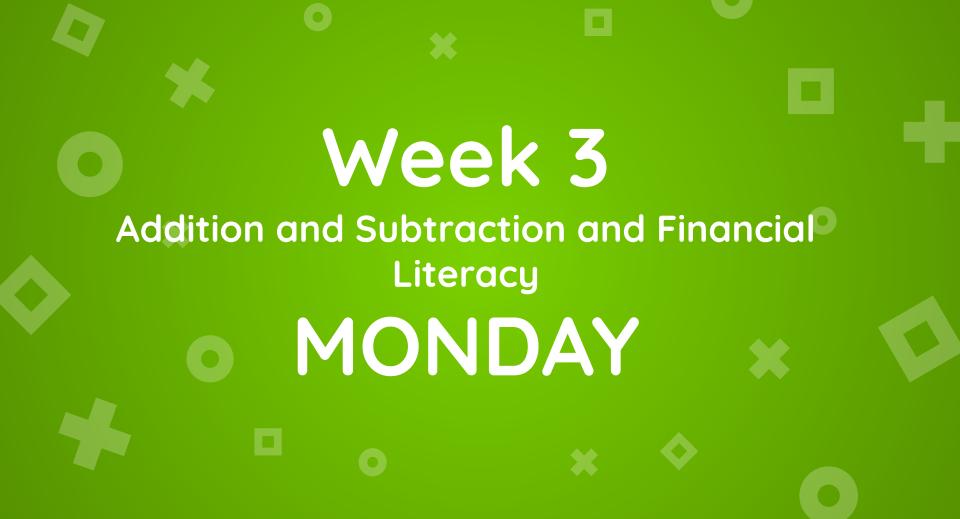
BONUS SLIDE!

What do you meme?

Write a caption for this photo.

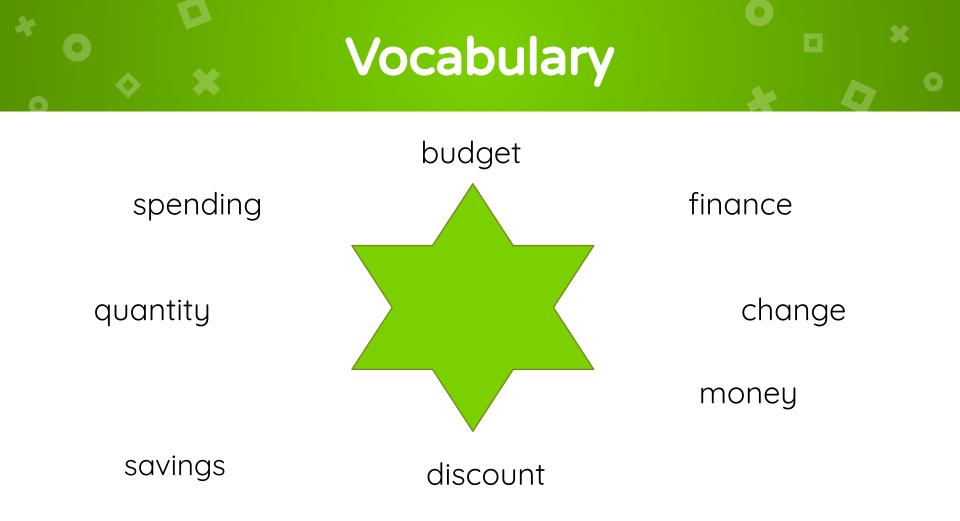






Lesson 1

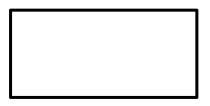
0		Yellow	Green	Blue	Purple
	Learning Intention	We are learning to and calculate	•		to create a more plan our spending savings plan.
	Success Criteria	l can spend within my budget.	l can estimate costs, plan a budget and keep to it.	l can create a savings plan and keep to a budget.	l can create a savings plan for an event, estimate costs, plan a budget and spend to it.
				*	







 Look at the menu to calculate the total bill. Tegan bought a slice of cake, 3 pies and 2 drinks. How much change did she get from \$50?



2. If you had \$15.00 how would you spend it? Calculate the cost. How much change would you have?

Guided Activity



Go to the following link (ABC Education/Mixed Up Maths) https://iview.abc.net.au/video/CK1511H012S00

Consider the following questions while you view the video:

How does the host plan to spend his \$100? What amount is he planning to spend on each attraction?

The human cannonball was \$50 but how much with a discount of 10% off?

Two lions were \$80. How much with a discount of 50% off?

What do you think of his budget and how he spent his \$100?

Reflection Questions:

In what ways is a budget useful?

If you had \$100 to spend on gifts for your family how would you plan to spend that? Write down some suggestions for gifts with their approximate costs.

Money Problems?



Question	Working Out/ Answer
A chicken wrap costs \$4.95. Avocado costs 75c extra and tomato costs 50c. How much for two chicken and tomato and avocado wraps?	
Andrea bought 1 cricket bat and 4 cricket balls. How much change did she get from \$200? cricket bat: \$88.00 cricket balls: \$14.00 each	
The price of each pie is shown. Steak: \$4.10 Chicken: \$4.75 Vegetable \$3.85 How much for 2 steak pies, 2 chicken pies and 1 vegetable pie?	
Sung wants to buy two new soccer balls for \$39.50 each. So far he only has \$53.00. How much more does he have to save?	



Grocery Time



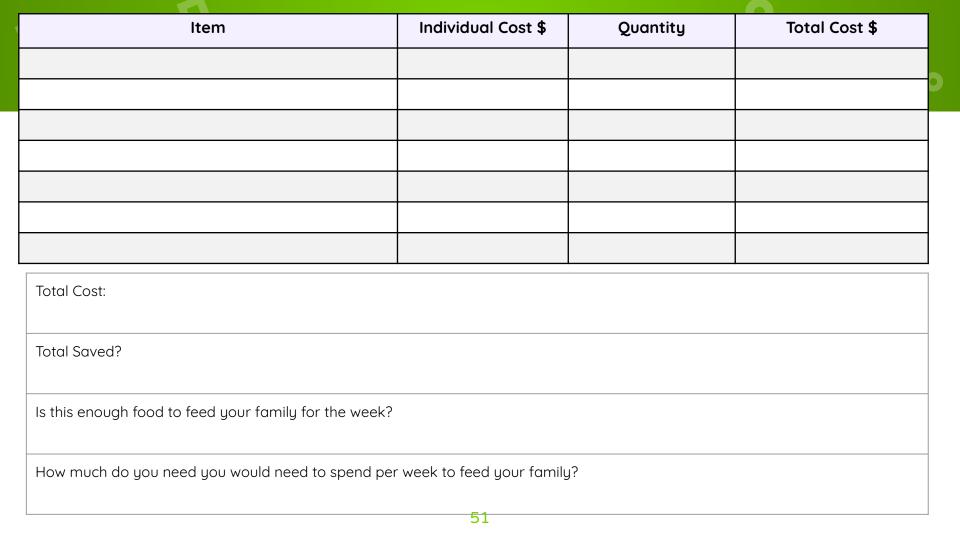
Using the Coles Catalogue PDF do the shopping for the week. Record your spending on the following slides.

- Your budget is \$140.00
- How much money did you spend? How much money did you save?



Item	Individual Cost \$	Quantity (how many)	Total Cost \$
			D

Item	Individual Cost \$	Quantity	Total Cost \$	
				9
				4









Using the Coles catalogue calculate the cost of the following.

Question	Working Out/ Answer
3 x Australian Kensington Pride Mangoes 1 x Nestlé Milo 700g 2 x Vege Deli Crisps 100g	
1 x Slow Hills Free Range RSPCA Approved Whole Chicken 4 x Chobani Fit X Yogurt 140g 2 x Coles Australian Free Range Eggs 12 Pack 700g	
I want beef burgers for dinner. Find and calculate the cost of the ingredients.	

















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Coles Cleanie Graning Platter

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Son Melosi Premium Log Hi From the Test

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Coles.comou











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Fill your morning with tasty

- Change



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PRICE

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SAME 12

Row C Noturol Pure Coo

Energy Drink Con 250ml

PRICE

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EVERY DAY

Coles Mineral Water 1.25 Lits SQ 30 per litre

\$3.)

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Hestle Milo 200g

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McCoin Delish Chips 600g SLIJ per kg

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coles Homewares sistema Sistema Klip It Plus Décor Match Ups Container 2.2 Litre Container 800mL PRICE ^{\$}10 Willow Cooler 25 Litre Smash Blue Stainless Steel Thermal Flask 550mL Any 2 for \$6 Teller 2 380 MIX'N SAVE SAVE \$2 **Barbie Chelsea Colour Reveal** Cars Character Car Straten Dinner Plates or Assorted characters available



30% OFF

Wiltshire Staysharp Utility Knife







Duracell Ultra Batteries AA 10 Pack or AAA 8 Pack

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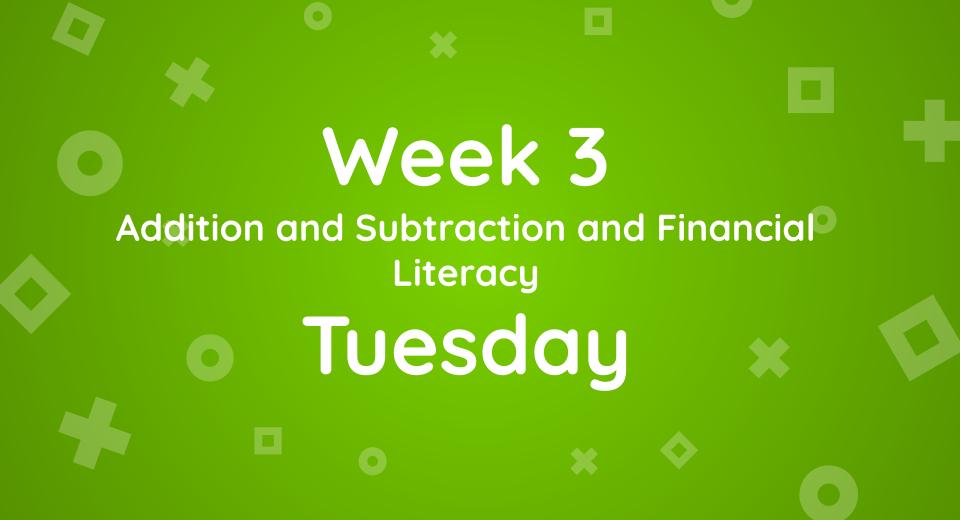




Contactless Click&Collect. Contactless Home Delivery. COleS.com.gu 43

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Lesson 2

	Yellow	Green	Blue	Purple
Learning Intention	0	about the history of r ords and to describe	0	0
Success Criteria	l can spend within my budget.	l can estimate costs, plan a budget and keep to it.	l can create a savings plan and keep to a budget.	l can create a savings plan for an event, estimate costs, plan a budget and spend to it.
	0		*	

What is Money?



Money and Finance History of Money

Today we take money for granted. We use coins, bills, checks, and credit cards without giving them a second thought. We depend on our money to hold its value and to buy things for us when we need them.

The history of money spans thousands of years from bartering and the first coins to credit cards and electronic money.

Bartering

The oldest way of doing business did not involve any money at all. People would trade goods. For example, if a person wanted a chicken, they would offer another good, perhaps a dozen apples in exchange. Once both parties agreed, they would make the trade. This form of trading was difficult and inefficient, however.

Early Money

As advanced civilizations developed, people around the world began to use money. Different regions used different types of items as money including cowry shells, salt, cattle, beads, grains, and durable metals. Over time, many societies began to use metals such as gold and silver for money. Metals were durable and could be weighed to verify their value.

The First Coins

Between 600 and 700 BC, larger cities and civilizations began to use coins made from medal. Early coins were made of all sizes and shapes. Some coins had holes in the center so they could be carried on a string. Eventually, coins were minted by the local ruler or king. These coins were more precisely made and had a stamp on them saying that they were backed by the king. These coins allowed for easier commerce as they didn't have to be constantly weighed.

The First Paper Money

Paper money was first invented around 600 AD in <u>China</u>. However, it wasn't commonly used as money in China until around 1000 AD. It took a lot longer before paper money was first used in <u>Europe</u>. Banks began to issue banknotes in the 1600s in Europe. At first a banknote was really just a promise that the bank would give the bearer a certain amount of coins. Eventually the banknotes began to be used as money.

First U.S. Money

The first U.S. paper money was Continental Currency which was printed to help finance the Revolutionary War. After the war, the Continental became worthless and coins continued to be the main form of money. During the Civil War, coins became scarce and the government began to print paper money again. This money was printed with green ink on one side and became known as greenbacks. At first, people still didn't like using paper money, but then the government said they would back the money with gold and paper money became more commonly used.

Credit Cards

Credit cards were first issued in the 1950s and 1960s. In 1958, Bank of America issued a card that would later become Visa. A number of other banks launched a rival card, MasterCard, in 1966. Credit cards have since become one of the most common forms of payment.

Interesting Facts About the History of Money

- The term "credit card" was first used in the 1888 science fiction novel Looking Backward.
- The first minted coins are thought to have been made in Ancient Turkey in the Kingdom of Lydia around 600 BC.
- Some early Chinese paper money is said to have had the warning "all counterfeiters will be decapitated" printed on it.
- In Ancient Japan wealth was measured using the koku, which was a unit of rice equal to what one man would eat in a year.

•						
		Ye	ellow	Green	Blue	Purple
•	History of Money		*		0	0
1.	Before notes and coins, if you wanted a banana you might have to swap an apple for it. What is this system of swapping things called?					
2.	Before notes and coins, if you had potatoes and wanted flour, how could you get flour if the person with it didn't want or need potatoes?					
3.	Using notes and coins of today, how much money do I have if I have four \$10 notes, one \$5 note and three 20c coins?					
4.	Today if you want to buy something, are notes and coins the only way you can pay for things?					

Money Matching Words

Yellow	Green	Blue	Purple
			0

Definition	Word
A plan you make to keep track of how much money you spend and where you spend it	
Money that you don't spend right away, but instead keep for later	
Payments that go to the government to pay for essential services like schools, roads and hospitals	
The place where your money is kept	
Money that you owe to someone and that you need to be pay back	
Something you spend money on that you believe will make you more money in the future	

Word Bank: bank, investment, debt, savings, budget, tax

X

Money Problems?

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Question	Working Out/ Answer
Shane saved \$97.40 for a computer game. If the game costs \$179. 90, how much more does she have to save?	
Santos bought 2 kg of apples at \$5.75 a kg, 2 kg of oranges at \$3.75 a kg and 1 watermelon which was \$5.95. How much did Santos spend?	
Look at the menu to calculate the total bill. Tegan bought a slice of cake, 3 pies and 2 drinks. How much change did she get from \$50? Cake: \$5.75 a slice Pies: \$6.40 each Drinks: \$2.90	

Money Problems?

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Question	Working Out/ Answer
Firewood cost \$15.70 a bag. How much did it cost Gwen for 2 bags of firewood and 1 box of fire starters at \$11.65 a box?	
A plain T-shirt costs \$9.30. A patterned T-shirt costs an extra \$2.60. How much for two plain and 3 patterned T-shirts?	
Kyong will pay \$970 for a plane fare, \$995 for accommodation and \$320 for meals. She has saved \$1,900 already. How much more does she have to save for her holiday?	







It's your birthday. Time to plan a party. A party will cost you money. Here you'll find out how much. Click the link to access the digital activity.

https://static.moneysmart.gov.au/teaching/resources/ party-time/index.html Imagine that for your next birthday most of your friends and family give you money instead of presents. And in total you get \$50! This is a lot of money, but what will you do with it?

Item:	Price
Shirt	\$24.50
Horse Riding Lesson	\$40.00
XBox Game	\$49.95
Movie Ticket	\$9.90
Basketball	\$25.00
Hat	\$19.95
Roller Skates	\$50.00

Using the list on the previous page, write your answer to the questions below in the space provided

Question:	Answer:
What would you buy with your birthday money?	
How much money do you need to buy what you want from the list?	
How much money do you need to buy everything on the list?	
How much does a shirt, movie ticket and basketball cost in total?	
If you bought an Xbox game, how much of your birthday money would you have left over?	
If you get \$30 for your next birthday, will you save any of it? If yes, how much?	



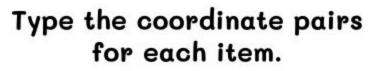
Activity 1 Instructions

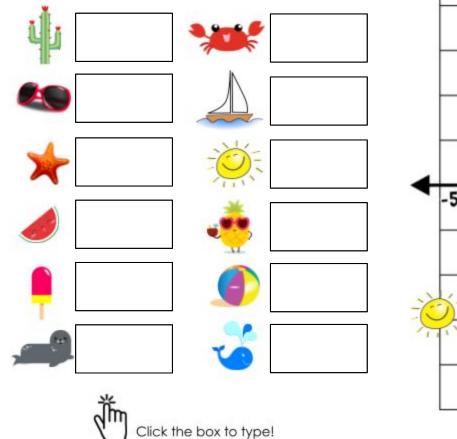
Fill in the coordinate pairs for each picture. Example: (1, -3)

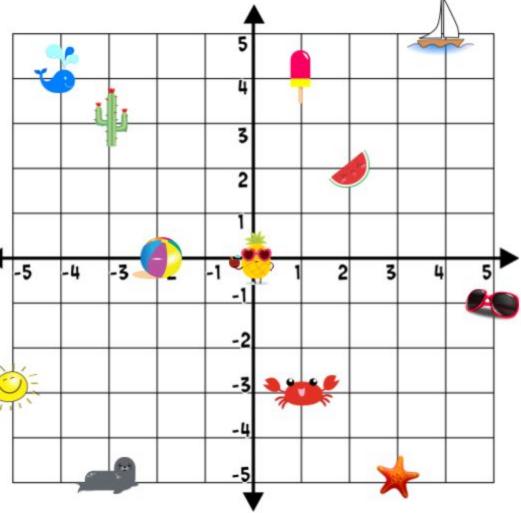
<u>**Tip:</u>** Remember to write the x-coordinate first!</u>



CLICK THE BOXES TO TYPE!







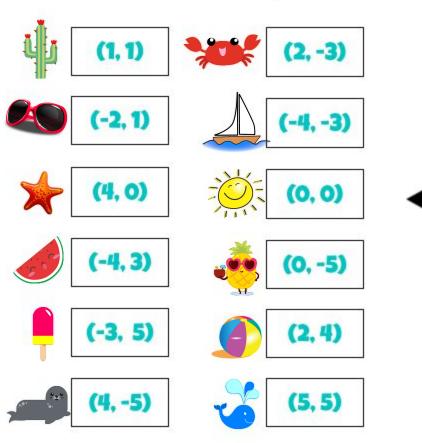
Activity 2 Instructions

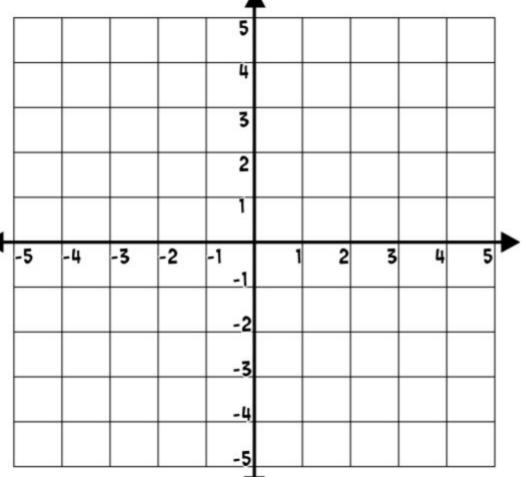
Drag and drop the image to the correct location on the coordinate grid!

Example: Drag the pineapple to (1, -3)

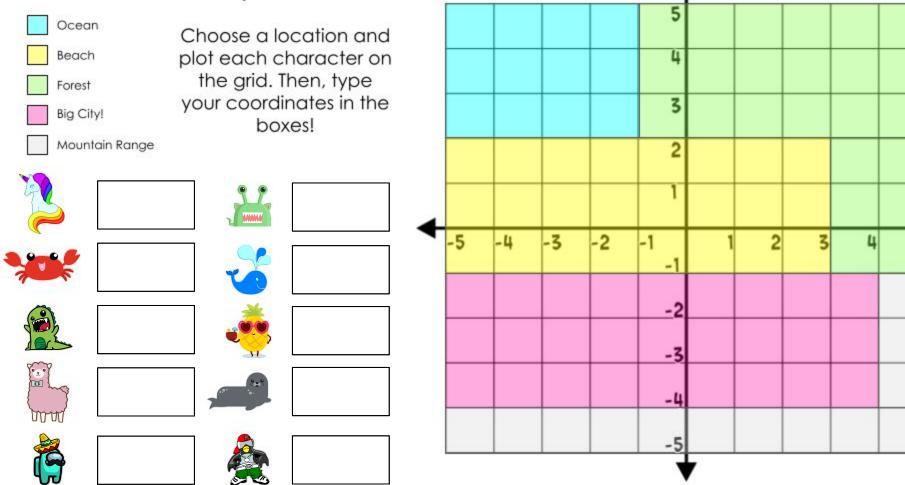


Drag and drop each image to the correct spot!





Where Does Everyone Live?



Activity 3 Instructions

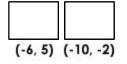
Type the letter that corresponds to each ordered pair to solve the riddles!

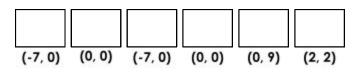
1. WHAT LIVES IN WINTER, DIES IN SUMMER, AND GROWS WITH ITS ROOTS UPWARD?

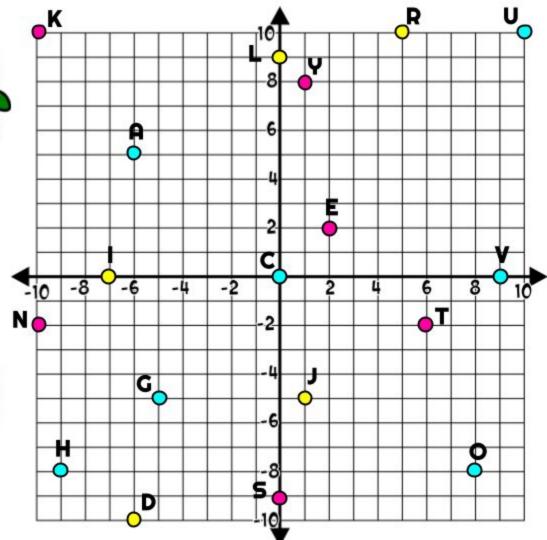


Type the letter that you find at each set of coordinates!

0.0



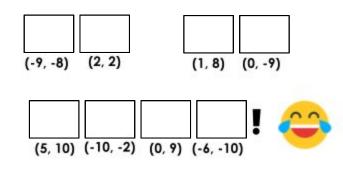


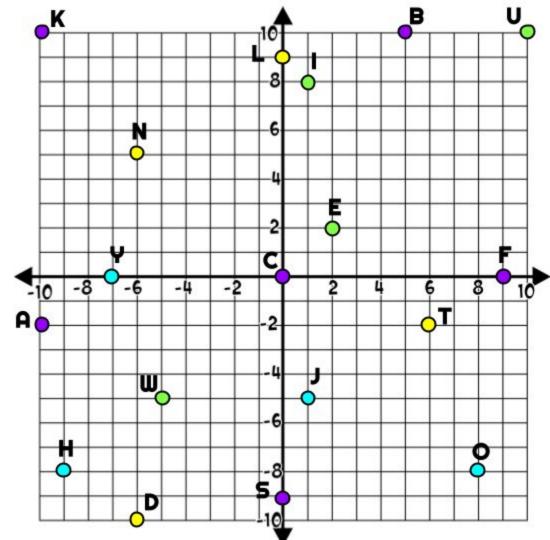


2. A MAN WAS WALKING IN THE MIDDLE OF A FIELD AND IT STARTED TO RAIN.

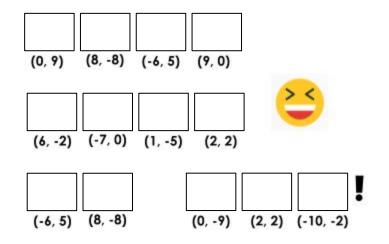
HE HAD NO UMBRELLA AND NO HAT, BUT NOT A SINGLE HAIR ON HIS HEAD GOT WET.

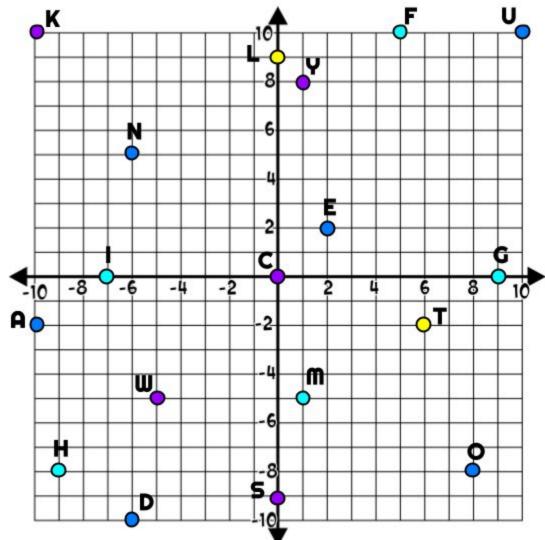
HOW IS THIS POSSIBLE?

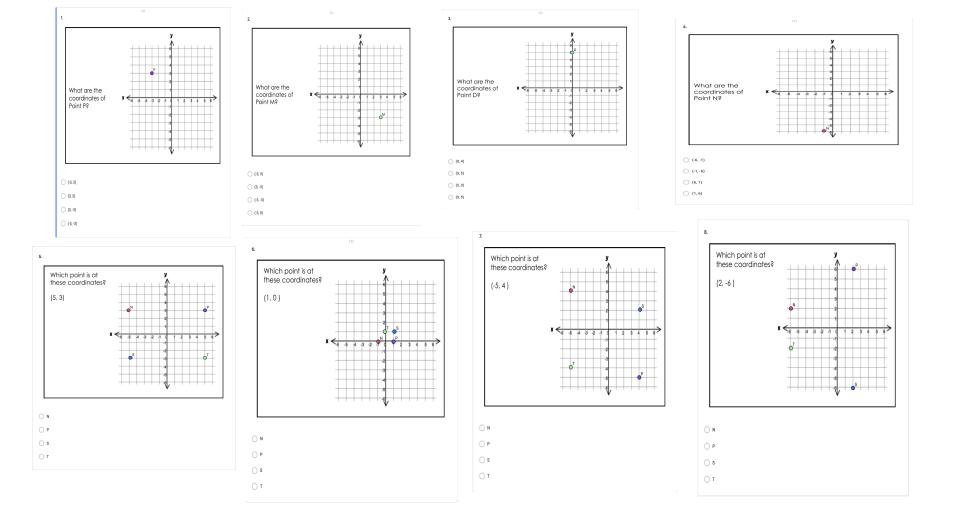


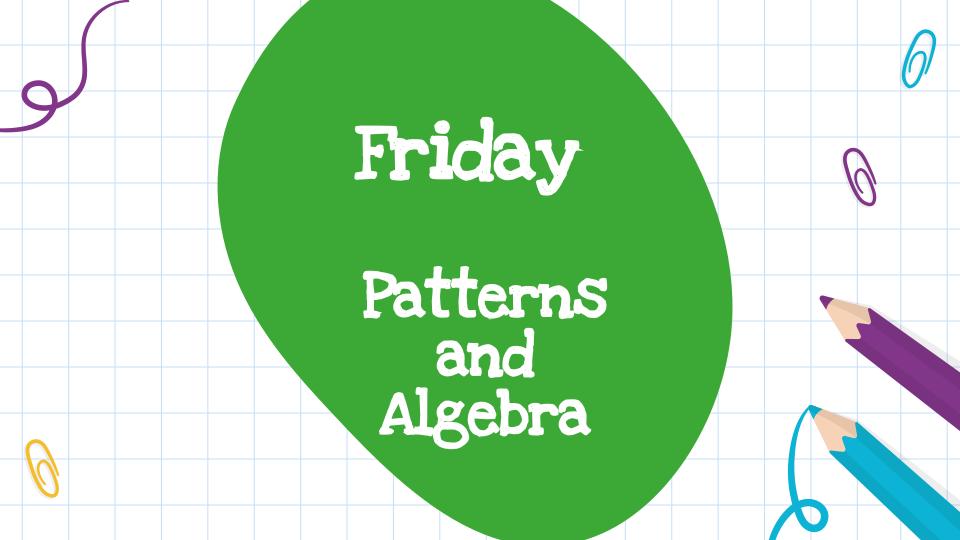


3. WHAT DID THE SAND SAY TO THE TIDE WHEN IT CAME IN?









LEARNING INTENTIONS AND SUCCESS CRITERIA

	ences involving multiplication and ng simple fractions or decimals.	Complete and write number sentences involving multiplication and division, including those involving simple fractions or decimals.						
I can complete simple number sentences by finding the missing number.	I can complete number sentences involving multiplication and division	I can complete number sentences involving simple fractions and decimals.	I can use algebraic symbols when completing missing number sentences.					



IGNITION ACTIVITY

Which number doesn't



All but one of these numbers are part of a sequence.

Blue

Purple

Green

Yellow

How could you describe this sequence of numbers? Which number doesn't belong to this sequence? Why?

Answer:



Kathy is thinking of a number. The number is less than 12. When the number is divided by 2 the answer is an odd number. When it is divided by 3 the answer is an even number. What number is Kathy thinking of?



Blue

Purple

Yellow

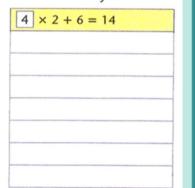
Green

Number sentences to match word problems

6 Write a number sentence to solve the problems. The first one is done for you.

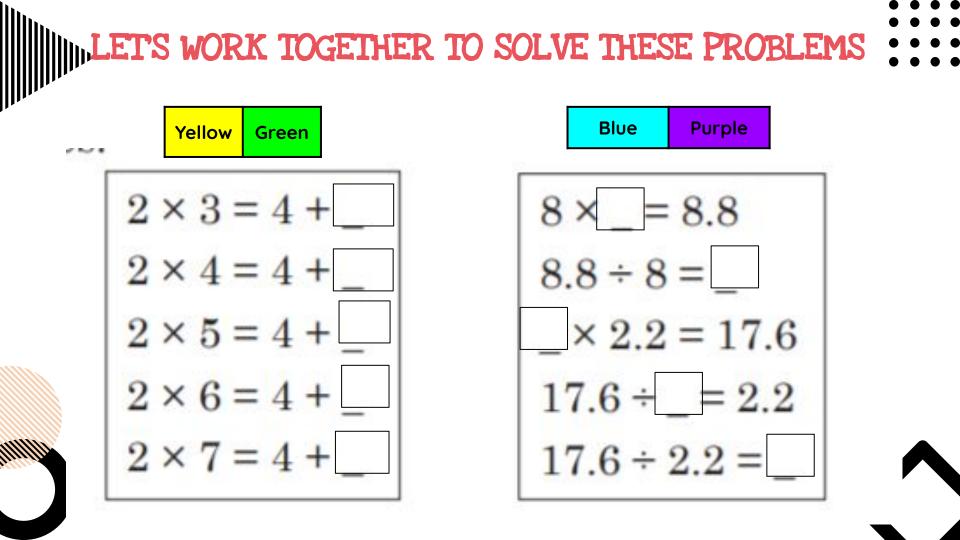
- a Double the number and add 6 to get 14.
- **b** Multiply the number by 3 and subtract 7 to get 5.
- c Subtract 5 from the number and add 8 to get 10.
- d Divide the number by 5 and add 3 to get 7.
- e Multiply the number by 4 and divide by 3 to give 8.
- f Add 5 to the number and multiply by 7 to get 56.
- g Subtract 15 from the number and divide by 5 to get 3.
- h Add 3 to the number, take away 5 and multiply by 9 to get 63.

Think of a secret number and write some clues so that a friend can work out your secret number.









What about if we had the operation signs missing, rather than the numbers.

8 4 = 6 6



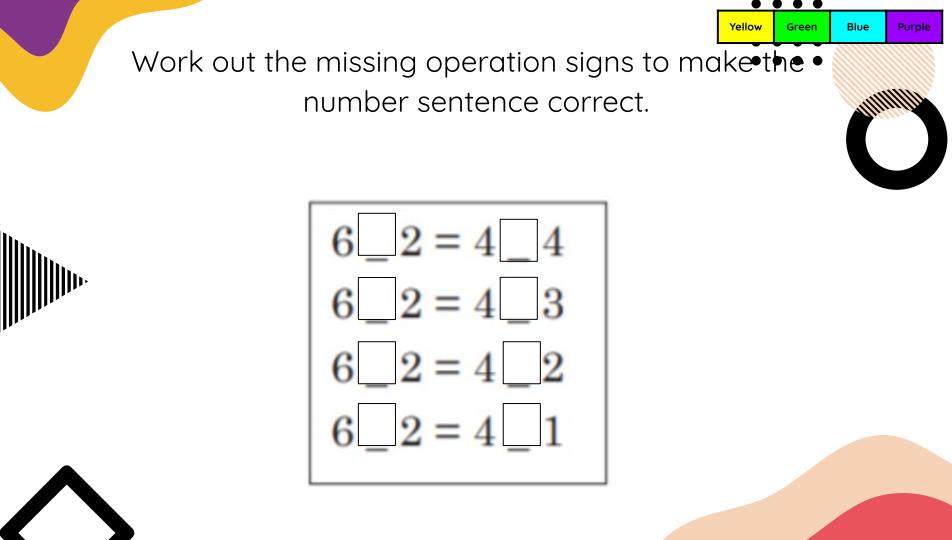


Yellow

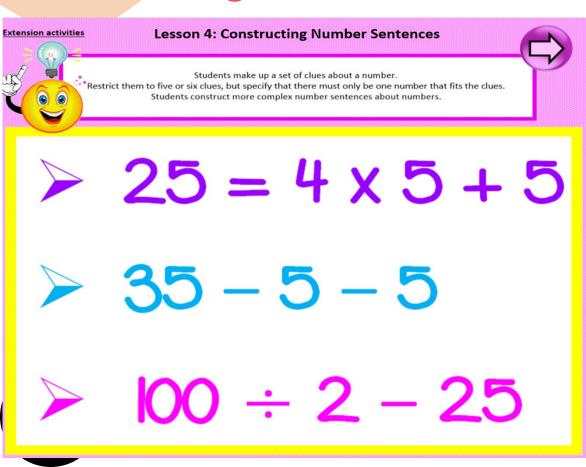
Green

Blue

Purple



Constructing Number Sentences



Make up three different number sentences for the number 50.

1.

2.

3.

1.

2.

3.

Yellow

Green

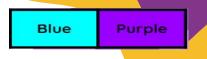
Blue

Purple

Make up three different number sentences for the number 80.

INDEPENDENT ACTIVITIES - Year 5 and 6

Yellow Complete the following questions	Green Complete the following questions
a) 22 + = 55	a) 82 + 18 = 5 x
b)x 5 = 150	b) 125 = 4 x 5
c) 20 x = 80	c) 16 = 32 + 8
d) 122 + = 126	d) 120 ÷ 4 = 15
e) 189 = 120	e) 30 x 2 = 120 ÷
f)+ 56 = 135	f) 45 = 5 x 3
g) 49 ÷ = 7	g) 180 ÷ = 9 x 10
h) 12 x = 144	h) 220 - 50 = 170 x
i)+ 11 x 3 = 66	i) 300 - 50 - 30 = x 2



Using algebraic expressions

How to Solve an Equation

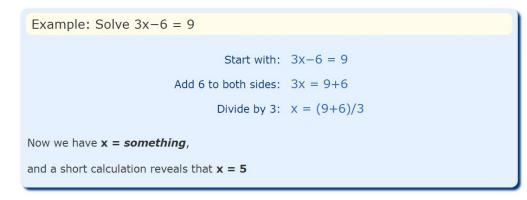
There is no "one perfect way" to solve all equations.

A Useful Goal

But we often get success when **our goal** is to end up with:

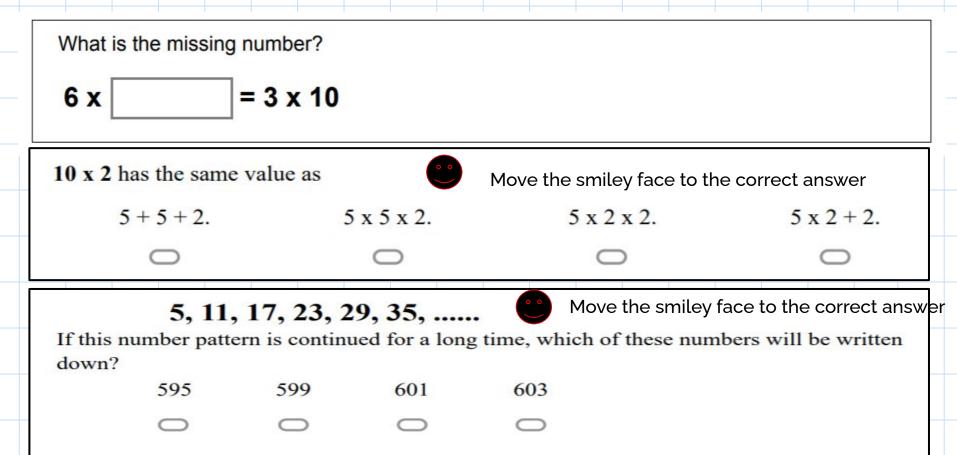
x = something

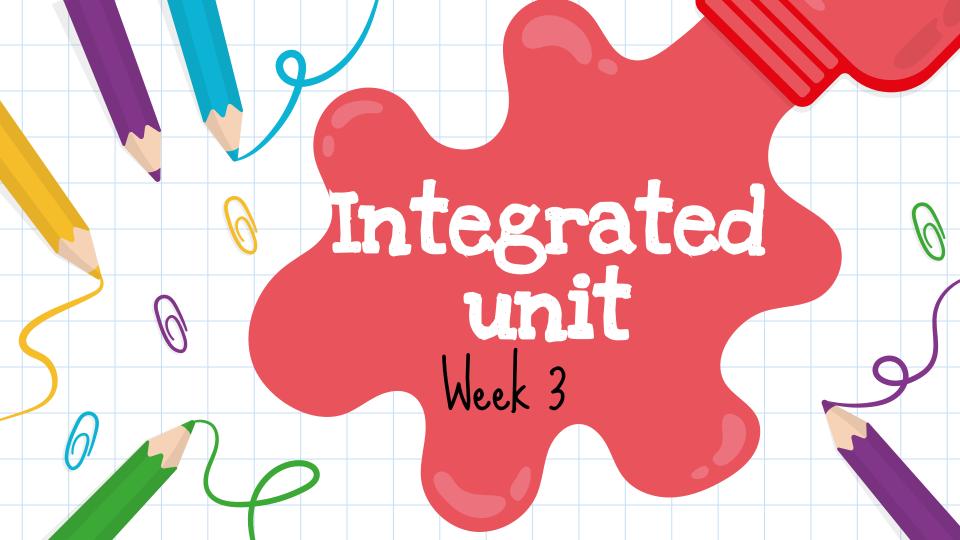
In other words, we want to move everything except "x" (or whatever name the variable has) over to the right hand side.

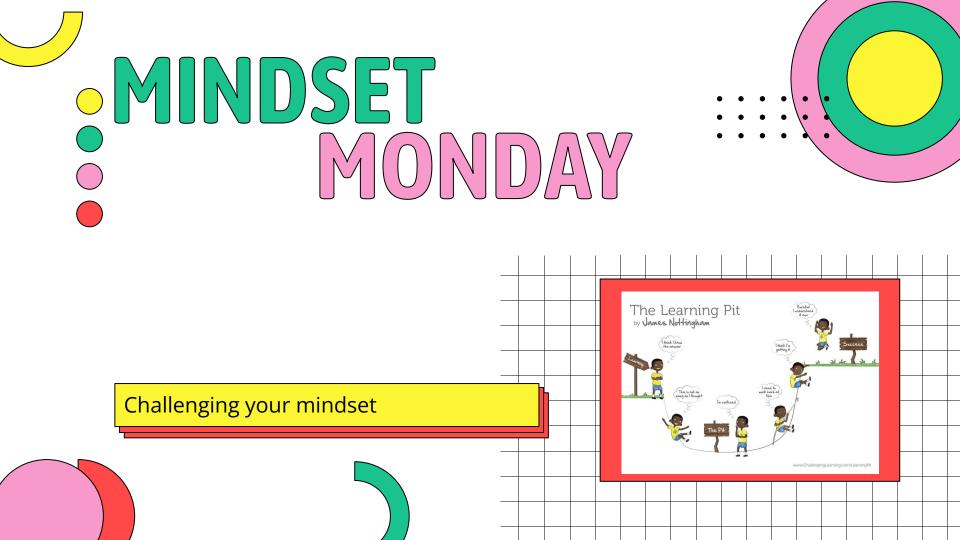


INDEPENDENT ACTIVITIES										
Blue - YEAR 6 Complete the following questions	Purple - EXTENSION Complete the following questions									
$ \begin{array}{c} $	I) $4x - 1 = 31$ I. 2) $3x - 4 = 29$ 2. 3) $6x - 5 = 31$ 3. 4) $8x - 2 = 46$ 4. 5) $2x - 7 = 21$ 4. 6) $7x - 3 = 18$ 5. 7) $9x - 4 = 32$ 6. 8) $5x - 1 = 64$ 7. 9) $12x - 9 = 39$ 8. 10) $2x - 1 = 2$ 9. 11) $4x - 8 = 10$ 10.									
86.7 ÷ = 10.2 347 + = 628	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$									

REFLECTION - NAPLAN Questions











You will learn about fixed and growth mindsets, as it will remind you to put in effort to improve your skills.

SUCCESS CRITERIA:

You will be able to apply your understanding of fixed and growth mindsets to your own life to help you improve your skills and increase your ability.



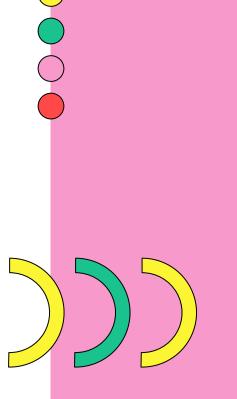




DID YOU KNOW?

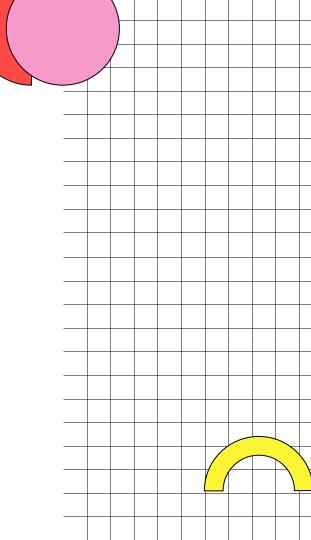
Psychologist Carol Dweck's growth mindset theory emphasises the importance of believing in our capacity to grow our skills and abilities, as opposed to having a fixed set of skills. Having a growth mindset means you believe that you can develop your abilities by working hard. It is important that you understand you can always progress from where you are now.

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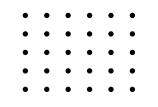


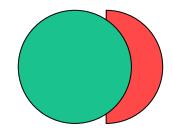


Research examples of famous people who have had to work hard to get where they are. Write a summary of what you found and present it digitally on the next slide or hard copy.

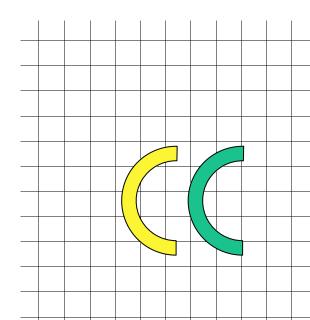


YOUR TASK:

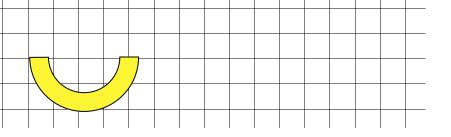


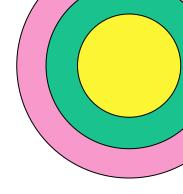


Create your own, or research existing sayings or quotes that you can repeat to yourself when something feels to hard or you face a challenge. You might choose to display it on a slide in the slideshow or create your own hand drawn poster. On the following pages you will see some examples of famous quotes for inspiration...





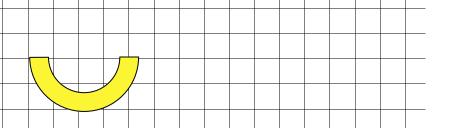


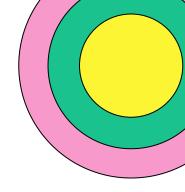


"Mistakes are proof that you are trying."

—Unknown

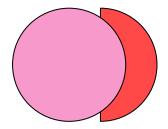
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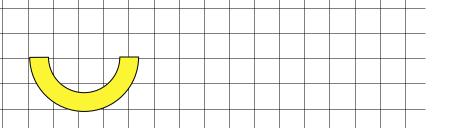


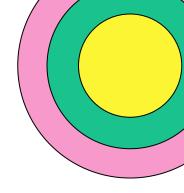
"Success is not an accident. Success is a choice."

—Stephen Curry



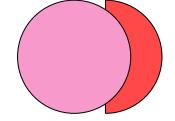
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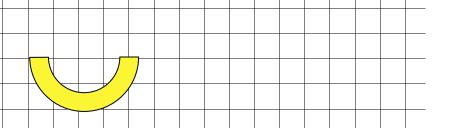


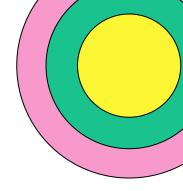
"There is a difference between not knowing and not knowing yet."

—Sheila Tobias



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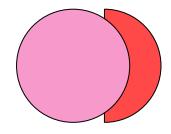


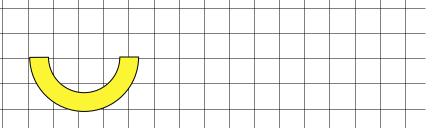


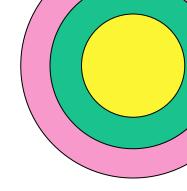
"IN the middle of difficulty lies opportunity."

—Stephen Curry

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"JUST BECAUSE YOU HAVEN'T FOUND YOUR TALENT YET DOESN'T MEAN YOU DON'T HAVE ONE."



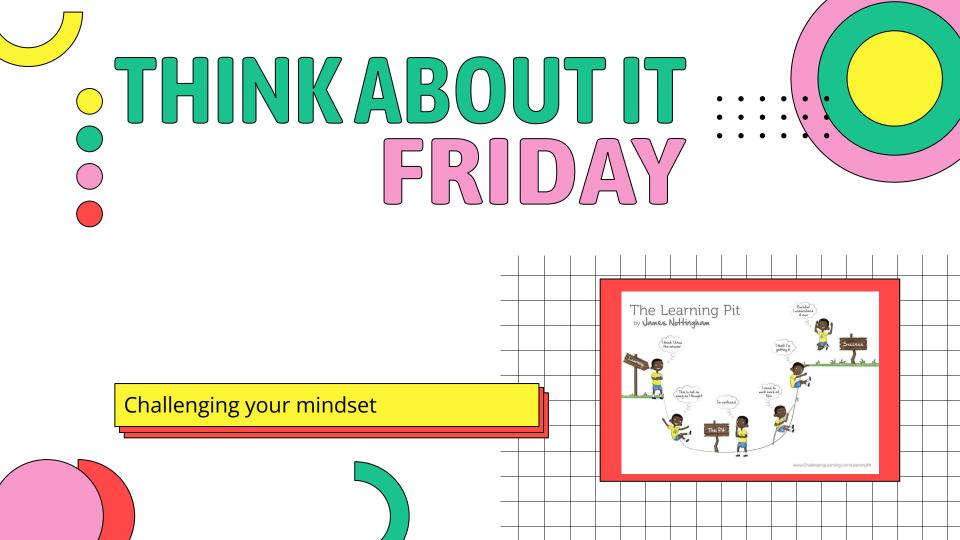
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You will learn about fixed and growth mindsets, as it will remind you to put in effort to improve your skills.

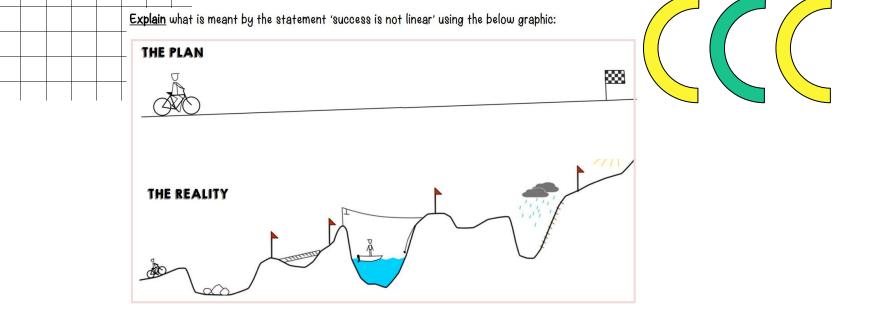
SUCCESS CRITERIA:

You will be able to apply your understanding of fixed and growth mindsets to your own life to help you improve your skills and increase your ability.









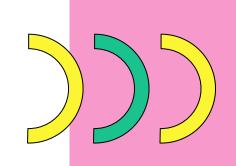
Write your answer here...

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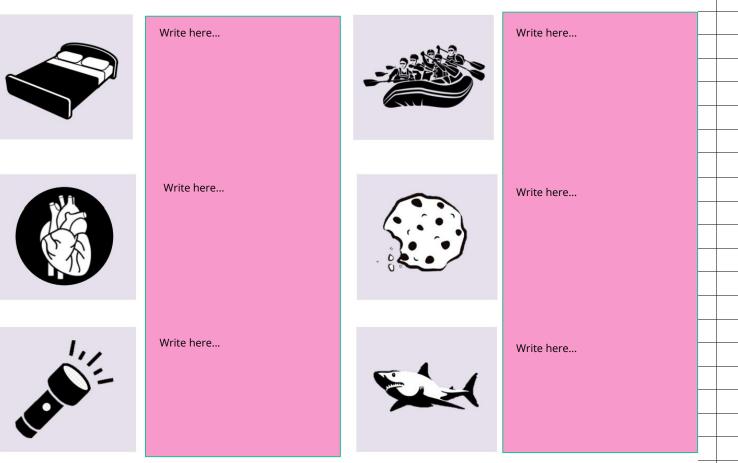
HOW DO I DEFINE Success?

To experience success is to achieve your desired outcome. What success actually looks like long term, however, is different for everyone. What is your definition of success? Do you measure it by happiness, wealth, academic achievement, health, or family?

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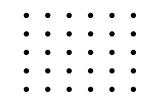


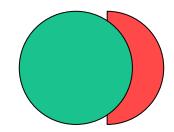
Identity the key rules for life as outlined by US Navy Admiral, William H. McRaven in his 2014 speech:



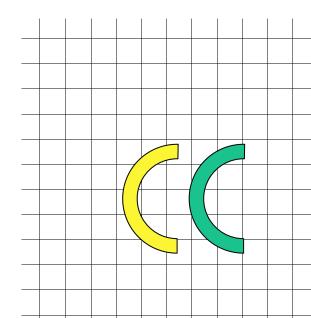
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YOUR TASK:

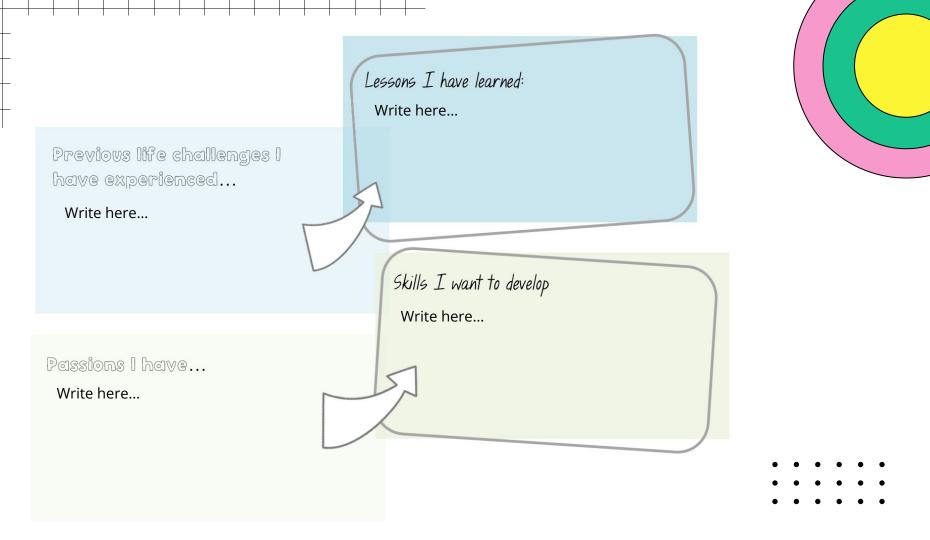




You have reached the final day of online learning! Reflect on the past 9 weeks and use your experiences to help plan and guide what you want to achieve in the last 8 weeks of school this year. Year 5, this is your opportunity to set yourself up for success next year and Year 6, this marks your last term in Primary School. What legacy do you want to leave at Edgeworth?







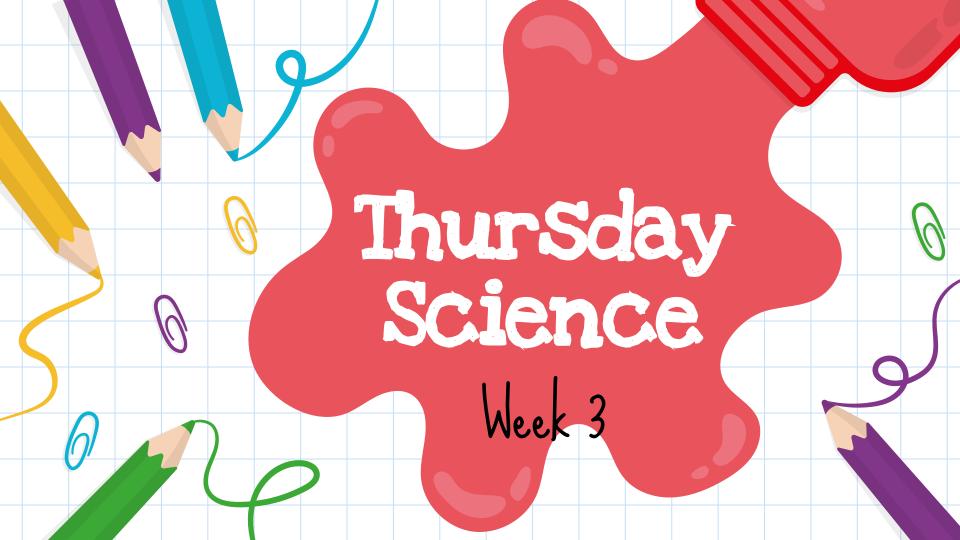
Values I wish to focus upon Write here... Qualities I admire in other ... elgoeg Write here... Habits I wish to change or build Write here... Goals I have for the future... Write here...



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WELLBEING WEDNESDAY

	al the start of the start start and	the set of the first of the set of the set of the					
Physical	Create your own obstacle course, dance routine or new game.	Spend some active time with your pets. Teach them some new tricks.	Design a new backyard game with modified equipment.				
Creative	Make your own healthy treat. It could be fruit salad, a trail mix, muffin or slice.	Build your own pillow fort and spend some time in it with your siblings or teddies.	Listen to your favourite songs. Try and paint or draw how the music makes you feel.				
Nature	Use natural materials to create an artwork.	Have a backyard picnic with some of your favourite picnic foods. You might even theme the event!	Go on a nature scavenger hunt. How many different leaves can you find?				
Cognitive	Write a poem about how you are feeling and recite it to someone.	Help someone in your family fix something that's broken. What did you learn?	Spend 20 minutes reading something different aloud to a family member, pet or toy.				
Social	Design and make a friendship bracelet.	Cook your favourite dish. Explain to the family what the steps were to make it.	Find a penpal (it could be a family member, friend or neighbour). Send them a letter in the mail.				



Make sure you have 3

different varieties of bread and their wrappers; including 1 yeast-free variety (eg, chapatti, tortilla, roti, lavash)



TWLH chart about micro-organisms

What we think we know	What we want to learn	What we learned	How we know
	ole into your S as much as yo		

Look at the different types of bread (still in wrappers so we can read the names on the labels). Have you ever eaten any of the breads before? Share the names of breads you like to eat.

Record responses on cards or paper strips to begin a word wall. Add words from different languages to the word wall if you find any throughout the topic.



Discuss a heading for this collection of words, for example, types of bread.

Today we'll be using our senses of sight, touch, smell and taste in making observations.

Why do you think it is important to get evidence from real observations?

You will also be looking at bread labels to find out more about the key ingredients in bread.

What are the various parts of a food label?

Australian food standards require ingredients to be listed in descending order of weight, so the major ingredient always comes first on the label.

Why is this information important?



For example, some people have food intolerances, allergies or special dietary requirements as followers of certain religions.

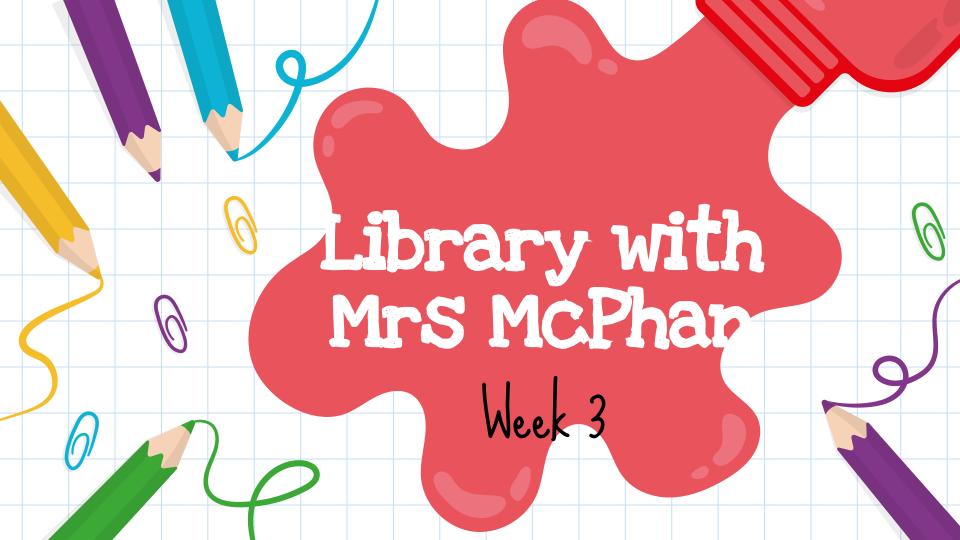


Observe bread samples and bread labels. When you have completed your 'Observation record: Exploring bread' worksheet, discuss your findings. Focus attention on the differences between bread containing yeast and yeast-free breads.

me:			Date:								
Feature	Bread name										
reature	1	2	3								
Texture											
Odour											
Taste											
Appearance											

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Resource sheet 1





Not so long ago, a group of adventurous travelers set sail for a week on the open seas. The skies were clear and blue. The water peaceful and calm - The ideal conditions for a relaxing voyage.

Unfortunately, on the second night, a great storm came upon the group while they slept in the cabin below deck. The violent storm tossed the passengers from one side of the ship to the other. The captain tried to take control but was knocked overboard by a massive wave!

Eventually, the ship came to a crashing halt when the storm threw it onto the rocky shore of a deserted island. Sadly, only one traveler survived the ordeal - Sir Harley Houndstooth III. He dragged himself onto the beach and looked around, wondering what to do next.

It is now your job to help him survive the island and get back to the civilized world. Are you up to the challenge?

The Great Desert Island

STEM M

CHALLENGE



Day 7: Today marks one week in this rotten place. It is hot, dangerous, and lonely. Oh, how I wish to go home! I wonder if anyone knows what happened to our ship or is looking for survivors. Surely my family misses me by now. If there is any hope of being rescued, I must let someone know that I am here.

Perhaps I could send a message in a bottle. Does that really work? I must try. It's my only chance. If I could just find a bottle of some sort...

STEM challenge - Message in a bottle

Plan, design and Duild a water tight container that will float iner

The Great Desert Island STEM

Your container must :

• Have a labelled plan that you have designed and followed when constructing.

• Be watertight - test your container in water to make sure water cannot get inside it.

Floats on water - remember if it sinks, no one will find our message asking for help!

	Sugges	ted Ma	terials													
 foil plastic wrap toilet paper rolls 			 paper masking tape straws			scissorsrulerstub of water										
	Draw															

This is our last lesson working from home.

Our library unit of work will continue at school.

See you next week!

